

KS3 CURRICULUM FOR WALES LINKS



The Four Purposes	
	KS3 Young Leaders Award contributes to the following:
Ambitious, capable learners	Learners are introduced to a model for planning projects and making decisions called ADARE and learn how to apply that knowledge in different contexts. They ask questions and solve problems by considering how they could support the needs of a fictional church community. Learners also undertake research into people of faith from the past and present and evaluate critically what they find out about how their faith informed their charitable work or activism.
Enterprising, creative contributors	Learners are supported to connect and apply their knowledge and skills to create ideas for community action projects, leading others and working in teams effectively and responsibly. They are encouraged to think creatively to solve some of the social and environmental issues identified in their community. Our action project guidance helps learners consider how to manage the risks involved in volunteering in their community. Learners give of their energy and skills to benefit other people in their family, school and wider community through their social action project challenges.
Ethical, informed citizens	Almost all sessions provide opportunities for learners to engage with contemporary issues and consider their own values, Christian values and the values of people of other faiths. They learn about culture, community, society and the world now and in the past by exploring the stories of a range of individuals and explore the impact of their actions when making choices and acting.
Healthy, confident individuals	Module one explores what faith is and how it impacts on people's lives. Learners are encouraged to think about their own spiritual and ethical beliefs by considering what the phrase 'be the change you want to see' means to them. The Award provides lots of opportunities for learners to build their mental and emotional well-being by developing confidence, resilience and empathy through both the classroom activities and practical challenges. Learners have opportunities to form positive relationships with people they might not usually come into contact with in their school and wider community and develop the knowledge, leadership skills and character virtues needed to manage everyday life independently.

Important Life Skills	
	KS3 Young Leaders Award contributes to the following:
Creativity and innovation skills	The Award provides lots of opportunities for learners to be curious and inquisitive and to generate their own ideas about how they could be leaders at home, in school and in their community. Learners are encouraged to consider alternative solutions to the social and environmental issues they identify in their community.
Critical thinking and problem-solving skills	Learners are provided with a planning model, ADARE, to help them analyse problems and make objective decisions, evaluating the information, time and resources they have available.
Personal effectiveness	The Award develops learners' emotional intelligence by helping them to be aware of the needs of others, particularly those who may be vulnerable, and to develop the confidence and independence to take action to remedy injustices. At the beginning and end of each module, learners evaluate their learning, leadership skills and character strengths, identifying areas for development.
Planning and organising skills	In Session 2 in the Hope Module, learners learn to work effectively with others to create a community bridge, building an understanding of how different people play different roles within a team. All of the action projects and personal volunteering challenges require learners to set goals and make decisions as well as managing time, people and resources.

Areas of Learning and Experience	
Area	KS3 Young Leaders Award contributes to the following:
Health and Wellbeing	The AYLA provides many opportunities for learners to empathise with others and demonstrate this through actions which are compassionate and kind. Through taking part in personal, school and community social action projects learners learn how to set appropriate goals and plan a course of action to achieve them considering relevant factors when making decisions. Learners have opportunities to form healthy relationships with a wider circle of people working in teams on various challenges and identify where their safety or the safety of others is threatened and respond to this.
Humanities (inc Religion, Values and Ethics – RVE)	Through exploring the work of national and local charities, and the stories and actions of people of faith from the past and present, learners will be able to analyse and explain how different communities and societies have changed over time. Learners will have opportunities to explore injustice and inequality in a range of contexts through the stories of people like Martin Luther King and Malala Yousafzai and discuss and explain the impact of decisions made by individuals. The AYLA also presents many opportunities for learners to identify,

	plan, reflect on and evaluate the effects of actions they have taken in their community, both individually and collaboratively, and make their voices heard.
Languages, Literacy and Communication	The AYLA offers a range of opportunities to select and adapt the appropriate language when conveying their ideas effectively to others, for example when presenting their findings on Faith and the Bible. Under the People of Faith series of lessons, learners explore the top 5 skills for improving the quality, accuracy and effect of their spoken, written and visual communication. A core component of the AYLA is enabling learners to share their thoughts, feeling and opinions with others, showing empathy and respect. Learners are also asked to respond to a range of others' points of view, expressed in poems such as 'No Man is an Island' by John Donne or in a speech, such as that made by Martin Luther King.

Cross-cutting Elements	
Area	KS3 Young Leaders Award contributes to the following:
Relationships and Sexuality Education (RSE)	The AYLA supports the strand on Relationships and Identity by helping learners to develop effective communication, decision making, managing and resolving conflict so they are able to develop healthy, safe, and fulfilling relationships with others both now and in the future. They are also supported to develop their sense of self and make sense of their thoughts and feelings. The Award also contributes to the strand on Empowerment, Safety and Respect by helping learners develop their sense of individual and social responsibility to others and providing opportunities for learners to discuss discrimination and inequality in different times and places.
Human Rights	Learners have the opportunity to explore a number of inspirational leaders who have stood up for equality, dignity, respect, non-discrimination and participation such as Elizabeth Fry, Mahatma Gandhi, Mother Teresa, Nelson Mandela, Malala Yousafzai and Martin Luther King. The AYLA also provides an opportunity for learners to explore injustice around the world and learn about charities working to combat inequality and ensure human rights and children's rights are protected such as Christian Aid.
Diversity	The AYLA activities learners take part in during the programme are designed to develop empathy and compassion for others and enable learners to encounter people with different beliefs and perspectives. Diverse backgrounds, values and characteristics are celebrated in the people of faith learners learn about. Learners are also encouraged to develop their own values and sense of identity through the activities, challenges and opportunities for reflection.
Careers and Work-Related	The AYLA helps learners to recognise the contribution they can make to their community as leaders, now and in the future. Through learning about people of faith in the past and present, learners begin to develop an understanding of the purpose of work in life, both for individuals and for society as a whole. Many of the

Experiences (CWRE)	activities provide meaningful experiences to develop resilience and the ability to be adaptable, preparing learners for the choices and responsibilities of adult work and life. The community action project provides opportunities for learners to learn about and engage with people working in businesses, local government and charitable organisations serving their community opening their eyes to the range of work opportunities available to them.
Local, national and international contexts	The Award helps schools make links with local communities and organisations. Many of the activities help learners to understand their role as citizens in exploring, critically analysing and responding to the issues and challenges affecting their lives and the lives of others in their school and local area. The community action project provides an opportunity for learners to consider the challenges the environment and society face and how they can engage with and make a difference on these issues.