

Bertie's

NURSERY SCHOOL

Wraxall

1.7

BERTIE'S VISION, AIMS AND ETHOS

At Bertie's we know and value the importance of nursery education in its own right and not just preparation for school. We are committed to offering the best possible care and education for young children. We strive to ensure that no child is left behind, to create a warm and nurturing environment in which each child can flourish, develop a life-long love of learning and reach their full potential. We believe that a child's first experience at nursery is crucial for laying the foundation from which they build all future learning.

Our Vision and Ethos

At the heart of Bertie's ethos is our commitment to the development of each individual child in a safe, encouraging and stimulating environment. We wish them to develop into confident, creative, curious children happy to become engaged in the process of learning and able to communicate their thoughts, feelings and needs. To achieve this, we constantly endeavour to provide a happy, nurturing atmosphere in which young children feel fully supported. We seek to provide an appealing setting that stimulates the interests of all the children, a setting that promotes fun and healthy living. We promote the development of resilience, perseverance and courage. Additionally, we want the children to become caring, respectful and well-mannered individuals.

Our Aims

Bertie's Nursery aims to provide **high quality care** and **education** for children and a **secure foundation** for **learning** in an encouraging and nurturing environment, where there is an **equality of opportunity** and support for all and where staff and parents or carers work in close **partnership**.

We aim :

- To provide equality of opportunity taking each unique child's learning and development forward from their own individual starting points;
- To provide exceptional, considered support and care for each child by employing staff of the highest calibre who demonstrate a love of their job;
- To nurture happy, confident children that are effective communicators, curious, creative, caring and respectful

- To promote positive relationships enabling all children to play, work and learn together
- To support children in developing the ability to manage their own feelings and emotions and to self-regulate.
- To equip each child with the personal skills required to learn effectively in the future. These skills will include the ability to focus, to listen and to participate.
- To encourage children to develop the willingness to 'have a go' and to develop resilience and perseverance.
- To provide an engaging and appealing learning environment inside and out, with a broad, diverse range of experiences that promote curiosity, creativity and critical thinking in each child
- To embrace the outdoors; fresh air, nature and the local community
- To respond to individual children's needs and interest and guide their development making effective use of observations to inform provision and practice
- To value all parents and carers as partners and develop clear, shared values and expectations between parents and practitioners that serve effectively to support the development and learning of each child

This policy (or Handbook) was updated on	Signed on behalf of the School/Nursery	Date for next review
<i>10/02/2020</i>	<i>Maggie Wookey</i>	<i>01/03/2022</i>
<i>10/3/2022</i>	<i>Maggie Wookey</i>	<i>01/03/2023</i>
<i>28/2/2023</i>	<i>Maggie Wookey</i>	<i>01/04/2026 (changed to every 3 yrs.)</i>

Overview required by Governor Committee - date	Policy upload to ISI Portal - date	Policy uploaded to website(s) - date
<i>May 2023</i>	<i>N/a</i>	<i>May 2023</i>