

Mobilising the New World

A TEU conversation worksheet

We are taking our rightful place at the table in designing NZIST. It's what we argued for during the Reform of Vocational Education – and we got it.

We are being asked to comment on the *Mobilising the New World* Reports.

We have until Wednesday 15 July to get our ideas submitted on seven reports.

- 1. Learner Journey Mapping
- 2. Employer and Community Engagement Model
- 3&4. Education Products and Services & Online Arrangements
- 5. Work Based Learning
- 6. New Academic Architecture
- 7. International Education

There's a short video you can watch to understand the take of the national team on mobilising the new world. You'll find the video [here](#).

The reports are worth reading in detail but we thought we'd help the conversations between NZTEU members by putting together this worksheet. So here are our key questions and concerns.

Lots of the reports say the future is 24/7 operation.

- What does this all mean for staff and learners?
- What is the role of technology in this world?

It seems that in many of the reports technology is seen as the answer to ensuring more access and more training.

- What do we need to say about the digital divide?
- What is needed to ensure just transitions for workers in our sector?

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The reports point out repeatedly that the “new world” is on-job.

- What does the push for more on-job training mean for the NZIST subsidiaries (the sixteen polytechnics)?

Academic decision-making is being rethought.

- Should we push for decisions to be made at the point closest to where they are being implemented?
- What role should staff on the ground play in academic decision-making?
- What can be done to ensure academic freedom is preserved and enhanced?

Rules, statutes, and policies are being written through the collaborative design process – we think a good way of evaluating what will work for NZIST is to ask the following question - Do the rules, statutes, and policies suggested in MNW advance the Charter?

- What do you think about this idea? How else would you evaluate the work of NZIST?

Upping the professional development and training of staff in NZIST is mentioned in a range of reports.

- Who should design the programme of PD?
- Do you currently have adequate resources and time to take up PD opportunities?

Thanks for working through this worksheet – please make sure you send your views and thoughts to teu@teu.ac.nz so we can include them in the TEU national submission; and send feedback to info@vocationaleducation.ac.nz by close of business on Tuesday 15 July 2020 with the subject line Feedback to MNW Reports.

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