

## **ACHIEVEMENT LANDSCAPE PICTURES: KEY STAGE 4 2019**

At the end of each academic year, for the past twelve years, ECARDA has used the published national datasets to produce pictures of school achievement.

The attached selection shows the achievement of schools in Lincolnshire and the Humber subregion, including Doncaster, at the end of Key Stage 4.

On one set of graphs, the horizontal axis refers to "attainment" and, since 2016, uses the published *attainment 8 measure*. On the other set, the horizontal axis refers to the published proportion of disadvantaged students in KS4.

The vertical axis refers to "progress" and, since 2016, uses the published *progress* 8 measure. For individual schools, this is the adjusted figure which mitigates extreme effects.

The labels in each of the chart quadrants are <u>no more than indicators</u>: Higher-than-average attainment with higher-than-average progress is indicated as *accomplishing*; Lower-than-average-attainment with higher-than-average progress is indicated as *striving*; Lower-than-average-progress with higher-than-average attainment is indicated as *cruising*; Lower-than-average attainment with lower-than-average progress is indicated as *struggling*. Those clustered around the intersection of the axes may be described as "in line with national averages".

Discounting those clustered around the centre/average, the proportion of schools or pupils which fall into each of these categories makes for an interesting comparison across local authority areas. See the <u>ECARDA website</u> for a presentation of this type of analysis in 2016.

The penultimate picture shows the achievement landscape of all local authorities across England. The final picture shows the achievement landscape of all pupils according to their characteristics.

If any reader would like a bespoke local authority area achievement landscape picture, then get in touch.

The Key Stage 2 pictures were published on this site earlier later year.

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