

ACHIEVEMENT LANDSCAPE PICTURES: KEY STAGE 2 2019

At the end of each academic year, for the past twelve years, ECARDA has used the published national datasets to produce pictures of school achievement.

The attached selection shows the achievement of mainstream schools in northern parts of Lincolnshire, the Humber sub-region and Doncaster at the end of Key Stage 2.

The horizontal axis refers to "attainment" and, since 2016, uses the published figure of the proportion of pupils attaining at least the expected standard in all three of *Reading Writing* and *Mathematics*.

The vertical axis refers to "progress" and, since 2016, uses the <u>sum</u> of the progress measures in each of *Reading, Writing* and *Mathematics*.

The labels in each of the chart quadrants are <u>no more than indicators</u>: Higher-than-average attainment with higher-than-average progress is indicated as *accomplishing*; Lower-than-average-progress with higher-than-average attainment is indicated as *striving*; Lower-than-average attainment with lower-than-average progress is indicated as *struggling*. Clearly, those clustered around the centre are close the to the national average.

Discounting those clustered around the centre/average, the proportion of schools or pupils which fall into each of these categories makes for an interesting comparison across local authority areas. See the ECARDA website publications section for a presentation of this type of analysis in 2016.

The penultimate picture shows the achievement landscape of all local authorities across England. The final picture shows the achievement landscape of all pupils according to their characteristics.

If any reader would like a bespoke local authority area achievement landscape picture, then get in touch.

The Key Stage 4 pictures will be published on this site shortly after the revised national data is released.

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