

# ASSESS INCLUSIVELY

	CURRENT PRACTICE	POSSIBLE REVISIONS
How many nongraded or low-stakes assessments do I give students?		
What are low-stakes assessments that students can use to demonstrate their increasing knowledge and challenges?		
How do I help students build their knowledge and skills (scaffold) to complete a large, complex assignment?		
How and when do I use transparent assessments such as rubrics?		

## FEEDBACK

### 1. How do I currently give feedback?

### 2. How can I efficiently provide the following?

- a.** Specific, actionable feedback (e.g., focus on one concept or skill)
- b.** Assurance of my universal high standards (How will I remind students of the universal standards I use to assess?)
- c.** Assurance that students are capable (Can I do this in writing, verbally, or on Canvas?)