



Teaching *for*
TRANSFORMATION

Spaces and Places Kindergarten Social Studies

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Deep Hope:

Our Deep Hope in Kindergarten is we will Love to Learn and
Learn to Love God, others and ourselves in our work and play.

"...and you shall love the Lord your God with all your heart, and with all your soul, and with all your mind, and with all your strength. ' The second is this, 'You shall love your neighbor as yourself. ' There is no other commandment greater than these."

Mark 12:30-31





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Essential Learning Target:



I can share my knowledge and understanding of my school using a map.



I can invite and welcome others into my school community.





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Curricular Outcomes:

- SS.K.1 Recognize a compelling question
- SS.K.13 Create a route to a specific location using maps, globes, and other simple geographic models
- SS.K.14 Compare environmental characteristics in Iowa with other places



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Habits of Learning:



Courageous Designing

Students created maps of each of the most visited spaces in the building.

Gracious Communicators

Students shared their maps with the preschool students, explaining what they loved to do in each space.





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See God's Story:

Creation	Fall	Redemption	Restoration
God created us to be in harmony and community with Himself and others	Due to sin, we became isolated and separated from Christ and others	Christ redeemed us from isolation through His sacrificial death on the cross	He will make all things new through His promised return



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Our storyline is two-fold:

Storyline:

We love to learn all about God's world. While loving to learn, we learn to love God above all, our neighbor/classmates, and the gifts God has blessed each of us with.



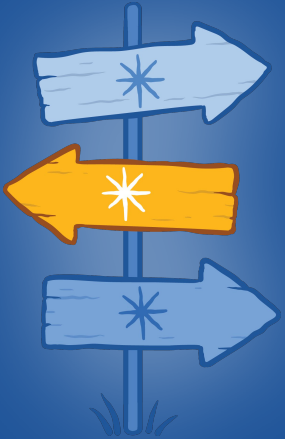


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Throughlines:

Community Builder: Kindergarten students invited and encouraged the preschoolers students about their favorite spaces and activities in Kindergarten.

Image Reflecting: Kindergarten students showed compassion towards the preschool students, seeing them as God sees them.





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Formational Learning Experience:

Real Need: Since our buildings are located across town from each other, many children are nervous/anxious/unaware of who we are as teachers and where our school is located.

Real People: Stepping Stones Preschool students who will be entering Transitional Kindergarten/Kindergarten next year at Sioux Center Christian School.

Real Work: Create a visual map that details our favorite spaces, places and teachers that are most frequented by our current Kindergarten students to familiarize the preschool students and make their transition to Sioux Center Christian School easy and comfortable.





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INVITE

The Kindergarten students welcomed the Stepping Stones Preschool students into our classrooms when they toured our rooms before Kindergarten Round Up.



Inviting the preschool students into our classroom



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INVITE

We studied different types of maps and map tools as models of the maps we would create.

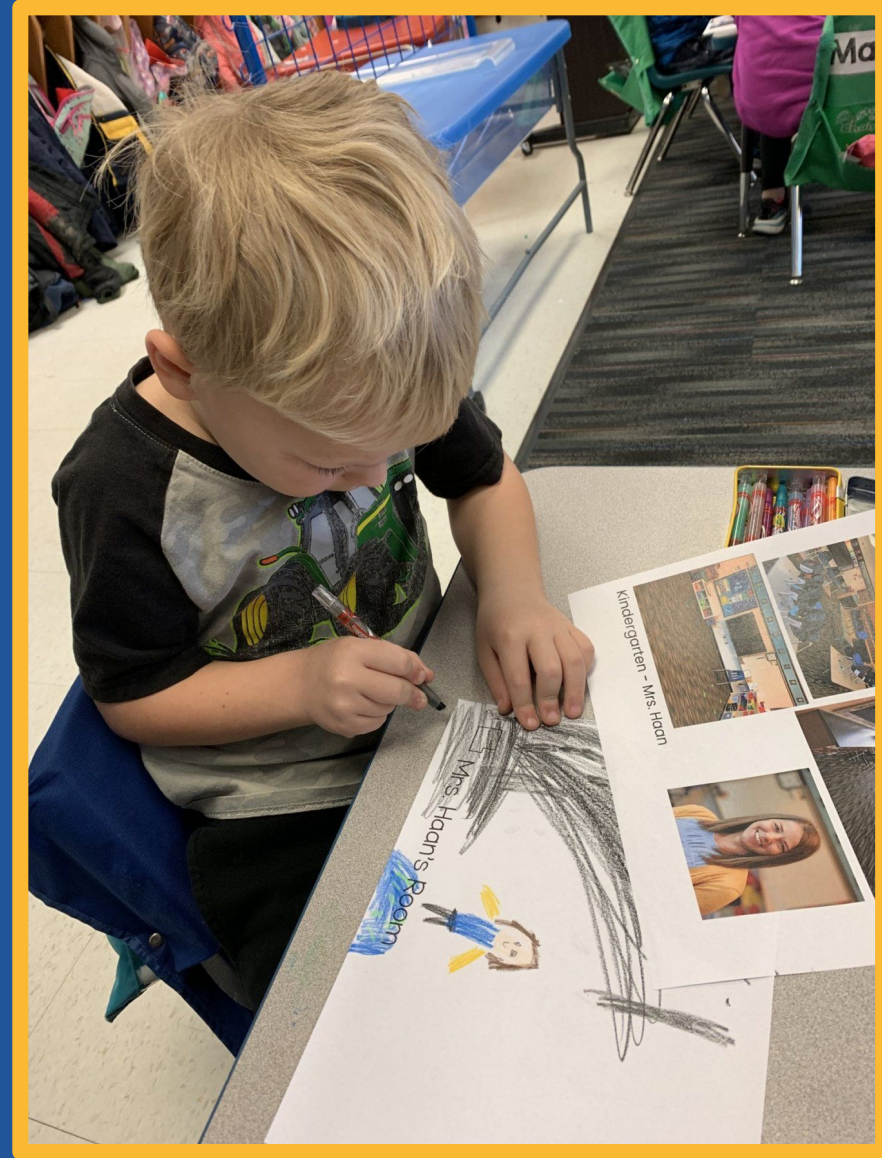




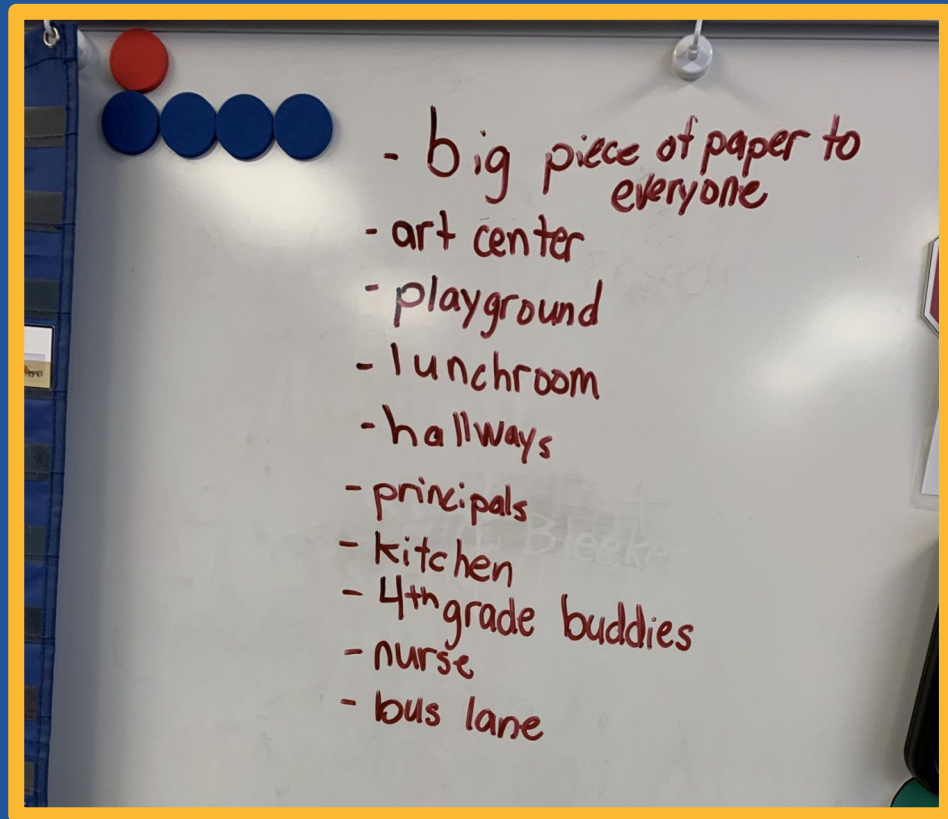
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NURTURE

The Kindergarten students designed visual maps of the most important spaces in school.



*using a real photo of the space and teacher (when applicable)
to create a visual map.*



Our brainstorm list of spaces and places the children visit often



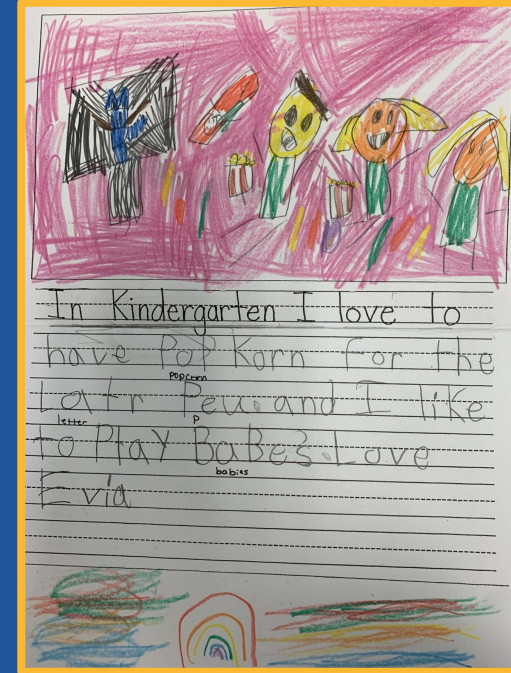
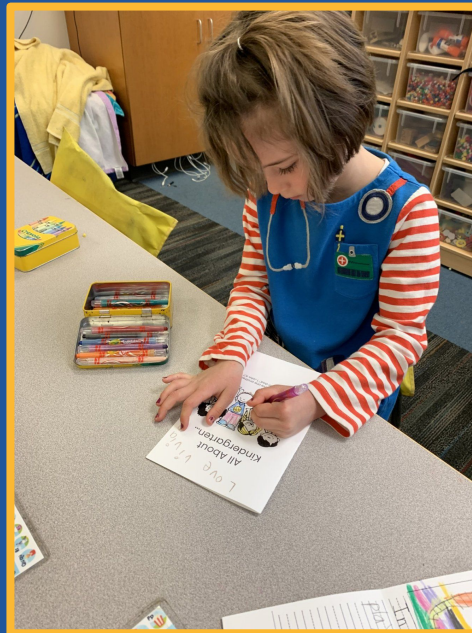
Creating a visual representation- Children wrote a few sentences describing each space/teacher.



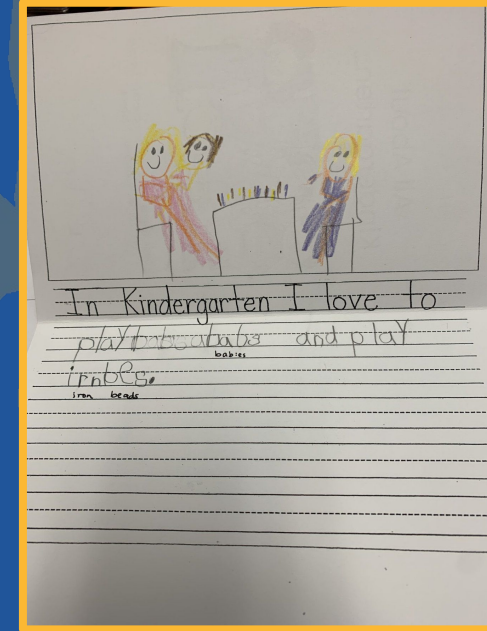
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EMPOWER

The Kindergarten students created letters for the preschool students attending Kindergarten Round Up, sharing their favorite parts of their day in school.



"In Kindergarten I love to have popcorn for the letter P and I like to play babies."



"In Kindergarten I love to play babies and play iron beads."



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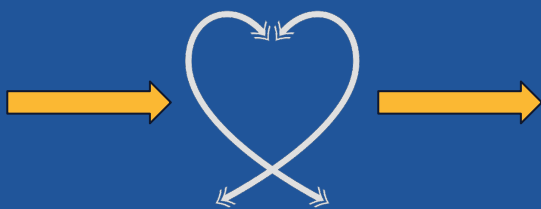
Practiced putting our pieces onto the map



Explaining all the different parts of the school which create the large interactive map puzzle for the students to play with

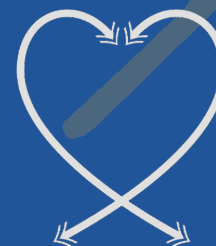


Sharing photos of when the preschoolers visited our classroom, which was the inspiration for us to create the map project





Future Kindergartener excited to receive her letter from a current Kindergartener!



“Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength. The second is this:
“Love your neighbor as yourself.”
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Student Reflections:



*"We got to show
them where to go
so they don't get
lost without a
map"*
Evia T.



*"We made a map to know and search
our school and play like us."*
Jaevyn O.

Through this experience, my students were able to live out their role in the Kingdom story by loving our Stepping Stones preschool “neighbors” as themselves. They saw a need to invite and create materials for others, even when they wanted to keep them for themselves. It was encouraging to see how empowered the Kindergarten students were, recognizing God’s fingerprints at work in their young lives as they recalled the artwork/projects on display in the hallways and what they can now all do in comparison in Kindergarten. Finally, the children were looking forward to their arrival at school next year and being able to play with them on the playground through the multiple connections that were created from this experience!



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