



Teaching *for*
TRANSFORMATION

Creating “Perfectly Imperfect” Prayer Stones 5th Grade Art

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Deep Hope:



My deep hope is that you understand that God made each of you perfectly imperfect and that you will have the courage to share this perfect imperfection (through art) with joy and love to those around you.



Essential Learning Targets:

- 🎯 I can...use the elements of art so that I can create a prayer stone that will bless others.
- 🎯 I can...recognize how my art can be *perfectly imperfect* and still be a masterpiece (like I am).



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Essential Curricular Outcomes:

Texas Essential Knowledge and Skills (TEKS):

Art – 5th Grade

1 (A, B & C)

2 (B & C)

[5th Grade Art Texas Essential Knowledge and Skills \(TEKS\)](#)



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See God's Story:

Creation – God created each of us to be perfect just the way we are (perfectly imperfect).

Fall – Many individuals have the mindset of “every man for himself” and do not share their God given gifts with others.

Redemption – When we pray to God, God will show us the way to redemption.

Restoration – We are all called to be servant leaders where we work for the good of those around us. Through this project, students are given the opportunity to encourage and support as well share their God-given gifts (perfect imperfections) with others.

Storyline:

#Perfectly Imperfect





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Throughlines:

Servant Leaders – Students created prayer stones in order to share and encourage those around them in whatever way the moment of the situation demanded.

Beauty Creators – Students glorified God by creating/painting beautiful prayer stones with positive messages to encourage others.



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Formational Learning Experience:

Real needs: This project allows students to encourage others in times of need. The past two years have been more difficult because of the pandemic.

Real people: Students were asked to share stones with individuals who they knew needed encouragement and to remind them to look to God during these difficult times.

Real work: Students created prayer stones with positive messages to share with others.



Invite

- I provided a pile of river rocks and invited students to choose the stone(s) that reflected how they were feeling.
- While holding their chosen stones, I invited students to think about the stones they chose.
- We took time to pray in order to recognize that God was present as our own “rock” and redeemer.
- We read Psalm 19 aloud and asked students where they see God’s Glory in their life and in what ways God is their “rock”?
- I invited students to pray for people around the world (especially those who do not know God as their “rock”).
- [Prayer Stone Lesson Idea](#)



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Nurture/Empower

- As students were painting their stones, I walked around and encouraged students to talk with their classmates about what they might write on their stones and who they might give it to.





Student Reflections:

- I gave my rock to my mom because she was sick. It really made her happy.
- I gave my rock to a family member to make them feel special.
- I am going to give my rock to my Dad because I haven't seen him in a while. I know it will make him feel happy and it makes me feel like a servant of Christ.
- I gave my rock to my Mom and Dad because they take care of me and teach me about God. I felt happy giving it to them and sharing about God.



Teacher Reflections:

- We always talk about how we are perfect just the way God made us (Perfectly imperfect). We all have strengths that can be shared with others. We also talk about how we can share this “perfect imperfection” with others. I feel like this activity provided an opportunity for students to create something where they could share God’s message and remind all of us to pray in both good and bad times.



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