



Teaching *for*  
**TRANSFORMATION**

# Building to Be Like Jesus Every Day Kindergarten

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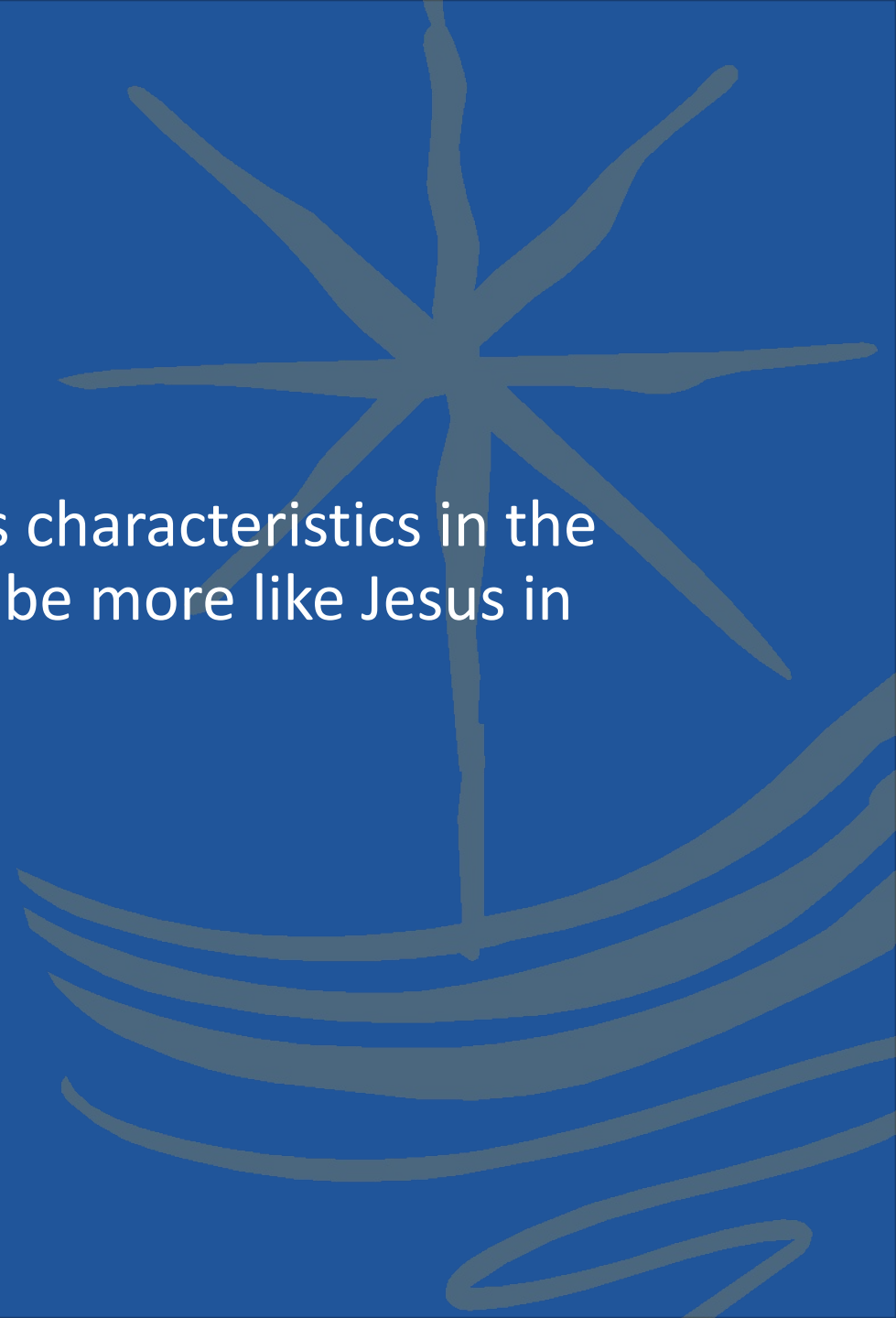


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## Deep Hope:

My Deep Hope is to build a foundation of Christ's characteristics in the hearts of my students, while instilling a desire to be more like Jesus in their daily lives.

Storyline: Building to be like Jesus.





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## Essential Learning Targets:

- I can...demonstrate the Fruits of the Spirit in my daily life as I build to be more like Jesus.



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## Essential Curricular Outcomes:

Our Deep Hope character building emphasis compliments our DeepRoots Bible curriculum. We refer to the character traits and use memory verses which also compliment our daily behavior plan. The Fruits of the Spirit are aligned with the traits and memory verses within the curriculum.



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## Habit(s) of Learning:

Curious Thinking- students decided how and what they would do to represent each individual Fruit of the Spirit and learned how each action related to the characteristic

Joy-filled collaboration- students enjoyed telling about their chosen activities that represent the characteristic they chose.

Courageous Designing- The students created the time, place, and person to perform their task representing each particular trait.



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## See God's Story:

When our actions represent the Fruits of the Spirit, we as individuals are finding our place in God's story by using his guide to be more like him.

Our students are building a foundation within their own lives to implement into the world around them the values of a Christ-centered life.



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## Throughlines:

### Christ Followers:

When students practice the Fruits of the Spirit such as love, joy, peace, patience, honesty, and self control they will be showing others that they are Christ Followers.

### Servant Leaders:

Students showing the all character traits of the Fruits of the Spirit will make better Servant Leaders by being patient and demonstrating self control as well as being honest in their leadership.



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## Formational Learning Experience:

**Real needs**: Growing to follow Jesus and build a foundation of Christian character traits. Bringing the Fruits of the Spirit to the community.

**Real people**: Family, friends, fellow students and students in middle and high school.

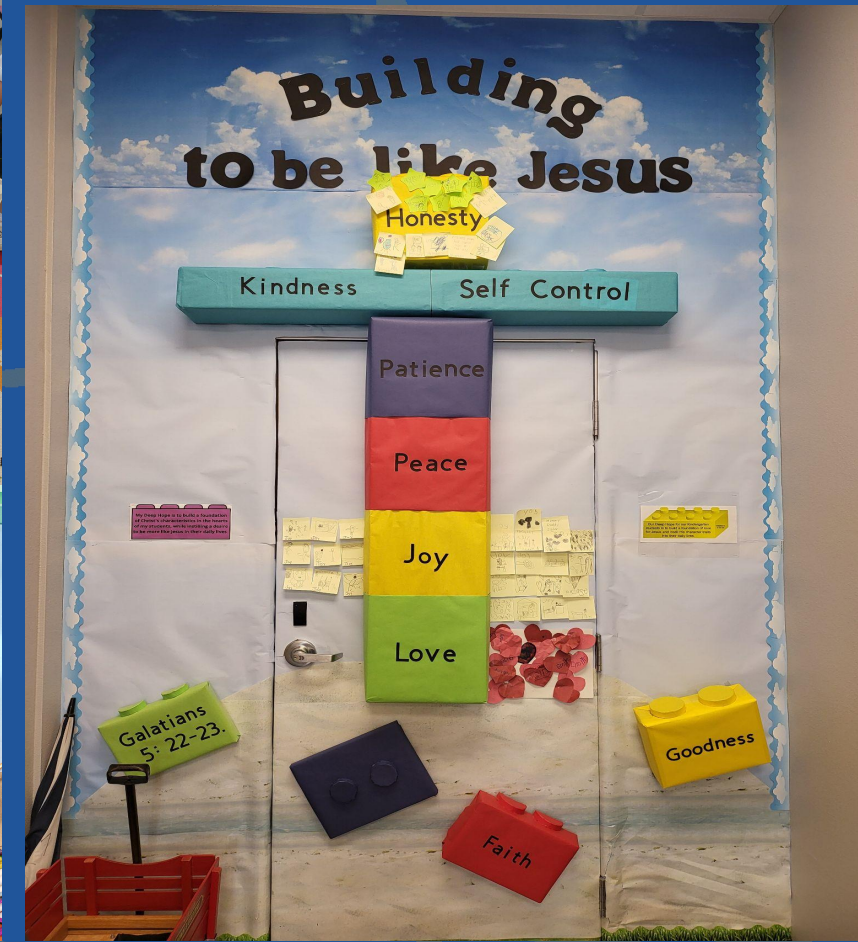
**Real work**: The students created an activity representing each Fruit of the Spirit that they chose to do for someone else.



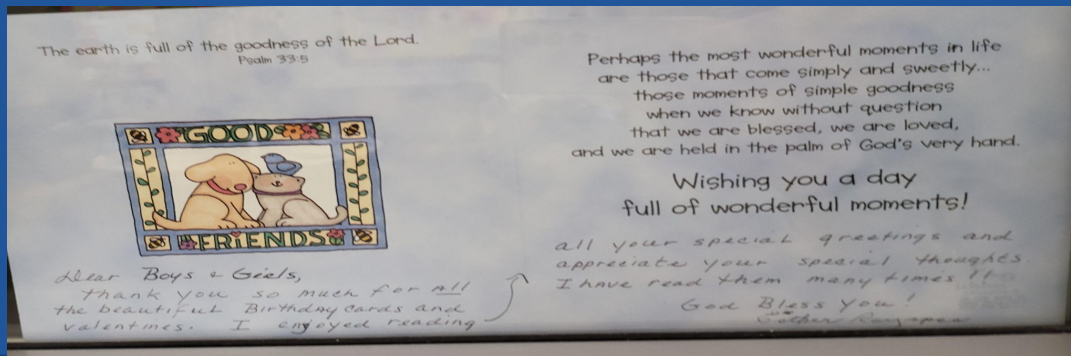


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Esther Rayspes turned 100 years old and the students made cards for her birthday to bring her **JOY!**



Students would write or draw a picture showing how they used the Fruits of the Spirit in their daily lives to make an impact of their community. Their documentation is displayed next to the characteristic that we had been working on during our Bible lessons for the month.





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## Student Reflections:

Students are encouraged to do things that will demonstrate love, joy, peace and kindness at home. Time is provided during class to discuss reactions of family when student do something without being asked. and when they used a character trait at home to be more like Jesus. Students shared how surprised and happy their family was when they brushed their teeth, made their beds or did other things without being asked.





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## Teacher Reflections:

During Parent/Teacher conferences, teachers explained to parents about our Deep Hope plan for the classroom and showed them our 3D Storyboard in the hall. I asked parents if they had noticed students using some of the traits at home. Many shared what they had noticed and were happy to hear about our Deep Hope and very willing to encourage the positive character traits at home.



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## Additional Information to tell the story:

- Parent info: Parent feedback was crucial to this activity. They contacted us almost daily with information about what their children were doing at home.
- Thank you cards: The students showed Joy, Love, and Kindness when they all wrote letters to a woman on her 100th birthday. She responded with a very nice letter and suckers for all the students.



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