



Teaching *for*
TRANSFORMATION

From Passive Ambassador to Passionate Expander Sophomore Bible

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Deep Hope:

My deep hope is that students will view themselves as Ambassadors of the Kingdom, driven to transform the world by inspiring others to teach Jesus.

Essential Learning Targets:

- 🎯 I can develop a plan that will advance the kingdom by organizing a Bible study, devotional group or some other which endures for a significant period of time. (*among my peers - outside of GCS*)
- 🎯 I can expand the Kingdom by finding creative ways to support peers who are already ambassadors of the Kingdom into followers of Jesus who have developed an intense desire to bring others to the Kingdom.

Curricular Outcomes:

Students will be able to express, through writing, the powerful and irresistible role that love has played in human history

Students will be able to describe how to participate in the story of Jesus. (Philippians)

Students will be able to articulate the multifaceted ways in which the Gospel has been defined and described. (Galatians)



Habits of Learning:

The students use **Courageous Designing** as a habit of learning by creating a plan which involves students from other schools who have been identified as Kingdom ambassadors to support them to develop or pursue a passion to move toward Kingdom expanders.

The students become **Curious Thinkers** by becoming creative and critical in designing a plan that, not only organizes a stimulating event, but designs it in such a way that it is sustainable and replicable.

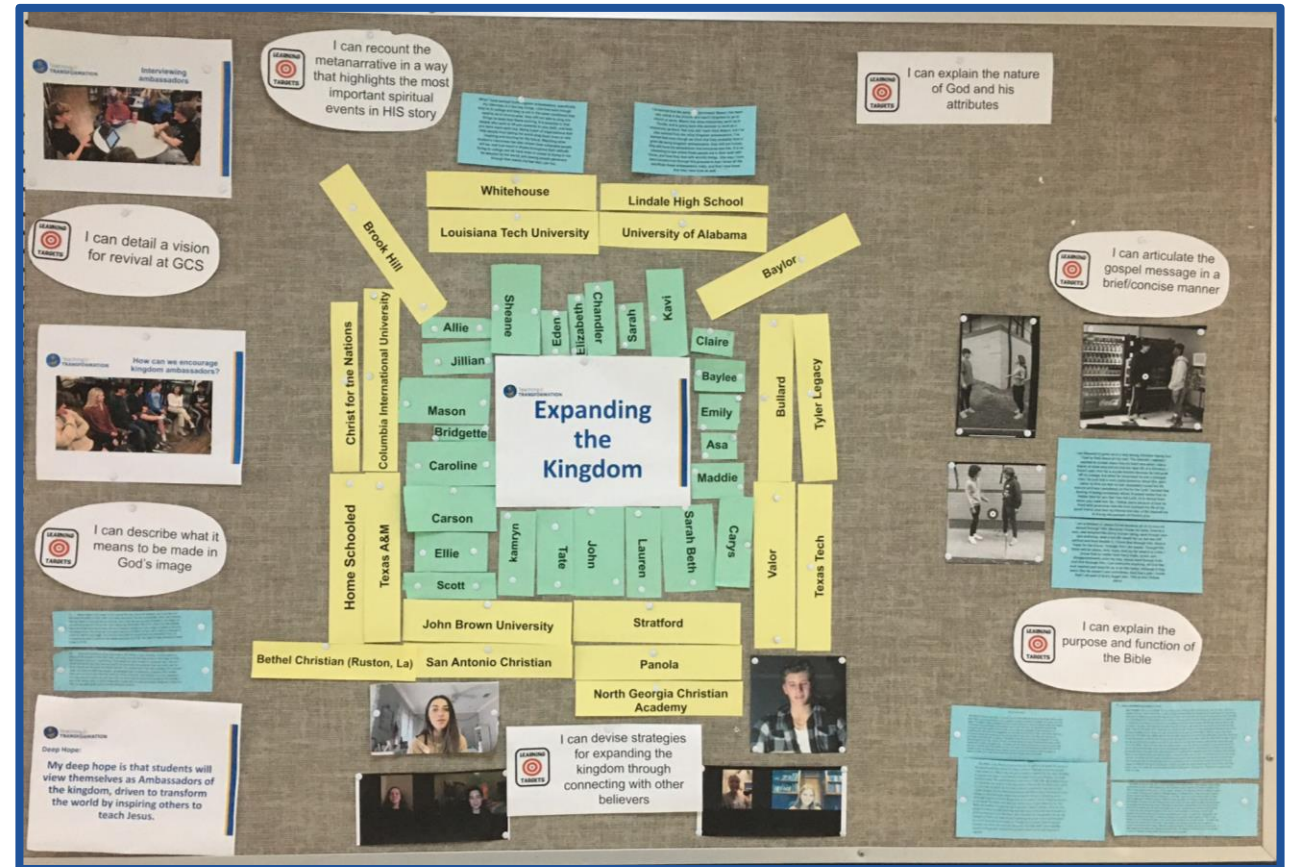
See God's Story:

Creation	Fall	Redemption	Restoration
			The learning experience is all about sharing the Gospel with others and leading them to Christ through a systematic plan. The idea is to use the Gospel to restore broken lives.

Storyline:

Expanding the Kingdom (from passive to active)

This unit connects to the storyline by defining a specific plan to support a Kingdom ambassador in becoming a Kingdom expander. The students are challenged to facilitate the growth of a peer from “passive to passionate” in terms of faith.





Throughlines:

Throughline #1: Image Reflectors Students will practice living as image reflectors as they serve as ambassadors who are diligently striving to inspire others to not only serve as ambassadors of the Kingdom, but passionately pursue becoming a Kingdom expander.

Throughline #2: Community Building Students will build communities of grace and purpose, making space for the belonging of others, by supporting and challenging fellow students from another school to better understand the value and importance of bringing others to Christ. They will see the critical and urgent nature of why all followers of Jesus should be engaging the culture around them to discover truth and joy in life.

Formational Learning Experience:

Real Needs: Spreading the Gospel is the number one need in the world today. In this post-Christian world, being a person of faith is not only rare and not expected, but sometimes met with ridicule and hostility.

Real People: By students identifying and engaging with acquaintances who they already know have faith, this FLEx challenges students to humbly support existing followers of Jesus and inspire them to take it to the next level.

Real Work: By organizing and planning specific events which are designed to facilitate the spreading of the Gospel, students learn the complexities and obstacles of leading others to Jesus.



Formational Learning Experience:

Student Project Proposal:

For my Bible class exam proposal, as kingdom ambassadors, and people of God I will combine groups with another student. I will have a study that includes Colton Harmon and his group and my group coming together and discussing scripture. For this we will look at scripture in depth and talk about what it means to us, and a wide range of topics. We do not know what passage or to what extent, the number of topics we will discuss. We will have key verses and passages and try to translate them into our everyday lives. We will look for God in this study and our kingdom ambassadors will help us see God, and we will help them see God as well. We will go in depth into what makes us a Christian and what we need to do in our everyday lives as a Christian. This Bible study will be my project for this semester's major grade.



Formational Learning Experience:

Student Project Proposal:

For my expansion of the kingdom, I would like to be able to reach outside of the school and expand to other organizations/ Schools. Originally, I interviewed and learned more about how my friend at another school can share, interact with God in her life. I would now like to expand and build on that. My proposal is to have a meet up with my partner, (maybe somewhere, maybe over the phone), and build on the kingdom through her. Specifically, I would like to learn more about where she and her network of friends sit with God, and then hold a Bible study discussing/ sharing deeper insight on faith. The hope is to be able to learn more about how to strengthen a revival in her life with her friends. This is something that can be continued for a long time to come and is a great way to share/ Invite the Gospel into each other.



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INVITE

- What is a Kingdom Ambassador?



NURTURE

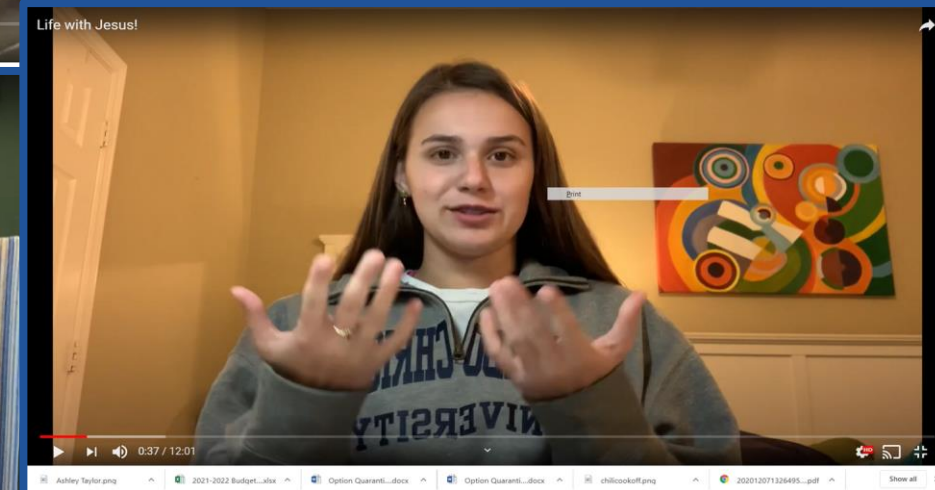
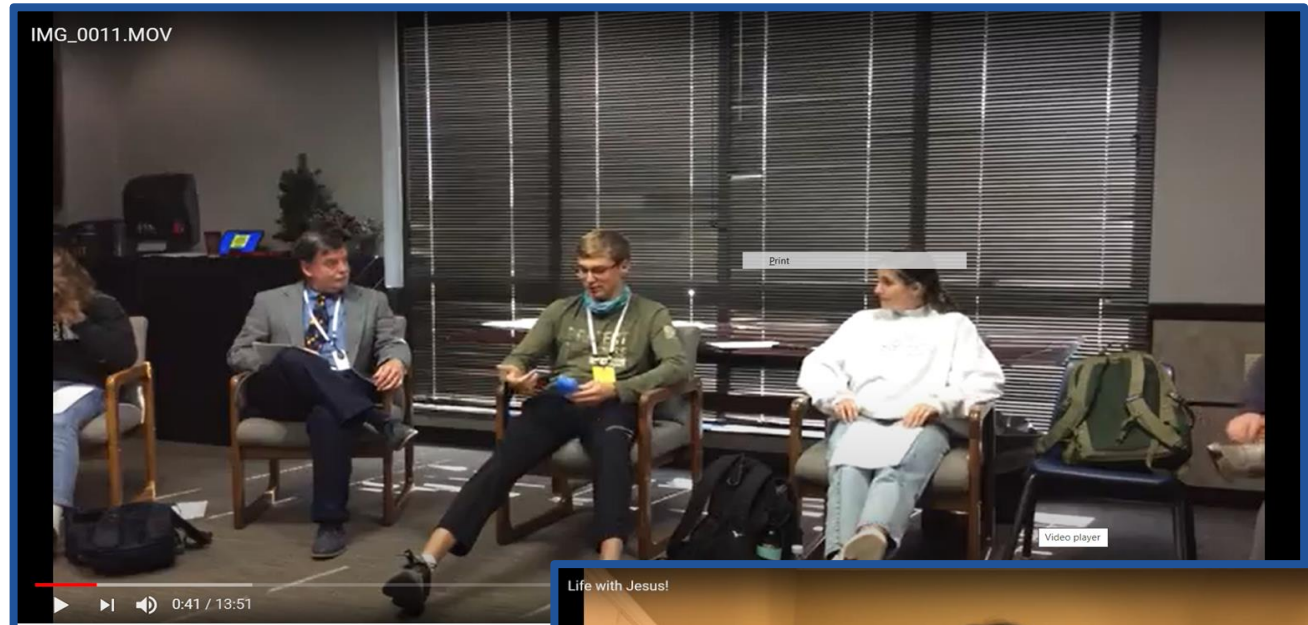
- Students were nurtured during this FLEx by providing ways to keep up with their ambassador.
- We prayed for ambassadors by name in class.
- We asked ambassadors how we can pray for them.





EMPOWER

Photos of devos and/or Bible studies outside of school.

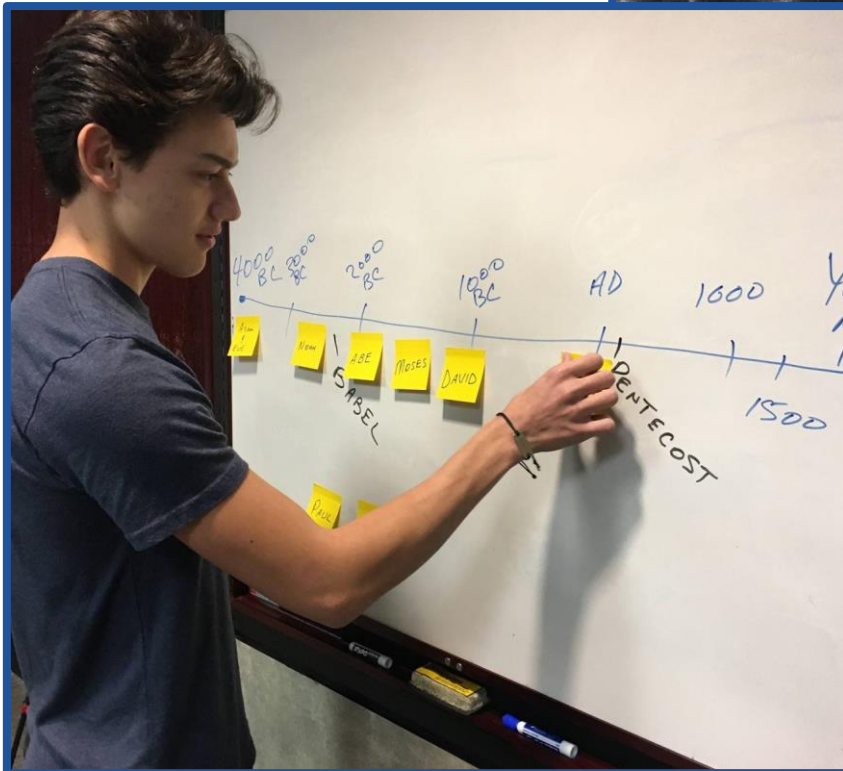




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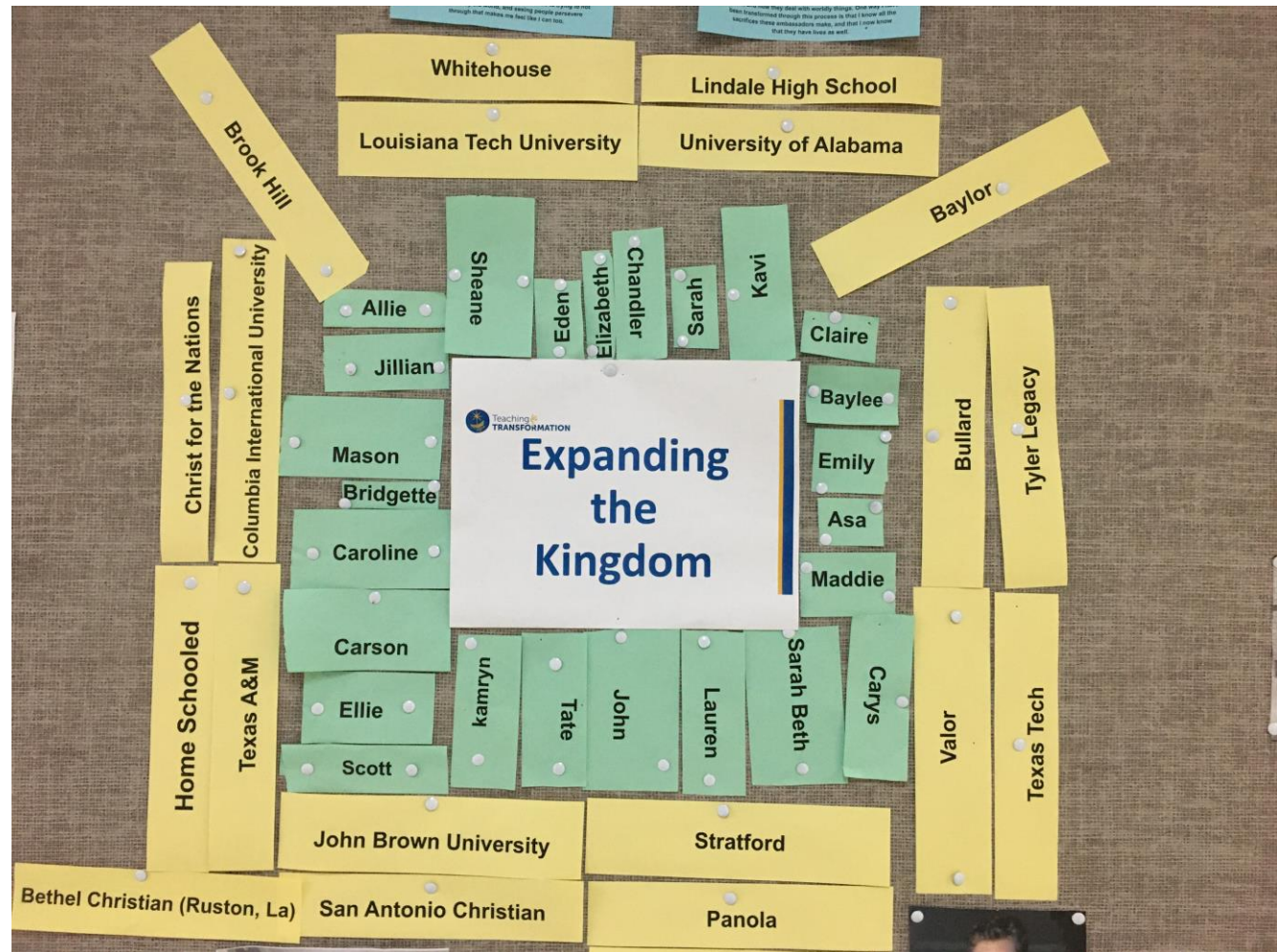
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Photos of devos and/or
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school.



EMPOWER

The names of Kingdom ambassadors from other schools (white) and the different schools (green) are on the outside. There were 13 schools and 24 students listed.





Student Reflections:

To be a Kingdom ambassador means a lot of things, starting with the fact that your life should reflect Christ and his mission. The things you prioritize, your hobbies, and your interests should reflect a Christian attitude towards others, so they can see Christ working in your life and want to know more about what makes you different. We should also have an emphasis on spreading the gospel. Even though this is a commonly repeated and general term, we should make it our goal to get the gospel message out to the world. Jesus told us in the great commission to go out and make disciples, and to do that we have to first and foremost teach people the gospel. A way we can begin to preach the gospel is by teaching God's metanarrative. His metanarrative is the overarching story of God throughout all of the Bible and all of history. By explaining this, we show to others how God is really behind everything, guiding and working in our lives. It also shows that He is beyond just the stories they've heard in the Bible. He is in all of history, and still working in the world today. Lastly we should talk to others about the idea of restoration and renewal. Our words and our actions should represent this idea. When we have been restored and have the knowledge of what re-birth in Jesus Christ does for us, our lives should be changed, and a reflection of the joy and contentment He has brought us. We should be eager to share that with others what we have found. Others should look to us for being different, and be eager to know what it is that makes us stand out in this world.



Student Reflections:

What is the Bible?

The Bible is a timeline that follows God's creation and his people. Throughout his creation, his people endure and follow themselves into trial, which is what defines humans as imperfect, it is that very reason of why we have the Bible, while God lays out his rules in the Bible, it is not in itself a rule book. In fact, it shows what exactly happens when man does the opposite. It can be difficult to understand what the Bible actually means all the time. It can mean many things, some other than people know, think, or imagine. Many people feel that they are bound to follow exactly what the Bible tells them to do, which is over 800 rules! Even though it is. God gives us a choice to follow him or not follow him, and the Bible shows us why, how, when, and so on, when many people think it is just our ticket to believe in and get to heaven.



Student Reflections:

Analyzing Values

In the song “Memories” by Maroon 5, Adam Levine sings about how he is thankful for those who are in his life currently. He is thankful for these people because they are who he is friends and family with, therefore being some of the most important people in his life. He is also thankful for those who he used to have in his life. He misses those he no longer has because whenever you lose somebody, you wish you could have one more moment with them as if you knew it was the last time you would be with them. Throughout this song, Adam sings about a specific person he mentions as “you.” This person is the most important person in his life because he talks about those who he has lost and still has, but he mentions this person separately from everyone else. He tries to drink in order for him to forget everything, but it doesn’t work. By drinking, everyone he has lost and especially his special someone comes back to him. He is partially thankful for the fact that he has memories of these people, but also very sad that they come to his memory every time he drinks. This song affects me because I recently realized how much memories can have an effect on you. You don’t realize how much memories can mean to you until you lose someone. Once someone is gone forever, all you have is memories with them, and those memories can mean more to you than you can imagine.



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Student Reflections:

Idolatry Discerner Reflection:

One of the first “idols” in the movie would be money. Jerry is all about the money with the athletes/his clients, that he doesn’t create any type of personal relationship with them. He is also very focused on both his and the athletes reputation. He wants his clients to be the best of the best and make as much money as possible; he looks for what the athletes can do rather than what type of person they are. And the last “idol” would be the athletes idolizing themselves. As they get higher up in the industry, they begin to think of themselves as better than everybody else; they look down on others.

Student Reflections:

Reflection Based on Document Panel: “What do these visuals help you recall about this year?”

We’ve learned many things this year, but these are some of the things that have stood out to me. My first main thing is how we can share the gospel with different groups of people, specifically the broken. I feel like this would be the hardest group to handle because they’ve been through so much, and they may have lost all hope. We are supposed to share the gospel with them in a way that they will understand and start believing in him. The next thing is kind of a thing we’ve been trying to learn all year, that’s how to be a kingdom ambassador. To be kingdom ambassadors, we have to represent the kingdom, which is all of God's children. We also interviewed other kingdom ambassadors from other schools, which are also on the wall. My next one is the hula hoops. Particularly the one when I’m standing in the hoop. We don’t get into the kingdom by doing good works, which is what most people think they need to do. We get into the kingdom by faith alone, not the works

Student Reflections (TFT student assessments):

Bible is my FAVORITE class ever. I feel like out of All the Bible classes I've ever had, this is the one I have learned most from and I'm learning stuff I will actually need and is useful in my life and in my walk with the Lord. In my other bible classes we were taught about the Bible but honestly, I don't remember really anything because we just took notes. and I don't wanna say it wasn't important but I feel like this class I'm really learning useful and important things I'll remember. An example is I'm learning how to really teach other people about Christ with the elevator speech and I just feel like I've learned very valuable stuff in the class. Also this class doesn't feel like an hour and a half because we don't just sit in take notes we actually learn and engage and move around unlike all my other classes where we just sit and take notes the whole hour.



Student Reflections (TFT student assessments):

I wish I could rate this higher this is one of the best classes I have ever had. I look forward to this class it's so fun and I have learned a lot. I wish I every class I had was like this. At the beginning of the year I was worried about this class thinking it was gonna be really hard And boring but not at all because I love this class so much. Every bible class I have ever had has just been notes and I learned nothing. This class is interactive and fun. Everyone else in our grade that I talk to doesn't like there bible class and is jealous that our class is so good because I talk to my friends about how much I love this class. This class is a 12/10 I genuinely get excited about this class.



Student Reflections (TFT student assessments):

This is my favorite Bible class of all time because I finally feel like I'm learning about the Bible instead of only memorizing scripture only to forget it the next day. I really love how this Bible class has turned out and how it is structured.

The only reason I put 4 on communication because on the few assessments that we do have it's hard to know what to study because much isn't written down. But overall this is the best Bible class I've ever had and I've learned so much more in the few weeks I've had this class than all my other bible classes combined. It's much more of a class that actually teaches us about the Bible in a way that is meaningful, instead of the constant memorization of verses and facts that we'll forget in a weeks anyways.

I love his class and the way it's set up. We get a lot done and he keeps it interesting and fun. I look forward to his class each week.



Student Reflections (TFT student assessments):

What would revival look like at GCS?

Where?	How?
Chapel	staying awake, paying attention
Sportsmanship	on the court, in the stands, on the field
classes	be respectful/attentive
Parties	less peer pressure, no alcohol
Restroom	no vaping
school property or places in public	not trashing it and being respectful
Before school	Bible studies
phones	encouraging texts

Where?	How?
small groups	meet outside of school
worship	more singing, enthusiasm
lunchroom	sit with people who are by themselves
classroom	help if they don't understand a problem
conversations	no cursing and being kind
clothing	modest
social media	being kind and appropriate
sports	being positive and not bringing the other team down
bathroom	no vaping
Student Groups	small groups of Bible study outside of school
school	more unified
car	not listening to bad music
classroom	no cheating
social media	room for God always, nothing bad shared
parking lot	no sex, drugs, or alcohol
dance	leaving room for Jesus
student body	more fellowship
on the field	Christian sportsmanship

Teacher Reflections:

The deep hope and learning targets were realized by this FLEx because one of the primary purposes of the entire class is to get students thinking about who they are and how God sees them. By helping them transition to thinking of themselves as “ambassadors” becoming “expanders” it will help them to embrace this project and initiate others based on a new perspective of why they exist. The act of serving and supporting a peer who is trying to be a faithful follower of Jesus will develop in them a passion to pursue other like initiatives.



Additional Information to Tell:

The slides in this presentation are from my FLEx in 2020-2021 school year. I have done this FLEx again during the 2021-2022 school year. This second time around students have formed networks to push out encouraging content to Kingdom Ambassadors. Currently we have 163 ambassadors who have “liked” or “followed” our networks (outside of the class) representing 31 schools and 7 states.



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