



Teaching *for*
TRANSFORMATION

Prepare & Engage - **Showing God's Love through Valentines** **Math 3rd Grade**

Jennifer Dozier & Lisa Provines
Principals at
Grace Community School

Deep Hope:

**Our deep hope is that we accept
who we are in Christ
and become well prepared
and eagerly engaged in His Story.**

Essential Learning Targets:

- ① I can love others as Christ has loved me. (John 15:9-12)
- ① I can engage in the Great Commission by making and donating valentines for children in Tyler hospitals and adults in nursing homes.



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Curricular Outcomes:

The learner will identify the number of sides and vertices of different shapes (*triangle, square, rectangle, diamond, pentagon, and octagon*).

The learner will calculate the perimeter of different shapes (*triangle, square, rectangle, diamond, pentagon, and octagon*).

The learner will draw a visual tool for Cause and Effect using the information given about this FLEx.



Habit(s) of Learning:

Curious Thinking: Students calculated perimeter. Students completed a Cause & Effect visual tool.

Gracious Communicating: Students created valentine cards with Scriptures telling of God's love.

Joy-Filled Collaborating: Students used construction paper, heart stickers, map pencils, and markers to create valentine cards.



See God's Story:

Creation	Fall	Redemption	Restoration
		<p>God loves us!</p> <p>John 3:16 For God so loved the world, that He gave His only Son, so that everyone who believes in Him will not perish, but have eternal life.</p> <p>John 15:13 Greater love has no one than this: to lay down one's life for one's friends.</p>	<p>We love others because He first loved us!</p> <p>John 13:35 By this everyone will know that you are my disciples, if you love one another.</p> <p>John 15:12 My command is this: Love each other as I have loved you.</p> <p>1 John 4:7-8 Beloved, let's love one another; for love is from God, and everyone who loves has been born of God and knows God. The one who does not love does not know God, because God is love.</p> <p>Romans 12:10 Be devoted to one another in love.</p> <p>1 Corinthians 16:14 Do everything in love.</p> <p>1 John 4:19 We love because He first loved us.</p>

Storyline:

This activity helped students prepare and engage in showing God's love to others and following the The Great Commission.

Mark 16:15 He said to them, "Go into all the world and preach the gospel to all creation."

John 13:35 By this everyone will know that you are my disciples, if you love one another.





Throughlines:

Throughline #1: Servant Working - Learners follow the example of Christ's selfless love through exercising kindness, empathy, and compassion.

Students made valentine cards for children in Tyler hospitals and adults in nursing homes.

Throughline #2: Community Building – Learners build communities of grace and purpose, making space for the belonging of others.

Students expressed love to people in our city that are in Tyler hospitals and adults in nursing homes.

Formational Learning Experience:

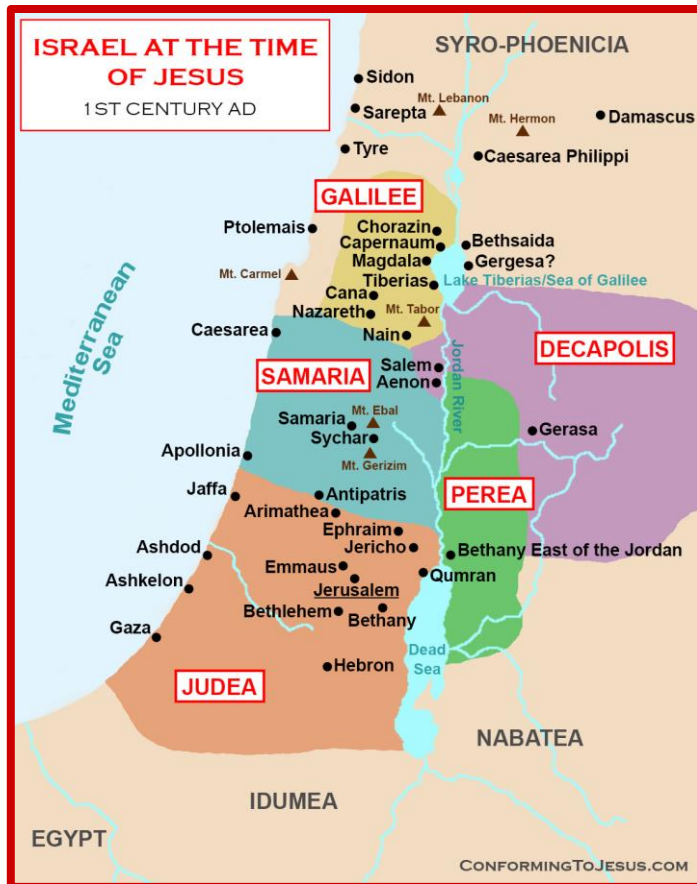
Real Needs: The **local radio station**, 89.5 KVNE, asked the community to join them in sharing love, kindness, and compassion by making valentine cards for people going through difficult times.

Real People: The valentines card were collected at the radio station and taken to area **hospitals and nursing homes**.

Real Work: Third graders enjoyed their work and were able to see how they can share the love of God by **making valentine cards** for children in Tyler hospitals and adults in nursing homes.



INVITE



Acts 1:8 But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in **Jerusalem**, and in all **Judea**, and **Samaria**, and to the **ends of the earth**.”

What is our Jerusalem?
What is our Judea?
What is our Samaria?
Ends of the earth?





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NURTURE

What is our Jerusalem?

What is our Judea?

What is our Samaria?

Ends of the earth



Ends of the earth...

Operation Christmas Child FLEx
last fall.

Jerusalem....

KVNE 89.5 Valentines

I can engage in the Great
Commission by making and donating
valentines for children in Tyler
hospitals and adults in nursing
homes.

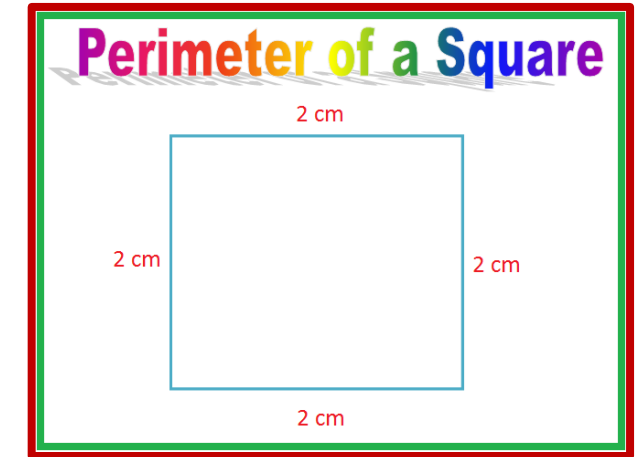




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- Students worked in small groups to identify sides and vertices of several shapes.
- Students calculated the perimeter of several shapes.
- Students traced and cut out shapes.
- Students designed valentine cards from shapes by using construction paper, heart stickers, map pencils, and markers.



Shape	Number of Sides	Number of Vertices	Perimeter
Triangle	3	3	68 in.
Square	4	4	20 in.
Rectangle	4	4	20 in.
Diamond (Kite)	4	4	16 in.
Pentagon	5	5	15 in.
Octagon	8	8	20 in.

1/2
2 1/2 +
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5





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EMPOWER

were able to see how they can share the love of God with those around them. Mrs. Dozier will show the other teachers, who are in her training, the work that Mrs. McClenny's students did.

Event A

Mrs. Dozier heard Kyle was asking for donations for valentine cards. immediately she thought of Mrs. McClenny's third graders which made her think of the shoeboxes.

Since Mrs. Dozier heard Kyle was asking for donations for valentine cards, immediately thought of Mrs. McClenny's third graders and made her think of the OCC.



Students drew a visual tool for Cause & Effect using the information given about this FLEx.

Event B

Mrs. Dozier told Mrs. D what the kids are learning. Mrs. Dozier knew what to include in her lessons.

Since Mrs. Dozier told Mrs. D what the kids are learning, she knew what to include in her lesson! She put a 3rd grade



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Additional Information:



Student & Teacher Reflections:

Since we borrowed another teacher's class for our FLEx, it was difficult to integrate our Deep Hope and Storyline into the daily rhythm of the classroom. Our lessons were more of a “Stop-n-Go” FLEx.

Time was a limited resource - our schedule, the borrowed class's time, and for curriculum coverage. For this reason, we did not take additional time from the classroom teacher for student reflections.



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