



Teaching *for*
TRANSFORMATION

Reach Out to Others

Language Arts 5th grade

Laura Venhuizen

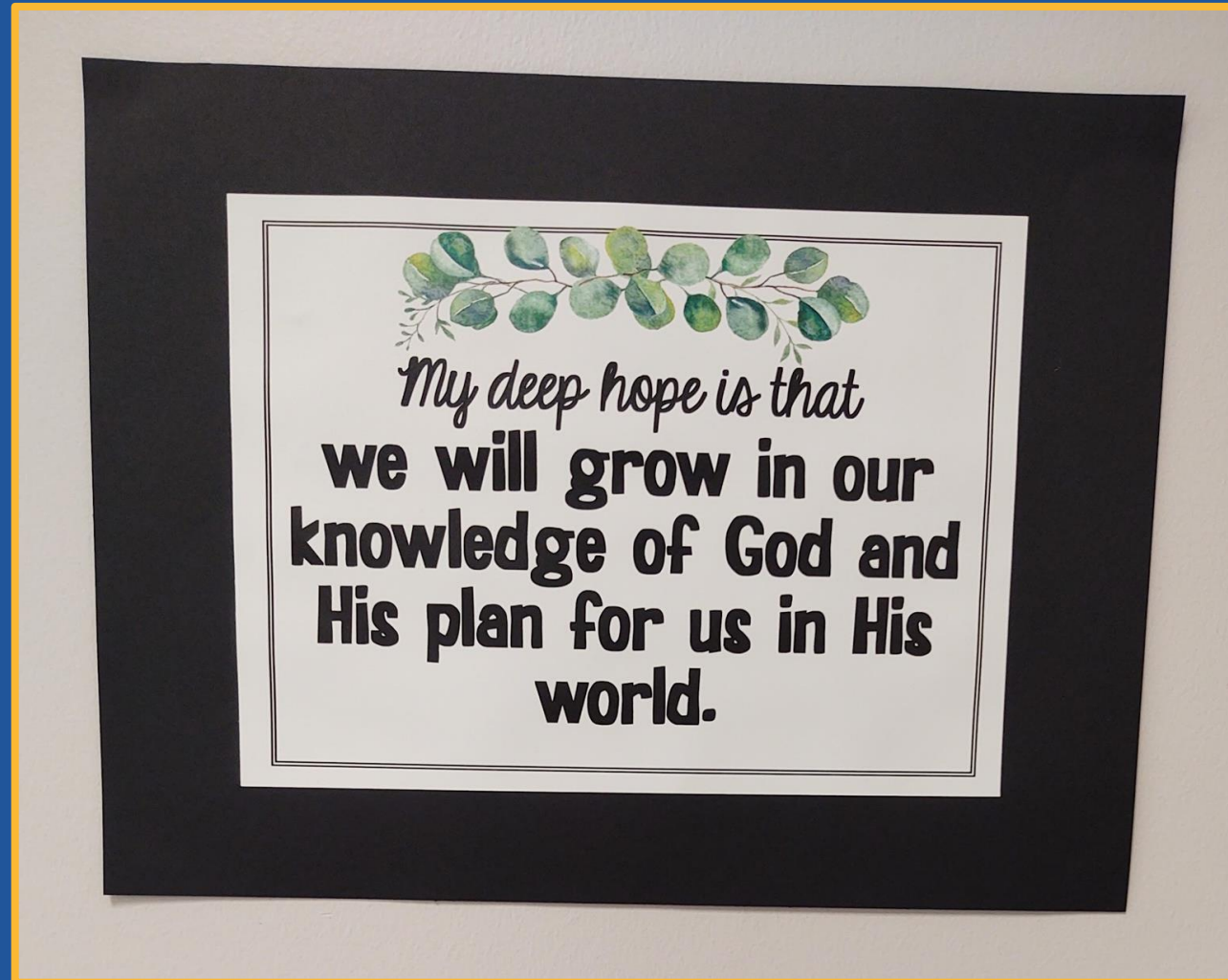
Central Wisconsin Christian School





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Deep Hope:





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Essential Learning Targets:

- 🎯 I can learn that small gestures on my part can make a big impact on others.
- 🎯 I can learn that I can learn about God's world through relationships with people.



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Curricular Outcomes:

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.



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Habits of Learning:

Gracious Communicating - My students learn to clearly communicate in writing with residents of the Christian Home.

Joy-Filled Collaborating - My students find joy in creating entertaining letters, quizzes, and pictures to share with residents of the Christian Home. My students celebrate and reflect on their work when they receive letters from residents of the Christian Home.

See God's Story:

Creation	Fall	Redemption	Restoration
			God uses everyone to encourage others and share



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Storyline:

One of the ways we strive to grow in fifth grade is by going outside our comfort zone. Initiating and maintaining relationships with residents of the Christian Home challenges us to grow.





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Throughlines:

Throughline #1: Servant Worker

Students' letters, pictures, art work, and visits bring joy to residents of the Christian Home.

Throughline #2: Community Builder

Students engage in relationship building with the residents of the Christian Home across the street from our school.



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Formational Learning Experience:

Real Needs: Encouragement and support for isolated aged, ill, and/or ailing persons

Real People: Shut-ins and ill persons we know, and residents of the Christian Home whom we do not know yet

Real work: Writing letters, creating quizzes, drawing pictures, responding to correspondence, entertaining residents by building snowmen, and visiting with residents at their windows



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INVITE

We shared our own feelings about Covid, isolation, and quarantine. We talked about our joy in coming together again at school. We identified ways that we could connect with others during this time of isolation.





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INVITE

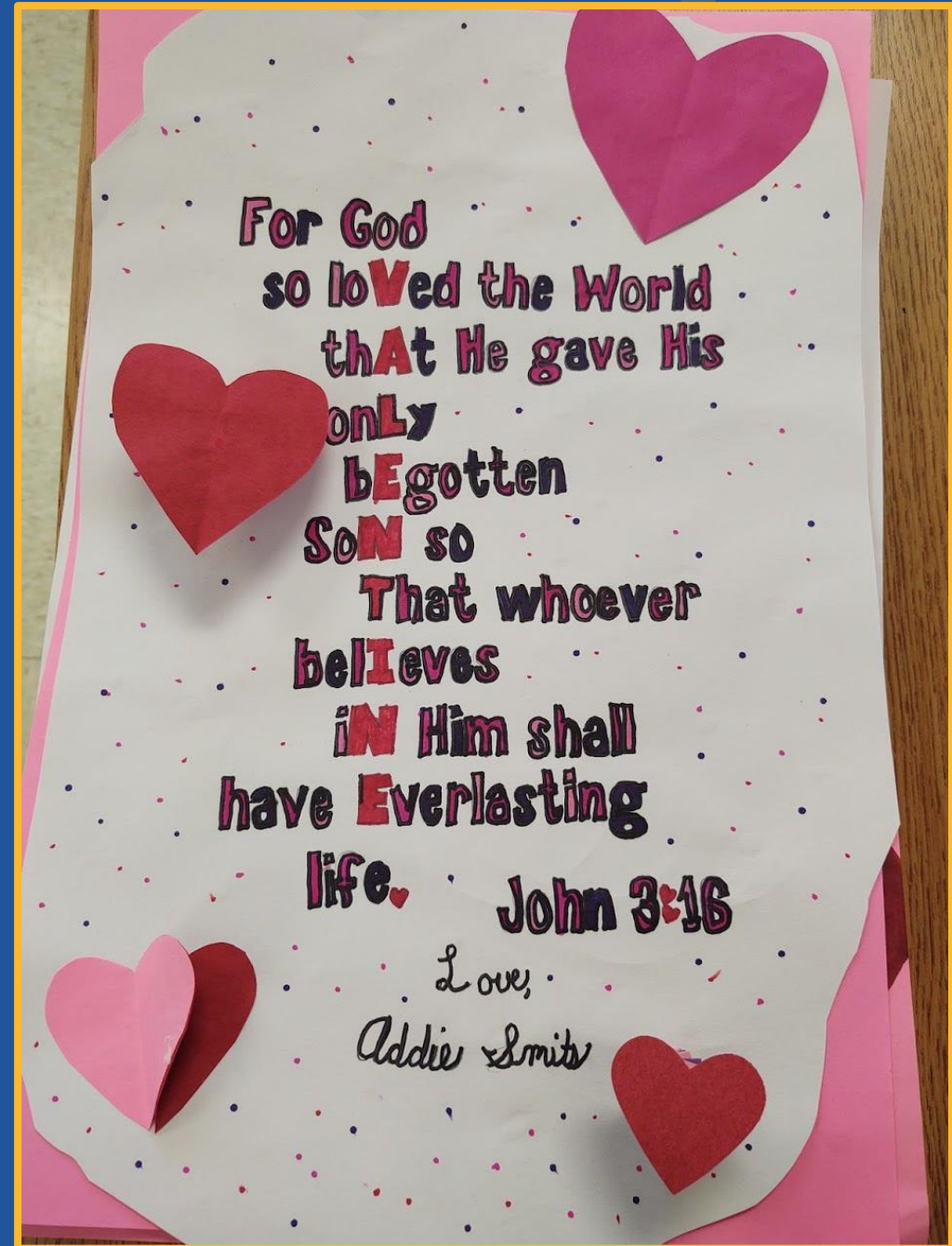
This year has presented a unique invitation for this particular class.
9 of my 16 students have lost a parent, grandparent or great-grandparent since our school year began. Reaching out to ill and elderly is near and dear to their hearts this year.



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NURTURE

My students who have experienced loss this year were nurtured knowing they had provided comfort for someone in a similar situation to their parent, grandparent, or great-grandparent.





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EMPOWER

My students were empowered to seek new and creative ways to communicate with those on the fringes in our community.





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EMPOWER

Building snowmen
outside the Christian
Home to entertain and
encourage the residents.





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Student Reflections:

I noticed:

[illegible]

I wonder:

If we could
play the game
over

(if we could)
play there
over there



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Student Reflections:

I noticed...

Some people
don't have
anything to
do



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Student Reflections:

I noticed...

Everyone was very
happy when they
saw us

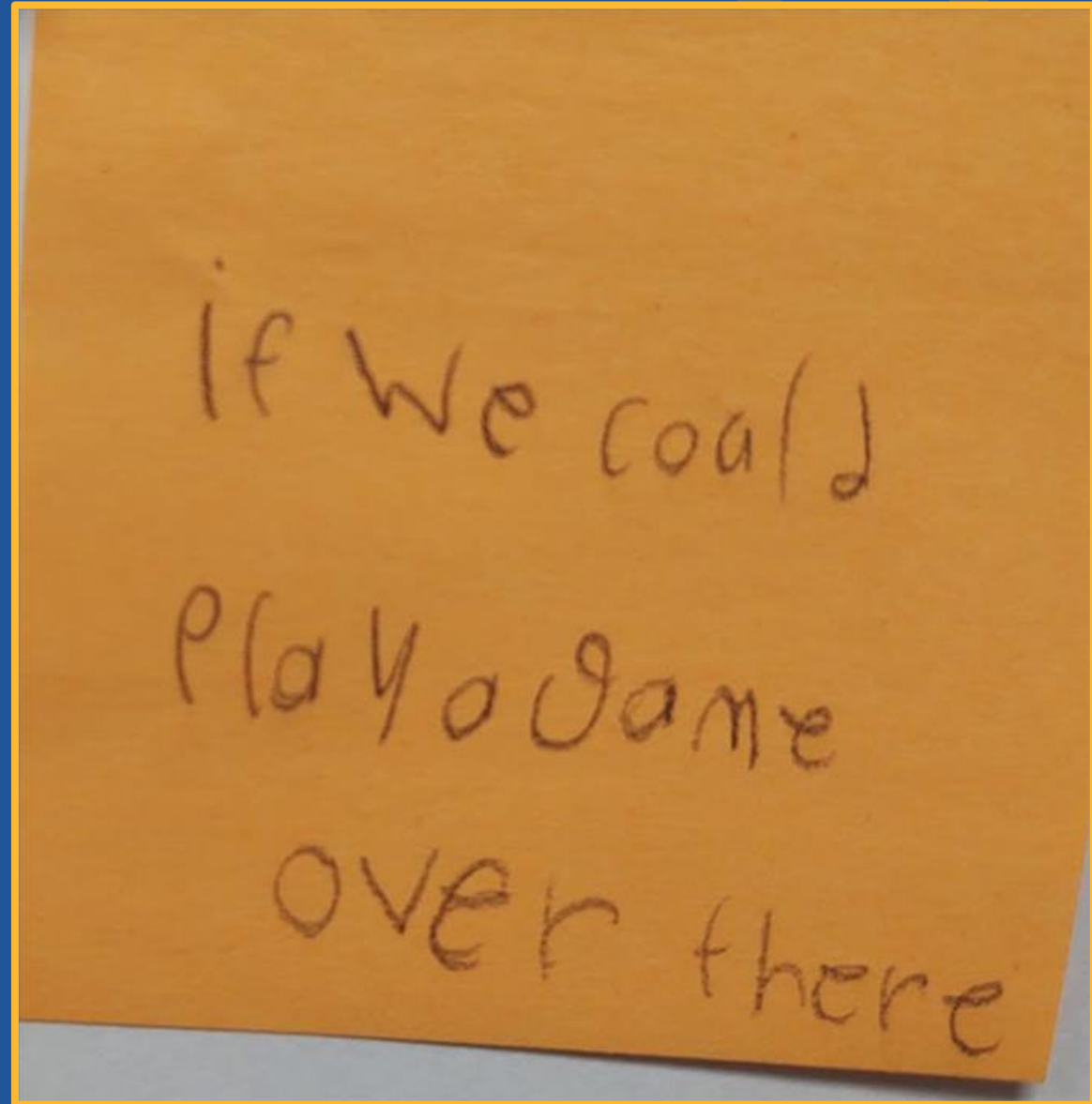
Some people were
not in the rooms



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Student Reflections:

I wonder...

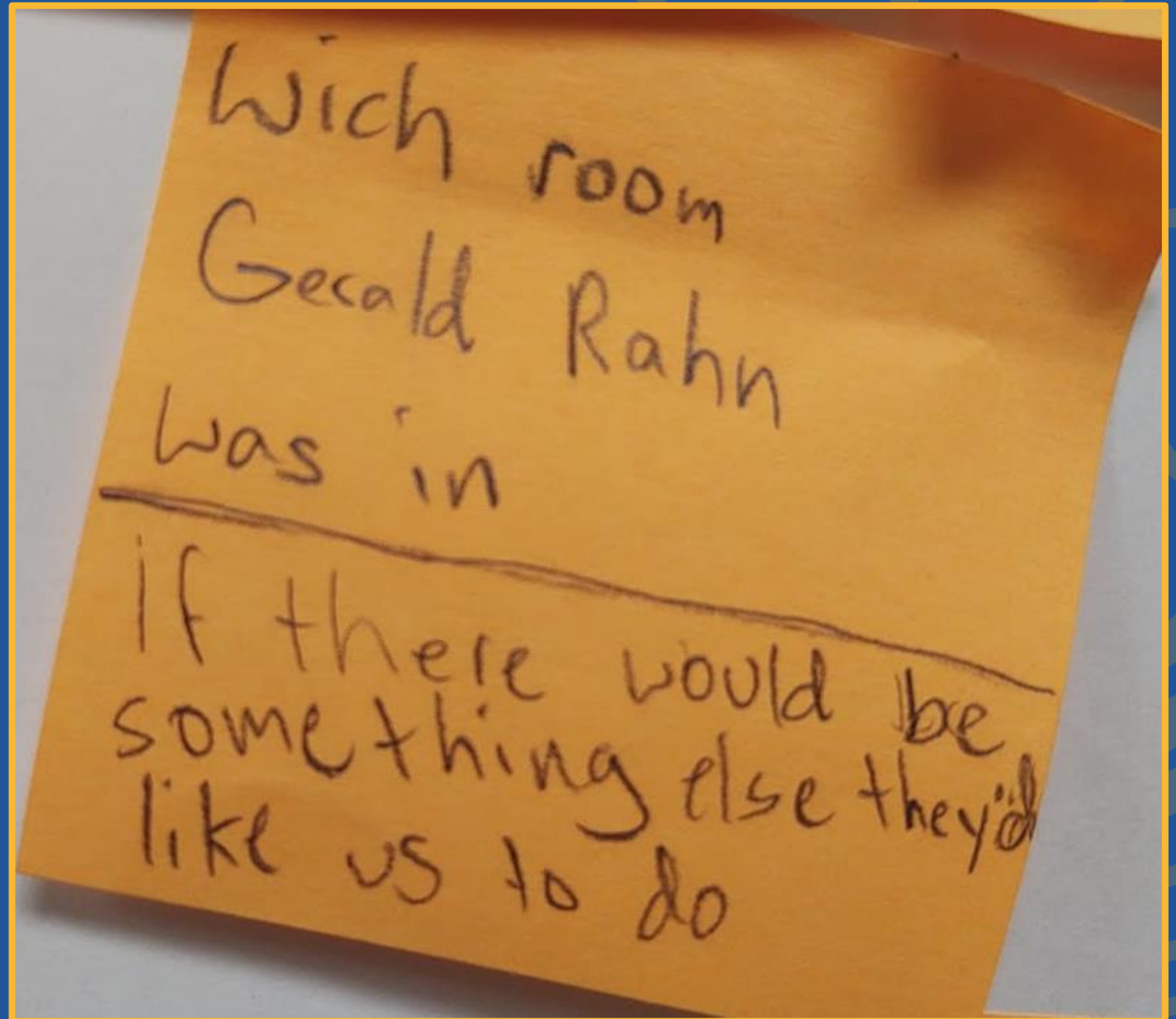




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Student Reflections:

I wonder...





How has doing things for the residents at the Christian Home helped you grow?

Doing things at the Chr. home helped me grow in curiosity by wanting to learn how there lives were in there younger years. It also helped me learn how life was before people had phones. It also made me grow in wanting to do more for them and to make them happy.



How has doing things for the residents at the Christian Home helped you grow?

~~That~~ That writing letters make them happy. And allot of guys had allot of John Deere stuff and they could of grow up on a farm of they could of lived on a farm. and making snow men for the old people and looking on there windows made them happy and they liked us doing it.



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Teacher Reflections:

How were the deep hope and essential learning targets realized?

I am thrilled to see and hear my students identify ways THEY can RIGHT NOW be active in sharing God's love.

They desire to communicate with the residents and are motivated to find different ways to do it.



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Teacher Reflections

Students who thought it would be fun to “skip math” and go the Christian Home realized it was much more meaningful than just getting out of school work.

Students’ curiosity about 20th century events has increased.



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Teacher Reflections

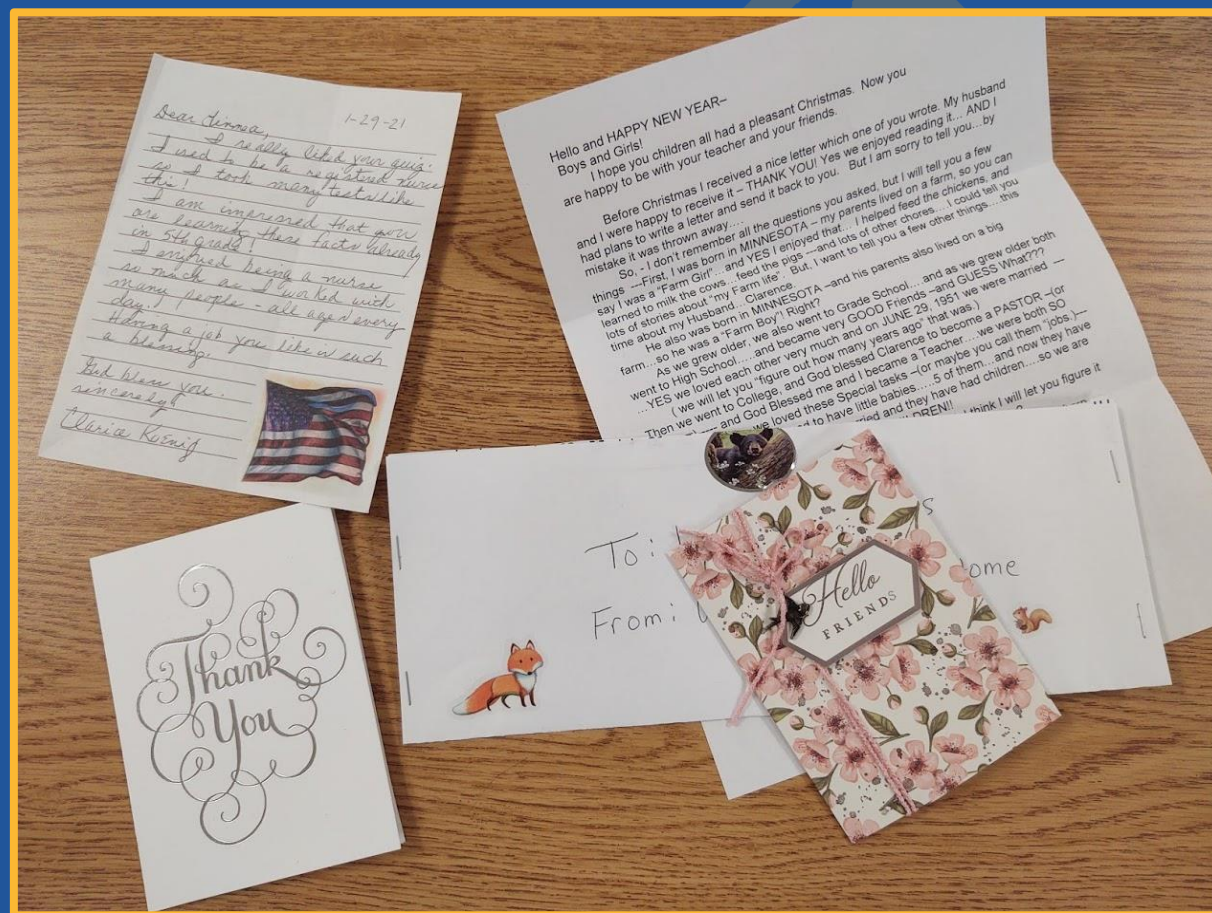
Students recognize that seemingly small gestures on their part can make a HUGE impact in someone else's life.

Students have identified things they have in common with residents.

Boys who thought it would be boring were thrilled to find numerous rooms filled with John Deere items.

Additional Information to tell the story:

We received letters back from the residents at the Christian Home.





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Additional Information to tell the story:

A student who struggles with reading and writing has made cards at home and brought them to me so I can deliver them.

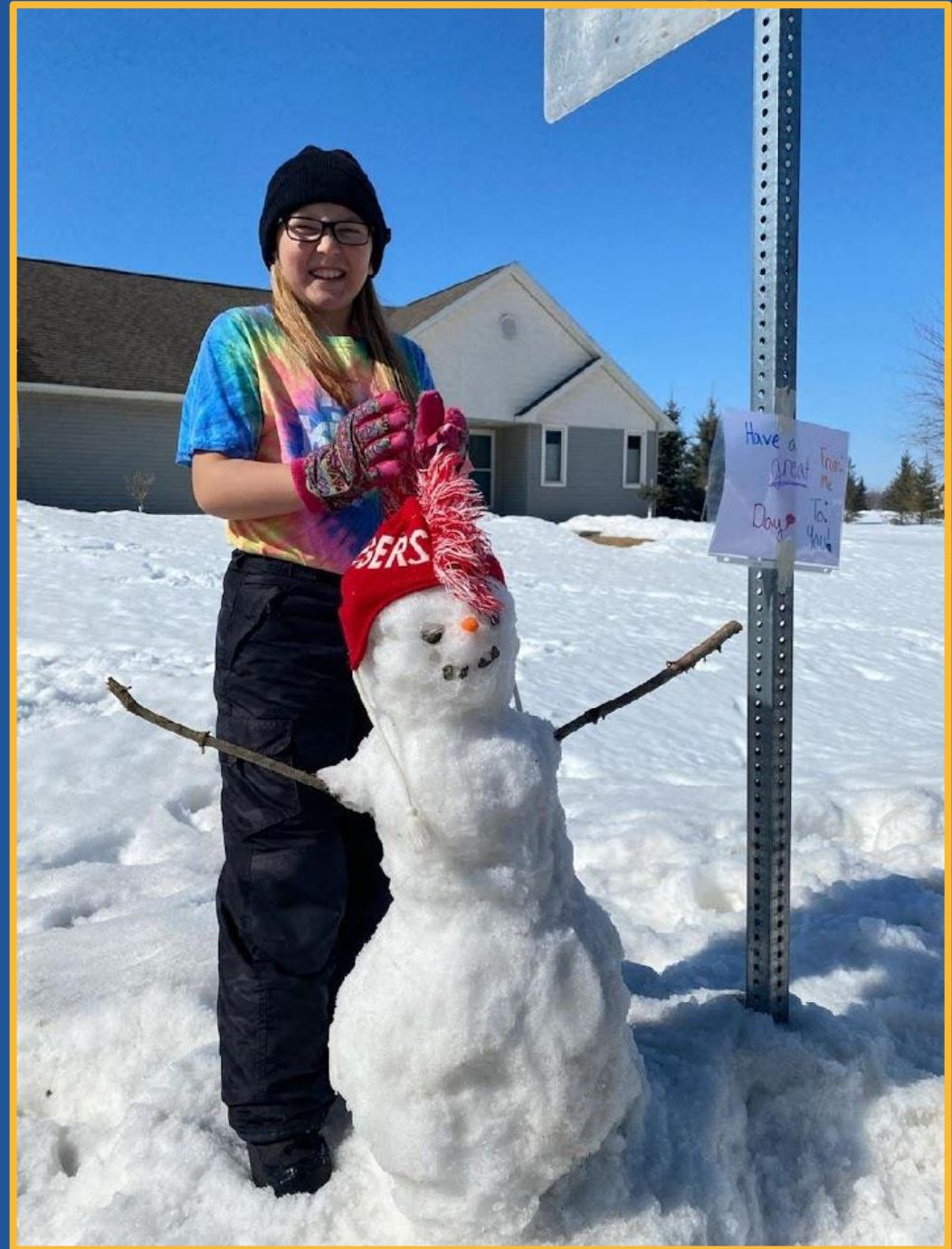


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Students in other classes are desiring to get involved.

Students are building snowmen at the Home on the weekends.

Students are doing projects at home and delivering them to the Christian Home on their own.





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