

Mathematics Curriculum Overview

Rationale

We aim to develop every child as a mathematician who is curious, confident and resilient in their approach. Through practical activities, exploration and discussion, we aim for all children to be mentally fluent, able to see patterns and make connections within the number system.

Mastery in maths involves pupils of all ages acquiring a deep, long-term and adaptable understanding of the subject. The phrase 'teaching for mastery' describes the elements of classroom practice and school organisation that combine to give pupils the best chances of mastering mathematics. Achieving mastery means acquiring a solid enough understanding of the maths concepts and processes that have been taught to enable pupils to move on to more advanced material.

Structure

Mathematics is typically taught five times per week and, where possible, daily for a total of five hours and 20 minutes. We use the White Rose Scheme of Learning as a basis for our planning and teaching in all Year Groups from Foundation to Year 6. The scheme is complimented with additional extension and support activities and fluency practice as deemed appropriate by the class teacher. The outline of the scheme for each year group can be seen below. We use these as a basis for the order and content of what we teach without sticking to the timeframe rigidly.

More detail about the content of each unit of learning can be found on the White Rose Website here: https://whiterosemaths.com/resources/primary

FOUNDATION

term .	Getting to know you (Take this time to play and get to know the children!)	Week 4 Week 5 Week 6 Just like me!	Week 7 Week 8 Week 9 It's me 1, 2, 3!	Week 10 Week 11 Week 12 Light & dark
Autumn term	VIEW	VIEW	VIEW	VIEW
Spring term	Alive in 5!	Growing 6, 7, 8	Building 9 & 10	Consolidation
Spri	VIEW	VIEW	VIEW	
. term	To 20 and beyond	First, then, now	Find my pattern	On the move
Summer term	VIEW	VIEW	VIEW	VIEW











