

## Module 1

### Workbook Purpose & Intent

#### OVERVIEW

**School improvement is a continual process, not just an event.** The SWUC leadership team and Education for the Future have partnered to create this workbook, specifically for Adventist educators, to provide professional learning in redefining improvement within the context of Continuous School Improvement Planning as an ongoing process, and linking it to accreditation. The modules focus on building staff capacity to use data for Continuous School Improvement, starting with an overview of the process and leading through each stage of the Continuous School Improvement framework to the final process of accreditation. Each module contains activities and provides multiple resources to support the learning process and practical implementation of the work described.

#### Learner outcomes include:

1. Shifting the focus of our improvement efforts from simple compliance to committing to using data for Continuous School Improvement, while connecting the work to accreditation.
2. Understanding that the Continuous School Improvement framework honors Adventist education as the essential vehicle for the practical expression of faith-based values and beliefs.
3. Using data and staff engagement to identify what is working and not working to meet the needs of learners.
4. Using multiple measures of data (demographic, perception, student learning, programs and processes) to create a shared vision to improve teaching and learning.
5. Developing a Continuous School Improvement Plan to implement the shared vision, focused on implementing the leadership structure, professional learning, collaborative strategies, and partnerships needed to achieve the goals.
6. Using evaluation strategies to measure the effectiveness of your improvement efforts.

#### READ

This workbook is explicitly intended to be used alongside **Data Analysis for Continuous School Improvement, 4<sup>th</sup> ED**, authored by Victoria L. Bernhardt. **DA4** contains an in-depth description of the work of school improvement, a thorough case study, and facilitation guides for staff engagement. This 'Read' section will provide reference to specific sections in the text, which can be ordered by using the following link:

<https://www.routledge.com/Data-Analysis-for-Continuous-School-Improvement/Bernhardt/p/book/9781138294622>

[Download a book order form that contains a 20% off discount code.](#)

#### DO

**Do the work.** This workbook is intended to support the work of improvement, from both process and product perspectives. This section will contain downloadable resources for doing the work of continuous improvement in your learning organization, such as templates, staff engagement facilitation guides, and important handouts for use in group work.

#### REFER

**Know what it looks like.** We want you to know what it would look and feel like to be doing the work of improvement in your organization. This section will contain a variety of reference resources to support your improvement efforts, such as links to videos with further information, additional text or document references, and examples of the work.

#### REFLECTION QUESTIONS

**Be reflective.** What are the central ideas that you should reflect upon as you do the work of improvement? This section will contain reflection questions so you can check your understanding of the content covered in the module before moving on.

#### Module Topics

Module 1: Overview

Module 2: Adventist Education

Module 3: Continuous School Improvement Framework and Data

Module 4: Where are we now?

Module 5: How did we get to where we are?

Module 6: Where do we want to be?

Module 7: How do we get to where we want to be?

Module 8: Are we making a difference?

Module 9: Link to Accreditation

#### Module Objectives

Workbook overview of purpose/intent.

Overview Adventist education and its commitment to excellence, with links to Continuous School Improvement and accreditation.

Introduce the Continuous School Improvement Framework and the use of multiple measures of data to identify needs.

Explore trends and patterns in your data using a profile, identifying strengths, challenges, and implications for planning.

Explore undesirable results using the Problem Solving Cycle.

Create a shared mission and vision using core values and beliefs for curriculum, instruction, assessment, and environment.

Develop a Continuous School Improvement plan, supported by leadership structure, professional learning, and partnerships.

Employ evaluation strategies to measure the effectiveness of the Continuous School Improvement plan.

Link Continuous School Improvement Planning to accreditation.