



SOUTHWESTERN UNION
EDUCATION

MEASURING YOUR STANDARDS-BASED LEARNING EFFORTS

I feel confident in my ability to . . .

	Strongly Disagree	Disagree	Neutral	Agreed	Strongly Agree
Understand the central role of proficiency scales in all aspects of standards-based learning (i.e., curriculum, instruction, assessment)					
Explain the meaning of the levels on a proficiency scale					
Use proficiency scales for standards-based learning					
Introduce proficiency scales to learners					
Communicate the transition to standards-based learning to parents					
Map the standards (p-scales) across the school year for a subject					
Develop a standards-based unit					
Introduce “I Can” statements, the 7Cs, and big ideas and essential questions to learners					
Implement a standards-based unit through daily lesson plans					
Explain and use grading and reporting practices for standards-based learning					

Model for students the use of a proficiency scale to set goals and track progress					
Explain and use a balanced assessment system					
Use the feedback cycle with learners					
Adapt or modify p-scales and activities for exceptional learners					
Use the resources that I have to implement standards-based learning					

With respect to Standards-based Learning, what are we doing well?-

With respect to Standards-based Learning, what do we need to do better?
