



SOUTHWESTERN UNION
EDUCATION

Measuring Your Continuous School Improvement Efforts

1. DATA ANALYSIS: EXPLORING TRENDS AND PATTERNS OVER TIME VIA MULTIPLE MEASURES OF DATA/USING A DATA PROFILE

Please select the response option that is most aligned to current practice.

| | Not Used | Analyzed by Administration Only | Analyzed by All Staff in PLCs | Used as Part of Improvement with Other Types of Data |
|--|----------|---------------------------------------|-------------------------------------|---|
| Demographic Data | | | | |
| Perceptions (Staff, Student, and Parent Questionnaire) Data | | | | |
| School Program/Process Data (i.e., related to CSI goals) | | | | |
| Student Learning Data (i.e., MAP data) | | | | |

2. DATA ANALYSIS: PROBLEM SOLVING UNDESIRABLE RESULTS

Please select the response option that is most aligned to current practice.

| | |
|--|---|
| | The problem-solving cycle is not used. |
| | Problem solving is addressed by administration only. |
| | Problem solving is used by all staff in PLCs. |
| | Staff act based on the findings of problem solving. |
| | Staff monitor and measure the actions taken as a result of problem solving. |
| | The implications for planning generated by problem solving are synthesized with the aggregated implications from comprehensive data analysis. |

3. DIGGING DEEPER INTO SCHOOL PROGRAMS AND PROCESSES

Please select the response option that is most aligned to current practice.

| | |
|--|---|
| | We don't consider our programs and processes in improvement work. |
| | We talk generally about the need to improve programs and processes. |
| | We use data to identify the need to improve programs and processes. |
| | We act on the findings of data to collaboratively improve our programs and processes using specific tools and resources (i.e., the Program Evaluation Template, flowcharting, program/process inventory, etc.). |
| | We act on the findings of data analysis to collaboratively improve programs and processes, use specific tools, and the implications generated as a result of this work are reflected in our improvement planning. |

4. AGGREGATING THE IMPLICATIONS FOR PLANNING FROM YOUR DATA ANALYSIS

Please select the response option that is most aligned to current practice.

| | |
|--|--|
| | We don't analyze data. |
| | We don't analyze data to the extent that it results in generating implications for our planning. |
| | We analyze data formally but generate implications informally. |
| | We analyze data, generate implications for planning, but they are not organized in a central document. |
| | We analyze data, generate implications for planning, they are organized and updated in a central document, and are the focus for our improvement planning. |

5. DEVELOPING A SHARED MISSION AND VISION

Please select the response option that is most aligned to current practice.

| | We Don't Have | We Inherited It | Was Created by Administration | Was Created by All Staff via PLCs | Is the Purpose for all our Planning | We Evaluate Ourselves Against It |
|-------------------------|---------------|-----------------|-------------------------------|-----------------------------------|-------------------------------------|----------------------------------|
| Core Values and Beliefs | | | | | | |
| Mission | | | | | | |
| Vision | | | | | | |

6. SCHOOL IMPROVEMENT PLANNING TO IMPLEMENT THE SHARED VISION

Please select the response option that is most aligned to current practice.

| | |
|--|--|
| | We have a CSI Plan. |
| | Our plan is solely focused on closing gaps. |
| | We consider our plan to be a true reflection of comprehensive data analysis by all staff. |
| | We consider our plan to be a true reflection of comprehensive data analysis by all staff AND is focused on realizing our shared mission and vision. |
| | Our plan is based on comprehensive data analysis, focused on realizing mission/vision, AND we implement effective leadership structures, professional learning, collaborative strategies (i.e., PLCs), and partnerships to support implementation of the plan. |
| | Our plan is based on comprehensive data analysis, focused on realizing mission/vision, we implement effective structures to support implementation of the plan AND we evaluate the effectiveness of our plan. |

7. EVALUATING YOUR IMPROVEMENT EFFORTS

Please select the response option that is most aligned to current practice.

| | | | | | |
|---|-----------|---|---------------|---|------------|
| | 1 – Never | 2 | 3 – Sometimes | 4 | 5 – Always |
| We evaluate our CSI goals. | | | | | |
| We evaluate our professional learning. | | | | | |
| We evaluate our collaboration (i.e., PLCs). | | | | | |

With respect to Continuous School Improvement, what are we doing well?

With respect to Continuous School Improvement, what do we need to do better?