



## THE 7 CS SOUTHWESTERN UNION MISSIONAL OUTCOMES

You were introduced to our 7Cs at the SWUC Educator Convention in August. They further articulate the mission or purpose of Adventist education and are at the heart of our **Education by Design Framework**. The outcomes also serve as a thread that weaves together the parts of our story as well as metrics for measuring whether the mission is being accomplished.

In particular, the 7Cs identify the overarching, student learning competencies that are necessary for success in this life as well as for eternity. Referring to the competencies as a “Portrait of a Graduate,” McTighe and Curtis (2019) state that the outcomes should have the following characteristics:

- They are long-term and transdisciplinary in nature.
- They are performance based and involve transfer to new situations.
- They call for autonomous or independent performance.
- They reflect the most important outcomes of schooling for a modern era.

Fullan (2021) refers to the outcomes as global or core competencies. The outcomes integrate learning and well-being, embedding them in a process of deep learning that involves developing, understanding, and using the outcomes.

A general recommendation that emerges from the work of these researchers is to map the 7Cs across the year, referencing one or two outcomes in each instructional unit at every grade level. You can assess students' proficiency in the competencies by referring to the rubrics you received at the convention.

## References

Fullan, M. (2021). *The right drivers for whole system success*. Retrieved from <https://michaelfullan.ca/wp-content/uploads/2021/03/Fullan-CSE-Leading-Education-Series-01-2021R2-compressed.pdf>.

McTighe, J., & Curtis, G. (2019). *Leading modern learning: A blueprint for vision-driven schools*. Bloomington, IN: Solution Tree.