

Getting Started with Farm to ECE

Creating Your Farm to ECE Program

- 1. Consider your resources
- 2. Decide on your broad goals
- 3. Choose a focus area
- 4. Develop measurable goals
- 5. Create your action plan
- 6. Address your challenges

Step 1: Consider Your Resources

Using the information you learned during this training, determine what resources you have available and how you can best use them.

Questions To Consider	Examples	Notes		
Your Community				
Do you have administrator support?				
What will be the roles of each of the following? How will you gain, strengthen, or maintain their support – or address their concerns? • Teachers • Parents • Donors • Volunteers • Cook/kitchen staff • Custodial staff and groundskeepers Others?				
Who are your Farm to ECE Champions?	AdministratorsProvidersParents			
What unique knowledge does your community have to offer?	Local farmersLocal chefsBotanists/herbalists			
What relationships can you build with local organizations and institutions?	Master gardenersCollege gardening clubs/programsCommunity centers			

	Service groups			
Your Space				
What space do you have available for Farm to ECE activities?	Large room with tablesKitchen areaCovered outdoor areaPicnic tables			
Are there community spaces that could be used?	Farmers marketLocal farmCommunity parkCommunity garden			
Your Supplies				
What supplies do you already have that could be used for Farm to ECE?	 Gardening tools Food related books Kitchen equipment Farm/food related toys and props 			
Your Funding				
What funding do you have available or could work towards receiving on your site and in your community?	 Available grants In-kind donations from local grocers and businesses Fundraisers 			

Step 2: Decide On Your Broad Goals

With your resources in mind, figure out **what you want to accomplish** with your program. Take into your consideration what will be most beneficial for your center's:

- Children
- Parents
- Community

I want to expose children to more fruits and vegetables	
I want to support local producers and incorporate more local	foods
I want to use garden based learning	
I want to engage families more	
. Hand to ongage ranning more	

I want to	
I want to	
•	

Step 3: Choose a Focus Area

Farm to	•	u'd like to accomplish w ou can come back to this	,		•
	Building a Garden Garden Experientia Classroom Experie Taste Tests			Cooking Activities Farmer Visits and/or I Local food in Snacks/	•
•	4: Develop Mea	asurable Goals easurable goals that cont	tain a what	and when that addre	ss your focus area.
We will We will	I create a raised bed I offer locally grown	room activities per wee I by <mark>Spring</mark> fruit as snacks this Fal d trip before the end of	II	st of the year	
We wil	<u> </u>	(what) by	(when)		
what, Rache team b	when and who. I will research local y the end of the mo		nd send sug	gestions and possibl	e dates to the
	(who) will			(what) by	(when)
	(who) will			(what) by	(when)
	(who) will			(what) by	(when)
Your Fa prograi capacit	m is considered. Con ty or interest.	ur Challenges e more likely to be accordisider any gaps in your resee? What are strategi	esources su	ch as space, financial s	or early care support, and staff