

# **Subject Concepts**

Strategies for making meaning out of new material



Mental models of the 'big idea'

## Organise and Describe:

Connections between items

- Sorting Exercises
- Creating Hierarchies
- Concept Maps

#### Sequence:

Chronological and Causal Connections

- Creating Timelines
- Building Life Cycles
- Connecting Causes

## Compare:

Comparative Connections

- Comparing Two Things
- Ranking items
- Connecting Concepts

Primary / Secondary

# Writing and Language Concepts

Techniques for exploring writing concepts



Thinking about the writing process

#### Word Level:

- Morphology
- Prefixes and Suffixes
- Segmenting and Blending

### Sentence Level:

- Joining Sentences
- Expanding Sentences
- Making Grammatical Decisions

#### Text Level:

- Planning Ideas for better:
- Stories
- Reports
- Recounts

**Mostly Primary** 

# Study Skills

Cross-curricula skills that are critical for academic success



Strategies for planning and organising work

## Planning:

Creating robust writing plans

## Revising:

 Creative retrieval practice for better memory

## **Analysis:**

Breaking topics down into key points

#### **Content Structures:**

 Summarising non-fiction texts into multi-level summaries

Mostly Secondary

# **Maths Concepts**

Techniques for making number concepts less abstract



Using concrete objects to visualise number concepts

- Place Value
- Order of Operations

Cuisenaire Methods

**Mostly Primary** 

- Fraction Walls
- Bar Modelling
- Counting Sticks
- Ratios

# Computing Concepts

Supporting computational thinking



Developing a computing frame of mind

#### **Abstraction:**

Removing things you don't need

## **Decomposition:**

Breaking things down into smaller parts

#### Patterns:

 Using patterns to solve problems

# Algorithms:

 Creating instructions for a particular task

# Logic:

Explaining why something happens.

Primary / Secondary