

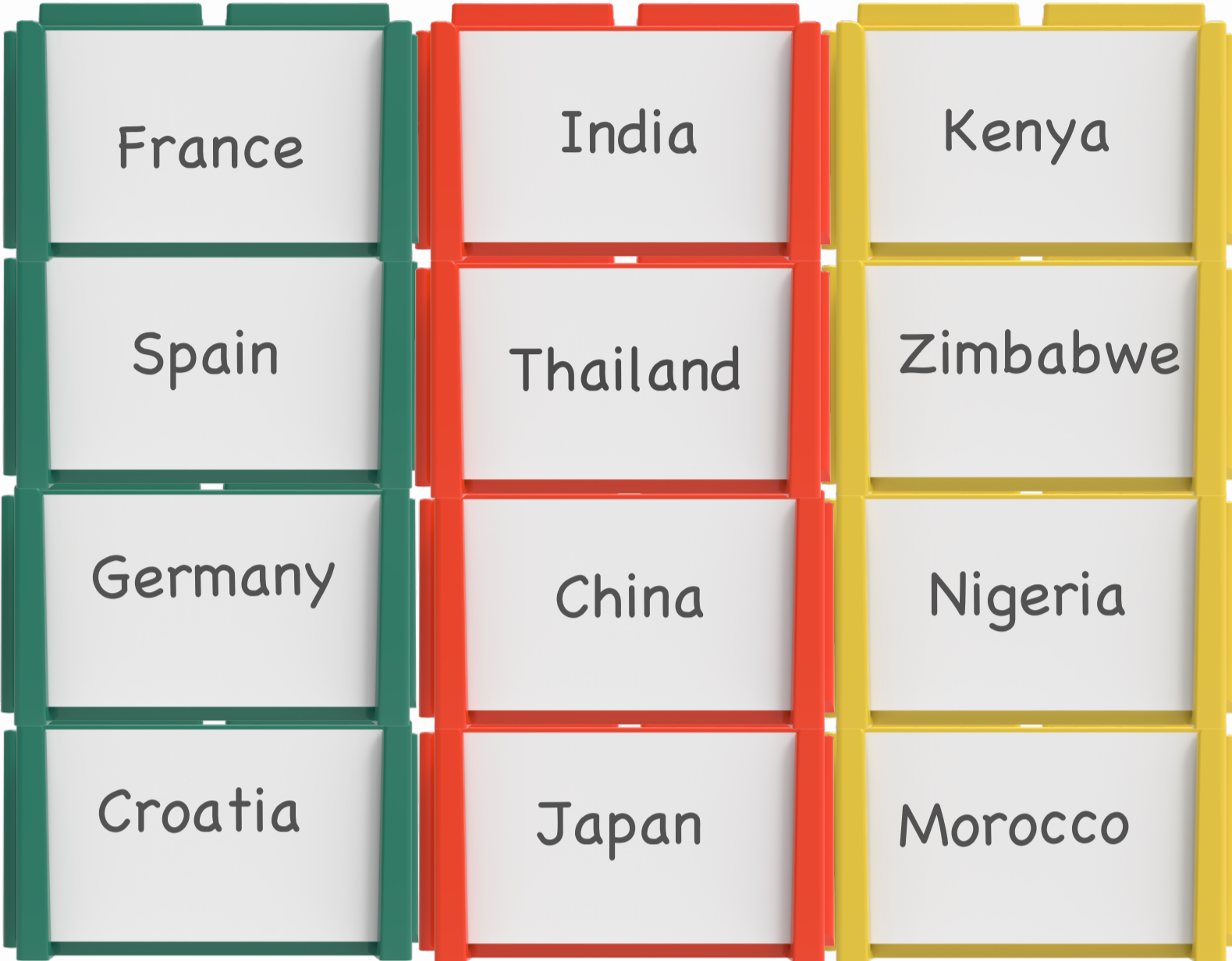
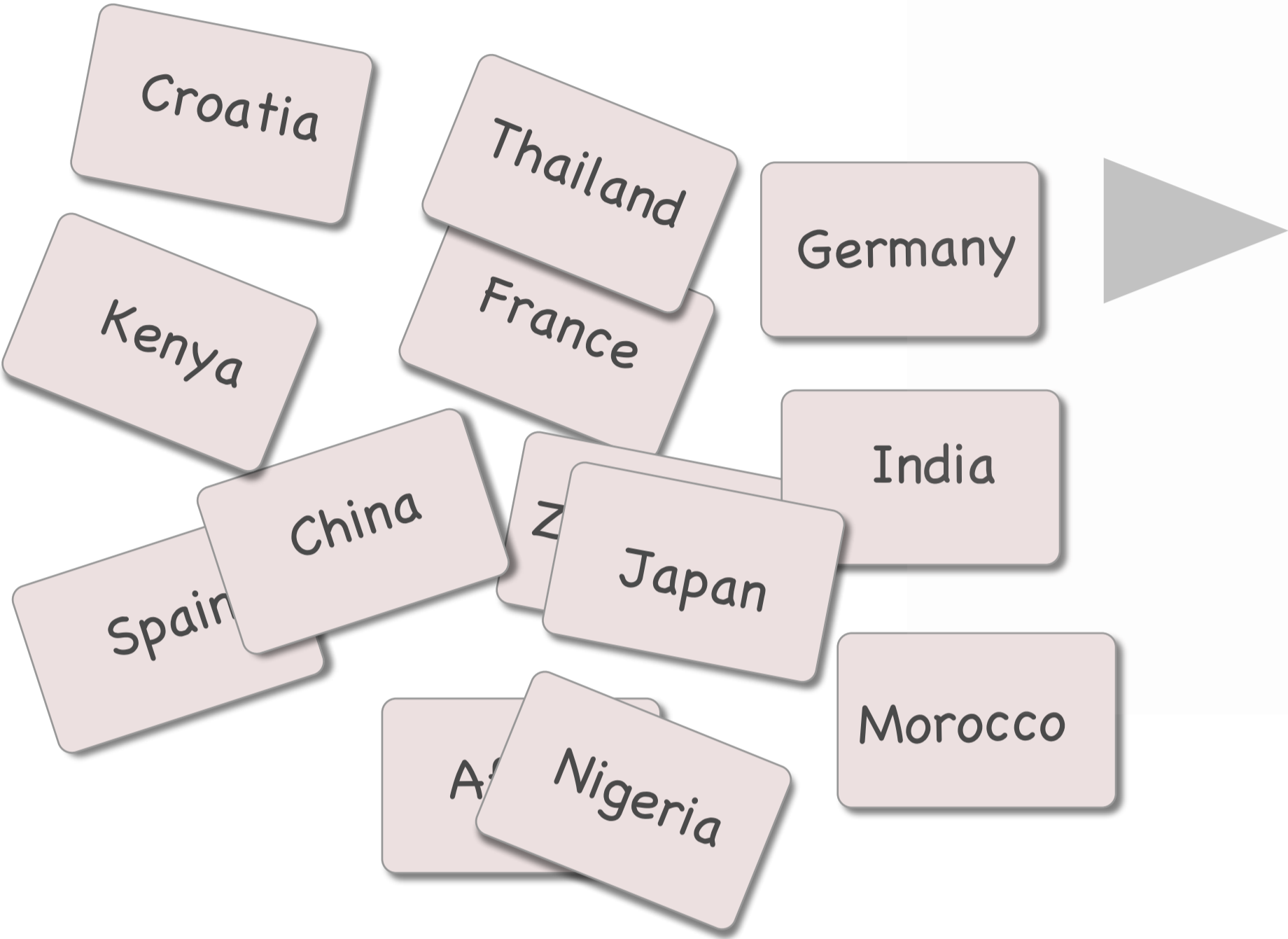
Describing and Categorising

The ability to identify, describe and categorise is fundamental to human learning, it's a constructive way to start thinking about any new topic. Once the curriculum content has been categorised it can easily be manipulated into other meaningful structures such as hierarchies, sequences or ranks.

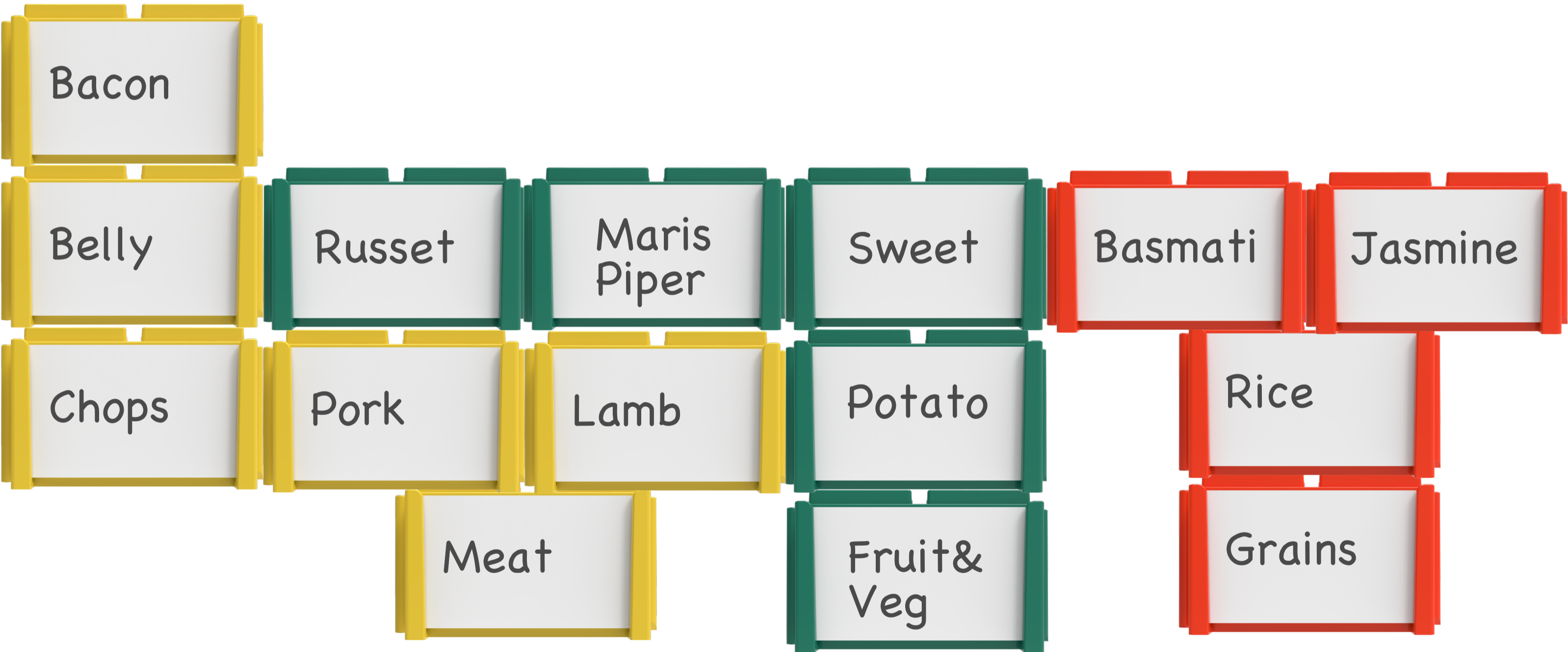
Categorising Information

Start to think about a topic by organising content and identify themes.

1 What continent are these countries in?



2 What type of food is this?



3 Do these creatures have a backbone?

