



Our Lady of Sion College Newsletter

2020 College Theme: How Do I Bring Hope To My World?



From the Principal – Tina Apostolopoulos

We hope that the girls have enjoyed the first week as they have resettled into school life onsite. We now look forward to welcoming our Years 8 and 9 and all Year 10 students on 26 October, subject to the health advice.

Thank you to our staff, students and their families for the manner in which you have rapidly made this transition. Living with constant change and uncertainty is unsettling; however, I hope that you have felt supported with the information and structures we have put in place to safeguard you and your daughter's health and to ensure our students continue to progress in their learning and personal development. I would particularly like to acknowledge the work of the Leadership Team and staff in supporting me through recent months. Their care, dedication, commitment, flexibility and creativity are exemplary and I feel blessed to have their support.

Last weekend the World Health Organization (WHO) marked two days: World Mental Health Day (10 October) and the International Day of the Girl Child: *My voice, our equal future* (11 October). Celebrating the two days just prior to our students' return helps us to remember the importance of building students' confidence and sense of empowerment, and also of celebrating their achievements, especially in recent months where we have recognised their capacity and potential.

The WHO highlights how, in recent months of restrictions, women have been particularly impacted. It also focuses attention on the structural and social inequalities that are faced by women worldwide. The way forward is to ensure that young girls have the opportunity to 'learn new skills towards the futures they choose' and to 'lead as a generation of activists accelerating social change'. (www.un.org/en/observances/girl-child-day)

While classes resumed two weeks ago, I take this opportunity to welcome everyone back for what I hope is a happy and successful Term 4 for our students.

There was certainly great energy and excitement on Monday as we witnessed our Years 7, 11 and 12 students, and throughout the week the Year 10 accelerating students, return to the College.

Important Dates

Monday 19 October - Friday 23 October

Creative Arts and Technology Week (online)

Thursday 22 October

VCAL Information Evening (virtual) 7pm

Friday 23 October

Grand Final public holiday

Monday 26 October

Years 8-10 students return to onsite learning (subject to advice by the Victorian Government).

Tuesday 27 October

Investiture, House Cup, Year 12 Farewell Assembly (virtual) and last day of Year 12 classes

Wednesday 28 October

Year 12 Acknowledgement and Farewell

Tuesday 29 October

Year 12 Celebration Day (brunch and homeroom activities)



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I have always believed that student wellbeing and student learning are two sides of the same coin. Each complements and supports the other. This is why the College has worked towards these goals for a number of years now, recognising that skill development and student voice are essential elements of contemporary education, which not only support student learning but also (and most importantly) their mental health and sense of wellbeing. I thank our students for the way in which they continue to respond to the opportunities offered, and I would also like to acknowledge the manner in which our Year 12 students have recently worked with us in developing the end-of-year events to mark the conclusion of their secondary education. Their voices have led to what we hope will be a joyful occasion for them, despite the protocols that all schools must follow. I also congratulate Units 3 & 4 students who undertook the GAT on 7 October and wish them every success in the coming weeks as they prepare for their external examinations. Thank you to Mrs Dale Hunter, our Senior Learning Leader; Mr Adam Rieusset, our Year 12 Wellbeing and Growth Leader; and the Units 3 & 4 and VCAL teachers who will support the senior students during this time.

At the beginning of term, we welcomed Ms Csilla Kosa to the College supporting us as our Music Assistant and working on the publication of our Newsletter. Next week, Mrs Zoe Quirk will return to the College to teach Religious Education. On Friday, we farewelled Mrs Michelle Arnold as she commenced a period of Family Leave and formally welcomed Mr Chris Wilkes in the role of Year 7 Wellbeing and Growth Leader. We wish Mrs Arnold and her husband all the very best as they await the birth of their first child.

Many blessings for the fortnight ahead.

Tina Apostolopoulos
College Principal





Faith and Mission – John McInerney

Earlier this week, we welcomed back girls from Years 7, 11 and 12 (and a significant number of Year 10s).

It was so good to see them return to the College to continue their learning here and we look forward to hopefully welcoming back students from the remaining year levels in just over a week.

It's funny where events take you – events like school life and pandemics!

Sometimes, in the busyness, the distractions and worries of daily life tend to so consume us that we may end up taking for granted that which is the most precious to us – our health, the love of our families, the happiness that our friendships bring us, and the gift of life itself.

It's not the buildings at Our Lady of Sion that makes us a school – it's the life and energy of the students, the work of the staff and the support of the families that truly brings our school alive.

There is a piece of Scripture that I am reminded of:

The Parable of the Lost Son

In this story, there is a father who has two sons and for a variety of reasons, one of the sons leaves and is away from home and the family. The Scripture concludes with these words:

'My son,' the father said, 'you are always with me, and everything I have is yours. But we had to celebrate and be glad, because this brother of yours was dead and is alive again; he was lost and is found.'

Luke 15: 11-32

The girls are starting to return. Our school will be alive again!



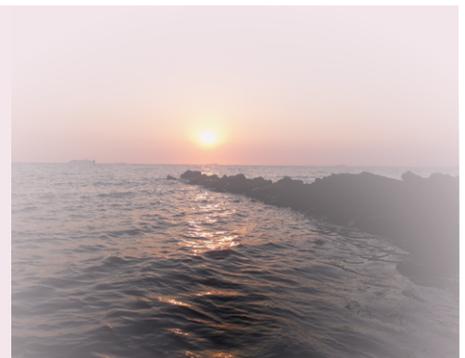
In Remembrance

Our particular thoughts and prayers go to Fiona (12 Purple) and Caitlin McAuley (8 Blue) whose grandfather passed away recently. We remember Fiona and Caitlin and their family in a special way at this sad time.

Eternal rest grant unto him, O Lord, and may your perpetual light shine upon him.

May his soul and the souls of the faithful departed rest in peace,

Amen.





Learning and Teaching – Allison Stott



When we give ourselves permission to fail, we, at the same time, give ourselves permission to excel. *– Eloise Ristad*

Vigour for Learning

The return to face to face teaching for Years 7, 11 and 12 has injected new life into our learning and teaching practices. And as we anticipate the return of Years 8, 9 and 10, plans are afoot to welcome them back into the fold.

Staff and students of Our Lady of Sion College can be very proud of the way that we have all maintained continuity of learning throughout this difficult period. Amongst the ups and downs, everyone has looked after each other, focussed on the small wins and key learnings. We've learnt new ways to communicate, given and received feedback, and practised creative and critical thinking.

While it feels like the beginning of the year in lots of ways, we are also preparing for the end of the year. VCAA exams are not far away and the Year 10 and Year 11 exams are being prepared for. Summative assessments of this nature are an important way for teachers and students to demonstrate their learning growth, to understand what they know well, and what they need to do next to improve in their learning. To ensure that the Year 10 and 11 exams are a positive experience, it is important that families and students communicate with teachers and the Wellbeing and Growth Leaders. As we adjust the calendar and processes for the changed conditions, details about how and when and where the exams will be held will be communicated.

Looking forward, how to access Booklist information is provided below, and the 2021 Student Courses to inform learning resources will be provided to each student and family. Buzz words for 2020, 'Click and Collect', will apply to Champion and families and students will also notice a new way for students to engage in the digital package in 2021 with a central place and single sign on. It's all about ease of use.

Campion Booklists

Years 8–9

Publication date	Monday 23 October 2020
Booklist distribution to parents	Monday 23 October 2020
Link to be placed on SEQTA	Monday 23 October 2020
Booklist completion by parents	Monday 23 November 2020; parents of Year 7–9 students have a longer cycle to complete booklists
Booklist delivery to home	Week starting Friday 11 December 2020
Booklist Click and Collect	January 2021

Years 10-12

Publication date	Monday 23 October 2020
Booklist distribution to parents	Monday 23 October 2020
Link to be placed on SEQTA	Monday 23 October 2020
Booklist completion by parents	Friday 6 November 2020 (parents have two weeks to complete orders if they want delivery)
Booklist delivery to home	Week starting 23 November 2020
<i>Any orders not placed by Friday 6 November cannot be guaranteed a timely delivery for the Sion Smart Start program.</i>	



Student Wellbeing – Christine Kralj

Leadership for the future

While I would never say leadership is easy, in good times the challenges are fewer and the goals are clearer and seem easier to obtain. In hard times, a leaders' integrity, ability to steer improvement, care for their team's wellbeing and work with direction are truly tested.

In a few weeks' time we will induct our new leaders for 2021 and one would have to admire the courage and willingness these young women show to take on the role, not only in uncertain times, but also in their final year of secondary education. The Investiture ceremony will be viewable on Tuesday 27 October via a link sent to families closer to the date.

Last week, all Year 11 students who applied for a role of leadership in 2021 were offered a chance to attend Rotary's 'Growing Great Girls' featuring two

amazing young female speakers **Jessica Watson** (the youngest person to sail solo around the world and Young Australian of the Year in 2011) and **Yasmin Poole** (Plan International's Youth Ambassador and AFR Top 100 Women of Influence). The College aims to foster leadership skills in a range of students through a number of leadership experiences regardless of whether they have an appointed role at the College or not. We understand that there is not a rubber stamp for the type of person who makes a good leader.

It was wonderful to read the reflections of students who attended and, with permission, I share the thoughts and reflections from some of our incoming leaders:

On Sunday night I attended the Growing Great Girls Charity event which was held by the Rotary Club. Two inspiring role models, Jessica Watson and Yasmine Poole spoke about what it means to lead with courage, strength and bravery. These two inspiring young women spoke words of wisdom, inspiring me to face my fears and challenges and embrace every experience and opportunity that is to come my way. 'Share your story, be bold and be brave'.

Emily Bugeja (2021 College Captain)

Attending the 'Growing Great Girls' virtual event was an optimistic, reassuring and inspiring experience that really emphasised the importance of female equality and empowerment. Yasmin Poole, one of the guest speakers of the event, discussed the significance of female representation within leadership. Yasmin left her speech with some inspiring points that have really stuck with me. These include:

- 'Agency comes from within' - share the story that has shaped you because nine times out of ten, the outcome will surprise you and resonate with others
- 'Ask the questions' - break the stigma of silence, seek more and seek better
- 'It is not about the what, it's about the vision'
- 'If we grow great girls, then we are growing a better world.'

Jordin Rizzo (2021 Social Justice Captain)

A major point of discussion regarded the disproportional impact the pandemic has had on women specifically, highlighting how this unconventional situation is exacerbating existing inequalities. Attendees were empowered to get involved and address such urgent and systematic issues at present, better understanding that inaction will leave burdening consequences for future generations.

Thank you for the opportunity to attend the event, it was very inspiring.

Madeline Ballingall (2021 Environment Captain)

If your daughter has a passion for leadership, I encourage her to apply for a 2021 leadership position and speak to her Wellbeing and Growth Leader about other leadership opportunities and experiences that she may be interested in undertaking.



Emily Bugeja



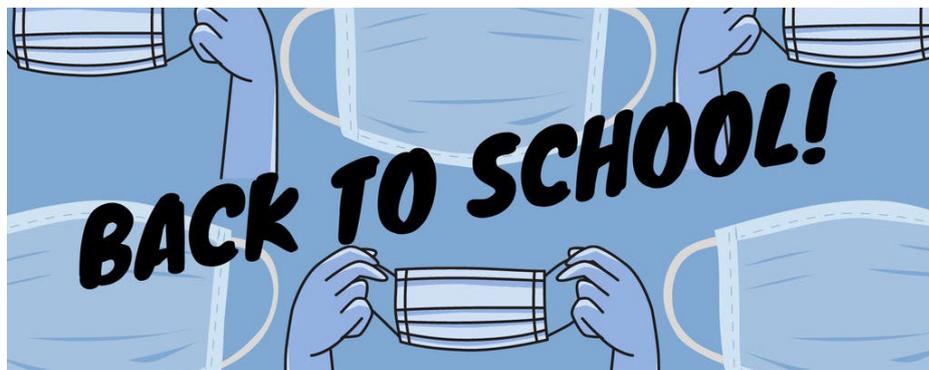
Jordin Rizzo



Madeline Ballingall



College
Psychologist –
Sofia Stagnitta



After another long period of online home learning, our students have started returning to school this week. Although this is the second time that students are returning to school there may be mixed feelings and emotions. Some of the girls are excited, some are sad and some will be really nervous. All of these feelings are completely normal. The world has been a very strange place for the last seven months and the idea of things 'getting back to normal' can seem pretty overwhelming.

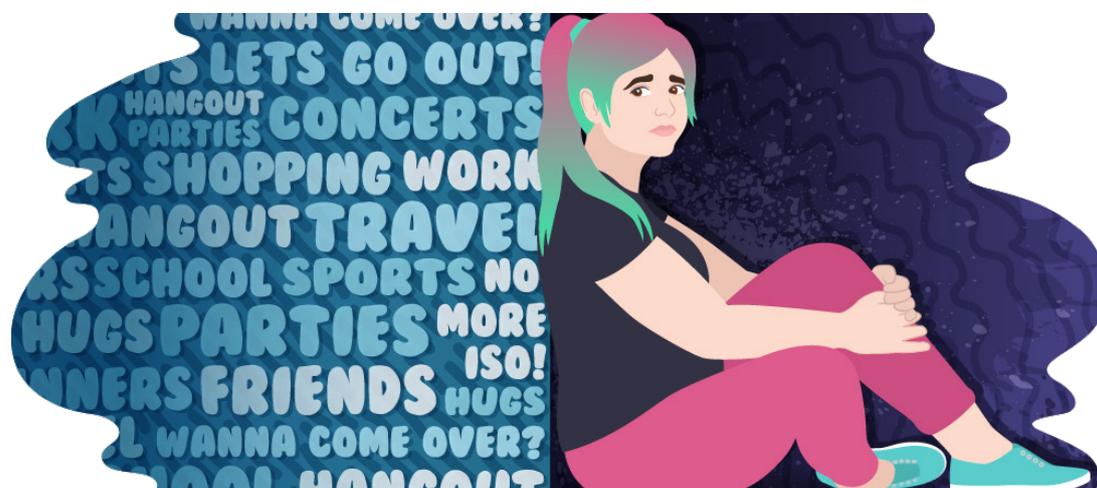
This isn't just like returning to school after the school holidays. For most of our students they spent all of Term 3 at home (and two term breaks!), isolated, in lockdown. Our young people have been disconnected from their friends and their hobbies for such a long time now.

As I shared last time students came back to school, there are a number of ways that you can be supporting your daughters with this transition. This ranges from helping them get back in to a good sleep routine, to sitting down and discussing their concerns with them.

I have put together a list of really helpful websites and articles that discuss the return to normal and the return to school after COVID-19. They contain some really fantastic and valuable information and advice, not only for parents, but for all of us.

- The Parents Website: [Seven things for a smooth transition back to school-based learning](#)
- The Parents Website: [Leaving the bubble: Helping anxious kids prepare for a return to the classroom](#)
- Unicef: [What will a return to school during the COVID-19 pandemic look like?](#)
- Kids Helpline: [Returning to normal after COVID-19](#)
- Raft Psychology: [Return to school. A trauma informed approach.](#)

If you have any specific concerns about your daughter returning to school, or generally coping at this time, please don't hesitate to get in touch with a member of the counselling team or their Wellbeing and Growth Leader.





Year 12 – Adam Rieusset

To each and every Year 12 community member, 'Welcome Back'.

It is fantastic to have the energy that all students and by extension, families, have brought back to school in our face to face learning. All of the students should be really proud of how they have returned this week. There has been plenty of energy and conviction to achieve their very best over the coming weeks.

I would like to take a few minutes to talk about making our transition back to face to face schooling a successful one. No doubt, over the coming days or weeks, or a combination of both, you might see that your daughter's energy levels may drop. She may become more tired than usual. This will be a normal response to changing and re-adapting into a new routine; one that has them getting up earlier, travelling to school, being around more people than just at home, preparing for completing units as well as for exams, and then travelling home again. This is very different to what we have been used to recently and may take some time to adjust.

It is acceptable for students to take time to adjust and talk about their new experiences that are occurring. We encourage students to talk about how they are feeling with this new routine and to reflect on what is working well and what is not.

I often say to our students that during this time of leading into exams and concluding units of competency, the one element of their lives that must be a priority is their sleep (<https://www.sleepfoundation.org/articles/why-do-we-need-sleep>). Sleep is vital to allow the body to grow, adapt and absorb all the information that we have taken in during the day.

Achieving one's best is always an aspiration throughout Term 4. Plenty of hard work and persistence supported by a loving family will continue to ensure that all our students will try their very best. I would like to share the following three articles from Andrew Fuller. Each article talks to how you as a family can continue those discussions on how to get the very best out of yourselves during this important term. These strategies are also really helpful for the next steps we take in our journey of life.

Article 1 - *'How to get your mojo back'*

Article 2 - *'Tips on how to study'*

Article 3 - *'How to thrive'*

Over the next few weeks our Year 12 students and community will get to participate in a variety of events. Last day of classes, Farewell Assembly (virtual), celebration day to name just a few. On behalf of the College and the Year 12 pastoral team we hope that all Year 12 community members enjoy these events and celebrate all that is for you and your daughter during this time.





*Year 11 –
Jessica Baddeley*

It was an electrifying sensation seeing the return of our VCE students to the Notre Dame Centre. Watching friendships reunite after months of hiatus and the positive energy in the building was wonderful to behold. The girls have returned to the College with enthusiasm and energy, which is fantastic to see. During Pastoral period, the Year 11s were asked to reflect on the concept of 'tuning in' to themselves and to each other. The girls were encouraged to use this time to connect with their peers and enjoy being present in each other's company, while participating in mindfulness activities, such as Mandela colouring, origami and playing games with each other.

'Tuning In' to yourself

Tuning in to yourself can start with checking in and asking a simple question: 'what can I sense right now?' See, touch, taste, smell, and listen to the world around you and experience the way it makes you feel. You can also ask the question 'how do I feel right now?' Identifying what you feel can

improve awareness of your surroundings, help focus your mind and understand what is going on inside you.

Tuning in to yourself can also mean identifying things that help or harm your own mental health.

Tuning into others can build positive connections. Can you imagine what other people might be feeling and why? Does someone you love seem a bit down? Maybe you can head over and help them out with a chore or task, or just sit and have a casual chat.

How can I tune in to myself?

- Meditating
- Finding silence
- Going for a walk
- Being in nature
- Journalling
- Practising self-care
- Doing something creative - drawing, painting, knitting
- Creating a morning ritual.



How can I tune in to others?

- Asking others how they are feeling
- Sharing a hobby
- Teaching them about something you love
- Helping with chores
- Playing games
- Staying in together
- Chatting on the phone
- Sharing a cuppa.



Resource: <http://mentalhealthmonth.wayahead.org.au/tune-in/>





Year 7 – Michelle Arnold

Well, what an exciting and exhausting week it has been for our Year 7s! The return to face-to-face learning was highly anticipated and when it arrived it brought excitement, nerves, laughter, tiredness and a little bit of normality.

It was wonderful to hear the buzz of conversation across the week from the Year 7 students; while there was a lot of excitement, there was and still are some nerves among students and this is normal. Getting back into a routine can be challenging and take

some time over the next few weeks. Reconnecting with peers, face-to-face socialising and forming new friendships has been something that many girls have been and are still feeling nervous about. Please remind your daughter that reconnecting and forming new friendships takes time and that lots of people are feeling the same way. Please keep encouraging them to take the steps to talk to people in and out of their homeroom and to invite new people along.

A focus for the Year 7s for the remainder of the term is the four 'R's.

- **Reconnect** with peers, friends and teachers.
- **Rest**, as you will be tired; take a break in the afternoons and get back into a proper sleeping routine
- **Renew**; we are back in the classroom so let's put our best foot forward and achieve our best this term, by setting goals and using the most effective organisation tools for us.
- **Resilience**; continue showing and building resilience. Not everything will fall into place after one week. Things will take time and that's ok. Look at how much you have achieved this year; this term will be no different.

The homeroom team and I would appreciate if you reminded your daughter of this advice during the term. It will take some time to settle back into face-to-face school life and not everything will happen exactly as students want, or at the pace they want it, but over time they will get there as long as they keep working at it.





Humanities Learning Leader- Sarah Chalmers

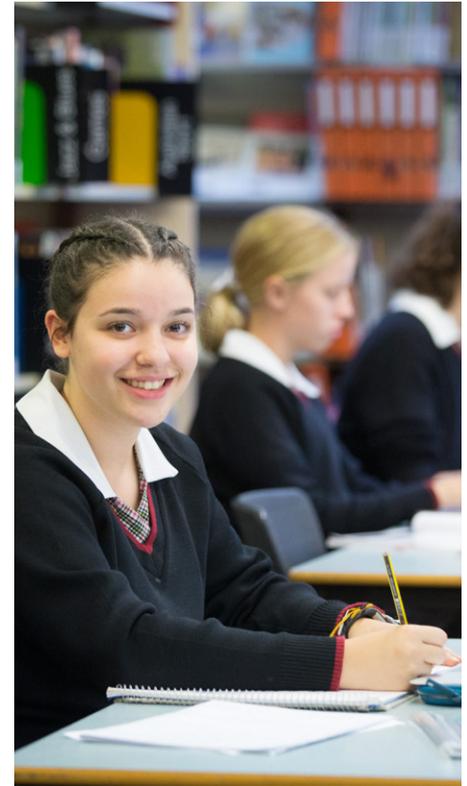
water, asylum seekers, education, health, the state of the Arts - big ideas for Australia's future.

Entries close on Sunday 1 November. If your daughter is interested in participating in this opportunity please ask her to email me and also check out: <https://government.unimelb.edu.au/engagement/the-john-button-fund/john-button-school-prize>.

Next week is Aussie Backyard Bird Count Week. Seeing as we are spending more time at home than usual, why not head outside for some mindfulness and check out how many feathered friends you have in your backyard? You can register and log them in the National count: <https://aussiebirdcount.org.au>.

As we head towards the end of 2020 and begin to regain a little normality within our lives, there are still plenty of opportunities for students to extend and challenge themselves with new and alternative experiences.

The John Button School Prize is a writing competition open to all students in Years 10-12. The choice of subject is up to the student writer, but topics may include: Australia's population, climate change, reconciliation with Indigenous Australians,



Careers at OLSC

One important key to success is self-confidence. An important key to self-confidence is preparation

Arthur Ashe (tennis star)

Students and families can find the fortnightly Careers newsletter at <https://olsccareers.com/newsletter>.

In this fortnight's newsletter there is information relating to:

Upcoming Events

- Year 12 VTAC reminder
- Career industry in the spotlight - 20 most needed jobs

Things to Consider

- Tax File numbers
- Unique Student Identifier (USI) for tertiary study
- study assist
- school leavers information pack

Research Ideas

- *Pathways to Physiotherapy* at Monash University
- New website: Your Career
- the *Young Professional* podcast
- the STEM Careers handbook.



Careers and Pathways – Brooke O'Hara



Music – Martin Macaulay

Intermediate and Senior Strings

Congratulations to the 29 string players girls who recorded themselves and submitted videos for the latest virtual grid video performance of 'Flying Fiddlesticks'. Many thanks to Mrs Jackie Tinsley and Mr Oscar Woinarski for their expertise in training the girls and encouraging them to perfect their parts and meet the deadline. [You can view their fantastic performance here.](#)

AMEB External Grade Examinations – draft videos

Students undertaking AMEB examinations in the 5th Metropolitan session are required to submit their draft examination recordings of all their material (in one take) to their instrumental teacher by the end of October.

Year 12 Musicians – Farewell and thank you.

The third in an ongoing series to recognise the outstanding service and leadership of the Year 12 musicians at Our Lady of Sion College. I would like to acknowledge the following girls for contributing in many ways during their six years at OLSC:



Paris Mansell, 12 Gold

Voice and Euphonium
Senior Concert Band, College Vocal Ensemble



Analeise Brosnan, 12 Blue

Voice
College Vocal Ensemble, College Choir



Naomi Tan, 12 Gold

Trombone
Senior Concert Band, Senior Jazz Ensemble



Lauren Butler, 12 Blue

Trumpet
Senior Concert Band, Senior Jazz Ensemble



Kierah Sinni, 12 Blue

Piano
Rock Band



Catriona Thurbon, 12 Gold

Clarinet and Bass Clarinet
Senior Concert Band



Learning Resource Centre – Margaret Lawson

It has been a great start to the Term and even more wonderful that we are back onsite and interacting with staff and students. We are looking forward to the Year 8-10 students joining us in a couple of weeks.

Victorian Premiers Reading Challenge

The Victorian Premiers Reading Challenge finished at the end of Term 3 and we had an impressive 68 students finish the reading challenge.

We have two new and final additions who have completed the challenge since our last newsletter. A big congratulations for getting your books in before the due date!

- Emma Gorry 8W
- Brittany Quach 9P

VPRC Top Readers

Year 7

- Isla Dymond 7G (40 books)
- Sarah Quahe 7G (31 books)
- Jemima Farrar 7G (28 books)

Year 8

- Tianna Duffin 8O (44 books)
- Kiera Di Sario 8G (25 books)
- Abby Hilson 8P (22 books)

Year 9

- Erin Kavanagh 9W (27 books)
- Sofia Floratos 9B (19 books)
- Skye O'Toole 9B (16 books)
- Chiara Plunkett 9R (16 books)
- Julia Perovski 9R (16 books)

Year 10

- Pavit Kalsi 10S (44 books)
- Rose Lim 10W (28 books)
- Jasmine Farrini 10W (22 books)



Congratulations and fantastic effort to the following classes who won the class challenge: 7G, 8W and 9R.

Borrowing and Overdue Books

We are open for borrowing again and students are encouraged to use their devices to check the catalogue and reserve them if they want to borrow. Log into Sion Self Service and click on the Learning Resource Centre icon. You will then be able to search for the book that you want.

If you have finished reading books that you have borrowed since we were last 'onsite', please return them and if you would like to keep reading a book, we can renew the book for you.

Once everyone is back onsite, we will be switching on the 'overdue books' system again.



*Sport –
Katrina Gurciullo*



*Sport Administrator
– Liam Cox*

- Students are expected to bring a towel/mat for the workout
- Students must sanitise pre and post workout
- Full PE uniform (tracksuit pants and jacket) can be worn to and from school for students completing the workouts.

Further details can be found on the GSV Term 4 Classroom. See you at the workouts!

Sion Aerobics

The Aerobics calendar has been interrupted and forced to adapt to online training sessions during isolation. State and National Championships have been cancelled as a result of COVID-19, however, this hasn't stopped our squad from staying committed as a team and striving for continual improvement.

With the latest restrictions, our senior students have formed a team with Year 7 students to submit an entry for the **Oz Spring Challenge**. Training every morning this week, senior students Mia Egberts and Brielle Smith have had to learn an entire routine prior to filming and submitting the routine on Friday afternoon.

We are so proud of all our 15 students in the squad for displaying amazing resilience and would like to thank Ms Frood and Julia Cresp for their amazing coaching efforts throughout the year. Fingers crossed we can return to onsite training and performances for 2021!

Term 4 GSV Classroom

Due to interschool sporting competitions cancelled again this term, we have returned to Google Classroom for Term 4 GSV Sport. Students can partake in structured programs including Strength and Conditioning, Running, Basketball, Cricket and Minute to Win It activities. Each week, new challenges and skill-based sessions will be added to the Classroom for students to complete.

To join, students are required to submit parental permission via the [Term 4 GSV Classroom Form](#).

Well done to the students who have completed a Week 1 and 2 Classwork activity. Please encourage your friends to sign up today!

Live Google Meet GSV Workouts

Once again, we will be conducting workout sessions as a Sion community with GSV Google Meet Workout Classes in Term 4. Live sessions for Term 4 commenced Wednesday 7 October with Pilates.

With the Year 7, 11 and 12 students returning to school, we will be streaming outdoor workouts as a socially distanced group. Year 8, 9 and 10 students can complete the sessions online from home. We had a fantastic turn out to our Zumba session on Wednesday 14 October!

Please take note of the following guidelines that will be in place for Years 7, 11 and 12 students:

- Students are required to return a signed permission slip to participate in the workout sessions at the College
- All workouts at the College will be outside abiding by social distancing requirements (1.5m apart) at all times

Sport Star of the Week

Sienna Shacklock – 10 Red

This week Sienna is our Sport Star of the Week. Sienna regularly attends Live Workouts and frequently completes Strength and Conditioning sessions in the GSV Classroom. Keep up the great work Sienna and continue to set an example for other students in the Sion community!





Lucy Miotello

Footsteps of Frederic Leadership Program

Congratulations to Stephanie Sparrow and Cecilia Clark in Year 12 for being accepted to participate in the St Vincent de Paul *Footsteps of Frederic* leadership program next year. Both Stephanie and Cecilia have been active participants in the Social Justice program since Year 7.

This program is for young leaders who are passionate about social justice and want to explore their faith and grow as a leader – a leader within society and the wider community – through contributing new ideas, enthusiasm and optimism to impact social conversations and help those in need.

Below is a short reflection by Stephanie and Cecilia on what motivated them to apply for the program.

Earlier this year we were fortunate enough to go to MITA, where we got to speak with past Sion students who have been involved with the St Vincent de Paul Footsteps of Frederic program. We were inspired to apply for the program ourselves.

We chose this program as it enables us to continue our passion for volunteering and leadership, continue to participate in social justice initiatives and help the broader community after high school. It is a wonderful opportunity for us to connect with like-minded and socially conscious individuals.

Through this program, we are going to complete 100 hours of community service, where we hope to connect with members of our community and help the most vulnerable and disadvantaged. We are very excited to see how we'll be able to grow as leaders and give back to others.

Stephanie Sparrow and Cecilia Clark



Cecilia Clark



Stephanie Sparrow



Alice Dawes

Social Justice Coordinators

Well done girls and all the best next year.

Ringwood Young Vinnies Conference

This year, a number of past Year 12 Sion students participated in the *Footsteps of Frederic* leadership program and are now active members of St Vinnies. Two of the participants, Mia Blezard and Bella Dyer, have been involved in establishing a new Young Vinnies Conference, which will be based in the Ringwood area. The primary focus of the conference will be on child-related activities, such as Kids Days Out. These days will be led by Young Vinnies volunteers and provide valuable time out for primary-school-aged children, whose families are assisted by Vinnies.

Young Vinnies are looking to recruit vibrant and passionate young people (18+ or soon to be) to volunteer, as either members or associate members of the conference.

As associate members of the conference, students will be able to volunteer their time on Kids Days Out and any other child-related activities that the conference may run. In addition to this, full conference members will be able to assist in the planning of different events and vote on logistical decisions of the conference.

If you are interested, or know someone who might be interested in becoming involved with Young Vinnies, or you would like more information about the program, please feel free to contact Mia Blezard or Bella Dyer, both past Sionians, at state.yv.schools@svdp-vic.org.au (Bella) or ncc.yv.rep@svdp-vic.org.au (Mia).

Sion Fun Friday
16 October

