



Our Lady of Sion College Newsletter

2020 College Theme: How Do I Bring Hope To My World?



*From the
Principal –
Tina
Apostolopoulos*

COVID – 19 Update

We sometimes hear that good things come in threes, so my final newsletter for the term comprises three groups who make our school such a great place to spend each day.

Firstly, I thank all families for your support in the last few weeks. I received many emails from parents/guardians expressing their gratitude for the College’s ongoing efforts to provide a normality of school life that created a safe place for their daughter.

Secondly, I would like to acknowledge the dedication and commitment of our staff and thank them for the extra hours they worked to maintain the learning program while working to become more familiar with the online tools we have prepared to use.

Finally, thank you to our students who continued to come to school and engage so well with their teachers and each other. I also thank the students whose laughter and banter outside my office window at recess and lunchtimes made it all worthwhile.

As highlighted in my final letter to parents/guardians, **Term 2 begins on 14 April**. We will confirm any further details in the week beginning 6 April.

How do I bring hope to my world?

Who would have thought that in early February when we launched our 2020 College theme, *How do I bring hope to my world?* that the world would change so dramatically and that the answers to our College theme would be so complex?

However, rather than dwell on the limitations that we all currently face, I would like to conclude this term with the things which have not changed.

The values that bind our school community have not diminished in the last few weeks. A continued focus on learning, generosity, care, compassion, a strong sense of belonging, optimism and hope were still evident. You may ask how do I know? I can only reflect on what I saw and heard; the words and actions of our staff and students that gave witness to these values.

Our students continued to actively participate in their learning. Once at school, they focussed on their work and their laughter and chatter continued to fill the corridors. At lunchtime, they took to the oval to kick a football, participate in a variety of activities or sit in the piazza enjoying each other’s company.

Students responded to our food drive for the Asylum Seekers Resource Centre and St Vinnie’s because they heard that food supplies are running out for those who are doing it tougher than they are.

They asked many questions about what is happening but were outward looking in their concern for others including their own families, friends, and the homeless.

They enthusiastically trialled the online tools their teachers began to use and accepted that while the way they will learn in the coming weeks might be different, they would still be learning and working towards their goals and ambitions.



Our staff continued to demonstrate unbelievable dedication and commitment to ensure our students' learning and wellbeing needs continued to be met. They gathered daily, sometimes as early as 7.30 am to collaborate and plan. They continued to support each other and reassure students through their words and actions. They worked creatively to maintain a sense of belonging that is a hallmark of our school. In short, our Sion values were clearly evident.

I hope you enjoy the photos and reports within this newsletter that capture some of the great moments of Term 1.

Finally, I wish all families a very blessed Easter and may the coming days not eclipse what is the greatest message of hope in the Catholic tradition.

"Show me your ways, O Lord, teach me your paths, guide me in your truth and teach me, for You are God, my Saviour, my hope is in You all day long".

Ps 25:4-5

May God's love support you in the coming weeks.

Tina Apostolopoulos
College Principal



Highlights from Term 1



First day for Year 7s 2020



Year 7 iPad distribution



Opening College Eucharist



Lourdes Feast Day Celebrations



Food Drive



Library Lovers' Day



Just Leadership Day



Year 9 City Experience and Retreat



Year 8 Pi Day



International Women's Day



Shrove Tuesday



House Swimming Carnival



GSV Triathlon



Cate Kennedy (Author) visit



Ash Wednesday



College Dux 2020



Top Achievers' Assembly



Year 7 Family Eucharist



Last Day Term 1 2020



Faith and Mission – John McInerney

Recently, there has been a lot written and seen about 'preparation'. The COVID-19 outbreak has seen so many in our society 'prepare' in some manner or another. The Prime Minister, Premiers, Chief Medical Officers and all politicians are working to 'prepare' for appropriate responses to maintain the health of the community and the economy.

The virus continues to be a challenge for everyone in education and requires us to 'prepare'.

Earlier this week, Pope Francis shared some thoughts:

1. In the present situation, in which we find ourselves living more or less isolated, we are invited to rediscover and deepen the value of the communion that unites all the members of the church
2. United to Christ we are never alone, we form one body, of which he is the head
3. I renew my closeness to all who are sick and to those who care for them

He also extended his closeness to the many workers and volunteers who "help the persons who cannot leave their homes, as well as to all those who reach out to the very poor and the homeless." He thanked all these people "for the effort that each of you make to help people in this hard moment." He prayed, "May God bless you and Our Lady protect you."

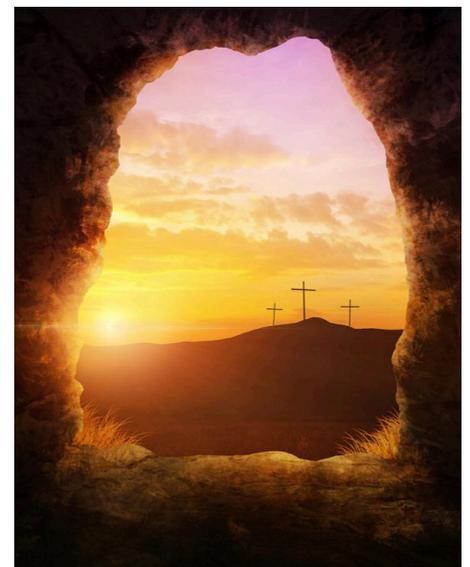
Make no mistake, it is important that we remain very focussed on our own situation, our own health and our own issues – all very understandable. Pope Francis is reminding us though of the Christian imperative to be aware of others and their needs as well, and to be grateful to those who assist them.

The reality of our current context is that it is happening during Lent – a time of 'preparation' in the Catholic Tradition for the celebration of the Resurrection at Easter:

Such a timely reminder of hope for our world

Such a timely reminder of love for others

Such a timely reminder to care for those in most need.



In Remembrance

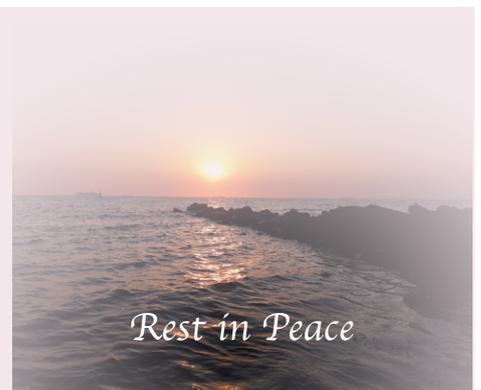
Our particular thoughts and prayers go to Ms Bernadette Anderson whose father passed away this week. Also to Heli Fanning (12 Silver) whose grandfather passed away recently.

We remember Ms Anderson, Heli and their families in a special way at this sad time.

Eternal rest grant unto them, O Lord, and may your perpetual light shine upon them.

May their souls and the souls of the faithful departed rest in peace,

Amen.





Learning and Teaching – Allison Stott

The last couple of weeks have been a whirlwind of activity while Leadership and staff prepare for a variety of outcomes. Teachers have taken on the role of students as they quickly learn new skills and share them with each other, and the collegiality that has been demonstrated by our staff will ensure that our students are best supported through this difficult time.

All curriculum planning documents have been reviewed through the lens of Online Home Learning and teachers are in the process of moving the material and creating resources for Google Classroom. We have asked staff to be creative and engaging in the lessons and for students to be able to demonstrate their knowledge in a variety of imaginative ways. We have been exploring, discussing and sharing innovative ways of 'checking in' with the girls, ensuring that they have enough feedback on their learning for them to progress. We have looked at how we might formally assess and thank parents for the support that they have shown through this.

The girls have been given some instructions in class in how to access this new style of learning and more will follow. This will be available to parents too.

The Victorian Curriculum and Assessment Authority (VCAA) has updated their information on how to proceed with Unit 3 and 4 Assessment and Our Lady of Sion College will be in a position soon to explain the process we will adopt. It is important for the girls and families to note that learning continuity and pathways will be assured and none of our students will be disadvantaged should we move to Online Home Learning for an extended period of time. I encourage the Notre Dame students to keep checking in on their Google Classroom and their emails and to maintain communication with their teachers.

A big thank you for everyone's support during this time and I am confident that we are ready for the challenges we are faced with together.



Student Wellbeing – Christine Kralj

Learning and Socialising Safely Online

With expectations of staying home during the holidays, unless absolutely necessary, and the increasing possibility of moving to an online mode of learning for a time, our young people could be spending a significant amount of time online in the near future.

It is important that parents help students to:

- have a healthy balance between screen time and other activities
- set expectations that online tasks and classes are completed, for the most part, when set
- be discerning when there is a lot of fake news around
- abide by the College's ICT guidelines - even with students at home we may contact parents if we are concerned about online behaviour
- apply the T.H.I.N.K. protocol when it comes to interactions with others.

For some, the expectation to stay home and creatively rethink ways to socialise and entertain themselves will be a novel and rewarding experience. For others, it could be a time of learning the hard way. Students may make poor decisions around sexting, excesses or unauthorised spending, trolling people online or even being the victims of scammers who prey on the vulnerable.

A resource with some great tips is the online safety kit from the eSafety Commissioner.

www.esafety.gov.au/about-us/blog/covid-19-online-safety-kit-parents-and-carers

Now more than ever, parents will need to give guidance to their daughter to help navigate relationships through online environments. It is best to talk to your daughter about the risks of an 'online lifestyle' before problems arise. Sometimes, an indicator that things are not quite right is when parents notice evasive behaviours, such as not letting them look at phones or computers, or excessive time spent online during the evening under the excuse of doing homework.

When we return from the school break, whether it is face-to-face or via online home learning, parents can contact their daughter's Wellbeing and Growth Leaders or the Counselling Team for support and advice in such matters.

In the meantime, I wish our families a very, very safe holiday break and a restful Easter. The Pastoral Care Team looks forward to working with you and your daughter in Term 2.





Year 12 – Adam Rieusset

I want you to know how amazing your daughter is and how amazing you are as a family.

Over the past fortnight we have faced new challenges never seen before and the Class of 2020 has responded magnificently.

Early on a Monday morning we gathered (when we still could) and we had an open discussion about how we all felt (staff and students), what was challenging us and how we thought we might respond.

The government asked us to look out for one another, to support the vulnerable so that as a community we can get through this challenge (which we will).

We spoke about what we 'could do' in the midst of all the things we are now not 'able' to do.

We spoke about staying true to:

- Our core values
- Valuing each other
- Doing our best each and every day
- Committing to our studies
- Not getting caught up in things that we cannot control
- Not listening to rumors and gossip
- Discerning factual information and how it allows us to make well informed decisions.

Then, we reflected on our College prayer and placed it into words that are relevant for right now:

- Approach others or issues with an open mind
- Promote / encourage others to be forgiving and speak the truth in love
- Include everyone with humor, sharing of resources, patience, understanding and kindness
- Leave no one behind and keep the lines of communication open
- Offer us guidance through times of struggle and provide us with strength.

We recognised that words need action, and action we had. Over the peak of the last seven school days, the Year 12 cohort has not dropped their attendance rate. An average of 88% of Year 12s came in each and every day.

2020 will be memorable for many things; it will look very different to any year that we probably will ever experience. Some questions are still to be answered, but that's life.

What I know is, the class of 2020 and immediate families continue to make every 'next step' a positive one. Our students have responded positively over the past fortnight with regard to their schooling...and life.

You are all amazing.

On behalf of the Year 12 Pastoral Team, I wish all Year 12 community members all the best.





Humanities – Sarah Chalmers

Recently, the Year 10 Geography class spent the day at the Mornington Peninsula, where they learnt about the impact of human activities in coastal environments. Throughout the day, they visited a variety of beach locations and learnt about the various management strategies that have been implemented in order to address the growing number of visitors that use these areas. A presentation from local environmental educator, Judy Muir, left the Sion girls in no doubt that we need to be more aware of our actions and their impacts on the precious and unique environment that exists in Port Phillip Bay.



Mathematics – Amy Proctor

Year 8 students celebrate Pi Day

Year 8 students recently celebrated Pi Day with a range of lunchtime activities and, of course, pies. Usually Pi Day is celebrated on 14 March, due to the date (in some regions of the world) being expressed as 3.14. In Year 8 Mathematics, students have recently been learning about pi and its relation to the circumference and area of circles as part of their study of Measurement.

Students participated with great enthusiasm in the annual 'Pi Recital' competition between Homerooms, with students challenged to recite as many digits of pi as they could.



Congratulations to the following:

- 8 Silver for achieving the highest total sum of digits recited - 1028
- Tianna Duffin (8 Orange) for recalling 186 digits, the highest individual score of the year level.

Students also participated in a 'Pi Day Scavenger Hunt,' where they raced to take photos of a number of circle-related images around the school. Congratulations to the team from 8 Purple who scored the most points from their hunt. The 'Pin-the-Centre-on-the-Circle' activity was also as popular as ever this year.

Special thanks to all the girls who participated in the activities on the day, and to all the Mathematics teachers who assisted in the coordination of these activities.





Health and Physical Education – Ellie Van Der Westhuizen

How are you going to stay active during these challenging times?

Physical activity can be hard now that gyms are closed and we need 4m² away from other people to remain safe. However, keeping active is vital for not only our physical health but our mental health.

Premier's Active April encourages all Victorians to do 30 minutes of physical activity a day during April. It's free, it's fun, it's ONLINE and caters for social distancing. It is part of the Victorian Government's commitment to getting more people active and healthy.

Jump on board to support our school and your family's health.

As a participant, you can log your daily activity and track your progress with the Activity Timer on the mobile or web App. This year, the all-new Fitbit integration makes it even easier to track your activity throughout April.

You can also compare the progress of team members, explore the [My Offers](#) feature to discover events, offers and facilities that are available across Victoria. Plus, they provide [workouts](#), a [family planner](#) and instructional videos with helpful tips and tricks to keep active each day.

In 2020, every Premier's Active April participant will receive:

- 10 free visit passes at your local participating [YMCA](#)
- 20% off [Fitbit](#) watches and trackers
- 15% off [Run Melbourne](#) entry
- One free Cardio Tennis trial at participating [Tennis Victoria](#) courts
- 50% off the [28 by Sam Wood](#) online training program
- 10% off [Around the Bay](#) entry
- 15% off [Sole Motive](#) running gear in-store and online
- A three month family membership with [Bicycle Network](#)
- 15% off [Runner's World](#) subscription
- 10% off entry to [Sole Motive 2020](#) events
- One hour free tennis court hire at [Melbourne Park](#) or [Albert Reserve](#)
- 25% discount at [LEGOLAND Discovery Centre](#) and [SEALIFE Melbourne](#)
- Free entry for kids at [Otway Fly Treetop Adventures](#)
- Free entry to guided walks at participating [Parks Victoria](#) parks
- Weekly e-news tips and tricks on how you can move more
- Entry into the draw to win tickets to 2021 [Australian Open Tennis](#) Finals
- A range of benefits, [prizes](#) and resources for Schools, Workplaces and Early Learning Centres

Step 1: Register today - www.activeapril.vic.gov.au/

Step 2: Request to join our Sion team using the Team ID: ourladyofsion

If you have any questions visit the website www.activeapril.vic.gov.au/ or please don't hesitate to contact Ms Ellie Van Der Westhuizen evanderwesthuizen@sion.catholic.edu.au





Languages – Gail Amato

This term, Year 10, 11 and 12 French students participated in the Alliance Française French Film Festival 2020. Students watched a film called *Spread Your Wings*. This film focuses upon a young boy and his father, who work together to make a positive difference to the environment. Their project involves training a flock of endangered geese to follow a new migratory path, avoiding pollution and man-made threats.

Given that one of the topics covered in the French VCE curriculum is the Environment,

this film was of great relevance to the girls and their studies. In particular, it brought home the reality of the environmental issues that we face today, and the significant consequences that can result from pollution and man-made hazards.

We thank Mrs Gatehouse, Miss Teicher and Mr Wilkes for providing our French students with this educational and fun learning experience.

A Year 10 student and a Year 12 student, who watched the film, wish to share their thoughts:

The Year 10 French class travelled to Balwyn Cinemas to watch the film Spread Your Wings. It was a beautiful film about a teenage boy and his dad who worked together to save an endangered species of geese. Watching this film was a great way to help us understand how the French language is used in an everyday context, to learn new and interesting vocabulary as well as improve our pronunciation skills.

Amy Barnett, Year 10 Gold

For the first time, French classes had the opportunity to go to the Alliance Française Film Festival. It was great to have the chance to change the usual program, especially for the Year 12s. The film, called Spread Your Wings, tells the story of a man, his son, and a species of wild geese and links well with our study of the environment and how humans have a huge impact on the planet.

Jenna Hart, Year 12 Gold



Careers and Pathways – Brooke O'Hara

Careers at OLSC

*If you can DREAM it, you can DO it. **Walt Disney***

Students and families can find the fortnightly Careers newsletter [here](#).

In this fortnight's newsletter there is information relating to:

- Upcoming Events - Cancellation of holiday programs
- Career Industry in the Spotlight - Health Information Coder
- Research ideas - Charles Sturt Advantage
- Things to Consider - Year 12 Careers Appointments, interstate study with The University of Tasmania



Music – Martin Macaulay

Music Department Representatives Open Mic

Congratulations to all the performers who performed at the Open Mic last week in the Piazza. It is fantastic to see so much support from the audience. Many thanks to Kiara Fonseca (12 Gold - Music Captain) and the Music Representative Team for organising this event.

Instrumental Lessons

In the event that school does not resume on-campus in Term 2, Instrumental lessons will continue remotely. We have prepared all the Instrumental teaching staff for this and they will contact students directly. Many thanks to the students (and parents/guardians) who have already supported their daughters in some trial lessons that occurred this past week.

Ensemble Rehearsals

As you are aware, ensemble rehearsals have been postponed until further notice. Ensemble directors are setting home practice tasks for many of the ensembles. I would like to encourage all music students to take the opportunity to keep practising their solo/ensemble/class material during this time.



Chloe Bettiss, 11 White

Melbourne Theatre Company Ambassador 2020

Well done to Year 11 student, Chloe Bettiss, for being chosen as a Melbourne Theatre Company (MTC) Year 11 Ambassador for 2020.

This is an amazing and highly sought-after opportunity to attend nine MTC Productions over the year, discuss and review each performance with a small group of other Year 11 students from around Victoria in the program, and with actors and other professionals in the theatre. It will give Chloe a chance to totally immerse herself in the world of one of Australia's leading theatre companies based at the Melbourne Arts Centre and Southbank Theatre.

We congratulate Chloe and look forward to hearing about her wonderful experiences at the MTC.



Drama – Alex Bleazby

Term 1 brought with it the start of the House Theatre Sports Competition. Our wonderful Drama Captain, Elizabeth Weinberg, and some of our dedicated Drama Representatives, Madeline Smith, Grace Fogg, Tahlia Florio and Francesca Zeccola, held our annual *Introduction to Theatre Sports* session for the Year 7s to gear up for the start of our House Theatre Sports. Our Year 7 and 8s competed in the Junior division and improvised their hearts out for their Houses. Carmel was victorious but the results were very close.

The *Wizard of Oz* rehearsals are well underway and this cast is set to be absolutely stunning. The rehearsals we have had so far have been a joy to watch. We have a fabulous team of teachers behind us that is growing with every year and some fantastic parent helpers that have jumped on board to get involved and lend a helping hand.

Whitefrairs has invited some of our students from Years 10 and 11 to be a part of their Senior play *William Shakespeare's Land of the Dead*. We thank Ms Nathalie Fox and her team for another brilliant opportunity for our girls to perform and congratulate Amelia Sullivan, Brigitte Cowper-Hill and Jordan Sistanis for their roles in the production.

Our Drama girls are a passionate bunch; they love an audience to play to. Perhaps, during the term break, when we are stuck at home, this is something we can use to our advantage. Put on a good old-fashioned family talent quest, perform a play together, watch some classic movie musicals or classic comedy series together. As they say, the show must go on.





**Head of Sport –
Katrina Gurciullo**

Weekly Sport Results

	Junior	Intermediate
Tennis	Sion A (3-29) def Camberwell (1-18) Sion B (2-18) def by Camberwell (2-23)	Sion (2-23) def Camberwell (2-22)
Softball	Sion A (1) def by Ruyton (11) Sion B (8) def by Ruyton (11) Sion C def Korowa (forfeit)	Sion A (5) def by Star of Sea (13) Sion B (1) def by Star of Sea (15)
Indoor Cricket	Sion A (143) def Camberwell (110) Sion B def Camberwell (forfeit)	Sion A (111) def Mentone (98) Sion B (148) drew Mentone (148)

GSV Swimming and Diving

Congratulations to all students who contributed to the College Swim and Dive squad throughout Term 1. We have seen exponential growth in the program and all students should be proud of their achievements.



Sports Stars of the Week

Georgie Brisbane, 8 Red; Bianca Dumais, 8 Red; and Elysha Witlox, 8 Orange

Georgie Brisbane, Bianca Dumais and Elysha Witlox of Year 8 are our Sports Stars for this week. This trio participated in the Junior Short Distance Triathlon event at the beginning of March and out of 114 GSV school teams, finished in first position. This is an outstanding achievement and one the girls should be very proud of.

Below is a reflection from team member, Georgie Brisbane:

I was very excited at the prospect of participating in the GSV Triathlon for the second year around. With Elysha and Bianca in my team, I knew our efforts would go far. We were motivated to do our best and kept each other updated with our practices. It was either Elysha swimming at the pools, Bianca riding with her family or I getting a new time.

We are all competitive so once we got in our places our game faces were switched on. As I was running, I pushed myself to my limits to do the very best I could for my team. I can now say those two runs a week paid off. Lastly, I just want to thank all the Sion teachers who put in the effort to get this event running and to my team for the great contribution and success of coming first overall.





*Learning
Resource Centre –
Margaret Lawson*

With social distancing becoming the norm for the next few weeks, now is the time for students to focus on the Victorian Premiers' Reading Challenge (VPRC). The reading competition is open until 4 September, 2020. Students in secondary schools need to read at least 15 books during this time period.

- **Year 7 - 9 students** need to read 15 books (with at least 10 books from the challenge booklist)
- **Year 10 students** need to read 15 books (with at least 5 books from the challenge booklist).



Students can access both eBooks and Audiobooks through SEQTA . Click on the Library Resource Centre book logo, then search for your book title or genre. Once logged in, students can navigate to 'Quicklinks' and choose the year level for their Premiers' Reading Challenge booklist. Students can then filter the selection via eBook or Audiobook to gain instant access to electronic books to read for this challenge.

Details on how to register for the VPRC will be emailed to students early next term, but students are encouraged to start reading now.

Make sure you keep a list of the books you have read so you can add them to your VPRC list in Term 2.

Do you have the ePlatform App on your device?

Any Sion student or staff member can download the Wheelers ePlatform app onto their device and gain access to our eBook and Audiobook catalogue. You can check out the range of books at:

<https://sion.eplatform.co/account/logon>





College Psychologist – Sofia Stagnitta



The outbreak of Coronavirus (COVID-19) is having an impact on all of us and it can be quite stressful and overwhelming for our communities and our young people. Information has been abundant and a lot of conversations at school, work and at home have been around the virus. Everyone reacts differently and responds to difficult situations like this in their own ways. It is an ever-changing situation and there are going to continue to be more and more changes to adapt to as we face more restrictions as a society and the potential of moving to online learning next term.

We know that parents may also be feeling challenged or even overwhelmed at the prospect of supporting their daughters whilst also working from home or just all being home together for an extended amount of time. If you are working from home it could be helpful to try to set appropriate boundaries for work hours and after hours. Try to all get out for a walk or engage in family TV time, for example. This is a time of adjustment for a lot of us and it's normal for it to take some time.

It can be hard for our young people to switch off from the 24-hour media coverage and the constant communication about Coronavirus. As we know, being exposed to high volumes of this kind of negative information can heighten fear and anxiety in children and adolescents.

Young people need to be provided with factual and honest information about what is going on, however, this needs to be sensitive and age appropriate. It is always helpful to start off by asking what they know or what they have heard. You will then be able to tailor your communication to provide a combination of important safety information and reassurance.

Over the new few months we have opportunities to grow, to better strengthen our relationships and build resilience. Remember we may not have all the answers for our children and we may not be able to fix everything but we can be there to acknowledge and hear them. The more we reassure them and provide them with support the easier it will be to get through this difficult time.

We have put together a resource document full of tips and strategies for supporting your daughters (and other children) during this time. You will find information on:

- Managing social distancing and social isolation
- Helping young people feel in control
- Maintaining routine
- Monitoring exposure to information (television and social media)
- Remaining calm and reassuring
- Strategies to be honest and direct with your children
- Staying informed
- Keeping the big picture in mind
- Discussing safety and health practices

There is also a list of links and resources that we have compiled for you for some further reading. If you would like further information, [please click here](#).

Wishing you all good health and safety over the holiday and Easter period.





FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2020 or you did not apply in 2019.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.

