



# SUPPORTING UNDOCUMENTED STUDENTS & FAMILIES DURING THE COVID-19 PANDEMIC

## EDUCATOR & SCHOOL GUIDE

### Adopt a Trauma-Informed Lens in Hybrid Learning:

Undocumented students and mixed-status families are experiencing unique challenges that deeply impact their ability to seek resources. Trauma-informed practices may include ensuring relationships and well-being, taking priority over assignments and behavioral compliance, and developing a sense of safety through discussions on events taking place.

- [Trauma-informed practices to adopt during COVID-19 by Learning for Justice](#)
- [Ways to discuss various key events impacting families by Learning for Justice](#)
- [The Immigrant Learning Center developed 3 things educators can do during this time](#)

### Stay Informed:

It is critical that educators learn what services are available to families in their city and know if those services are open to all regardless of immigration status.

- [Bookmark this comprehensive list of support for undocumented families](#)

### Share Resources with families in multiple languages:

The undocumented community in our schools are incredibly diverse. There are over 575,000 undocumented black immigrants and 525,000 undocumented immigrants from Asian descent. The resources educators provide must be in the various languages spoken in their school community.

- [Information on COVID-19 translated in multiple languages by Respond Crisis Translation.](#)

### Implement Immigrant Friendly Policies:

Educators must create systems to check-out resources such as food and technology that are inclusive to undocumented families who do not have certain IDs or documentation. Proactively informing our community members that schools and playgrounds are sensitive locations from ICE enforcement can be essential in creating a safe space.

- [Read more about sensitive locations on CLASP Sensitive Locations One Pager](#)



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### Inform Families About Their Healthcare Rights:

It is important that educators proactively share with families that testing & vaccination for COVID-19 is available to all regardless of immigration status. COVID-19 testing and vaccination sites have been named protected areas from ICE and families can seek medical assistance regardless of immigration status. Undocumented families can request COVID-19 test kits provided by the federal government and order them at no cost.

 [Protect Immigrant Families Resources](#)

 [Order at home COVID-19 tests](#)

### Advocate & Support:

Educators can sign onto petition and donate to support organizations that are directly supporting undocumented families and those in detention centers around the country. Donate to funds supporting undocumented families across cities and states.

 [United We Dream | The Largest Immigrant Youth-Led Network](#)

 [UndocuBlack COVID-19 Relief Fund](#)

 [National Justice Immigrant Justice Center](#)

 [The Refugee and Immigrant Center for Education and Legal Services](#)

 [12 Immigrant Advocacy Organizations to support](#)

### Recognize their Resilience & Power:

Our immigrant community is filled with resilience and power. Undocumented families have endured so much in a country that often dehumanizes and criminalizes their existence. Yet they continue to seek out resources and support despite system wide failures. Their bravery and strength must always be recognized and admired as schools and educators create safe and inclusive practices to support them.

 [Undocujoy by Yosimar Reyes](#)