

Our Lady of Sion College

Learning and Teaching Charter

Our Lady of Sion College embraces learning as a life-long endeavour. We educate our young women to be prepared for the ever-changing world through a holistic education which develops skills, knowledge, behaviours and values that will offer them the opportunity to achieve their fullest potential. Our Lady of Sion College is a learning community that offers opportunities that enable our young women to become individuals filled with hope, who speak to the divine within themselves and beyond their imagining.

We are a learning community that values:

- the uniqueness and respect for each person
- engagement with the local and global community
- a spirit of inquiry
- creativity and critical thinking
- striving for personal excellence.

Students aim to:

- know and understand themselves as learners and take responsibility for their own learning
- contribute to the learning of others as well as themselves
- engage with the local and global community
- strive for deep understanding through open mindedness, reflection, an openness to the other including those of other faiths, perseverance and asking questions
- be willing to explore different approaches to expressing thoughts, feelings and ideas and solving problems
- reach their full potential
- be open to feedback, reflect upon their progress and take action to improve their learning
- display resilience and a growth mindset

Staff aim to:

- know their students and ensure that their learning is purposeful, engaging and accessible
- encourage students to take responsibility for their own learning
- create a safe and positive learning environment where student opinions and ideas are valued
- provide opportunities for learning within and beyond the classroom
- provide opportunities for deep learning and understanding through:
 - creativity, critical thinking and evaluation
 - considering multiple perspectives
 - high level subject and pedagogical knowledge
- encourage students to value their own and other perspectives and experiences and be innovative and resourceful
- set challenging and achievable expectations based on individual needs
- provide regular and meaningful feedback on student learning including opportunities for peer and self-evaluation as well as providing guidance for different learning pathways
- allow students to develop resilience and encourage them to have a growth mindset.

