AFTER READING ACTIVITY

Do your chores!

DIRECTIONS: (Part 1) Cenicienta sure has a lot of chores to do! See how many of these phrases students can understand. Draw a line to match each phrase to the picture that shows the chore.



¡Pon en orden nuestros dormitorios!



¡Trapea el cuarto de baño!



¡Barre el vestíbulo!



¡Limpia la cocina!



¡Cocina nuestra cena!



¡Limpia las ventanas!

AFTER READING ACTIVITY

Do your chores!

DIRECTIONS: (Part 2) What other kinds of chores do people do? Help students look up the command form of four other chores and write the **Spanish** translations in the boxes below. Have students add a picture to each one.

	,
:	
<u> </u>	
<u>:</u>	
•	
•	
<u>:</u>	
•	
<u>:</u>	
:	
:	
:	
:	
!	
:	
<u>:</u>	•
: 4	
<u>:</u>	•
:	
<u>:</u>	
<u>:</u>	
:	
•	
•	:
	1 1
<u> </u>	• •
	1 1
<u>:</u>	
:	
:	
:	
<u>:</u>	•
<u> </u>	
<u>:</u>	
•	1 1 1
:	
•	1 1