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Cancelations.
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An Education Specialist will bring the ZooMobile to your classroom and use small animals and animal artifacts to teach grade-appropriate topics. Participants will have an opportunity to see the animals up close and to touch most of the animals presented. Program times are based on the age and activity level of the participants.

For Ages
Pre-K-12th

Length of Time
30-40 minutes (Pre-K-1st)
50 minutes (2nd-12th)

Times
Start times are between 9:30am and 2:00 pm.

Availability
Monday-Friday, year-round

Participants
Max 35 participants per program

Program
Our programs are designed to fit the Next Generation State Standards for each grade (see Programs Topics for more details).

Pricing
40 Minute: $155 for first program
$130 for each additional class, max 3 per day
50 Minute: $180 for first program
$155 for each additional class, max 2 per day

ZooMobiles take place rain or shine.

Paula Booth, Reservations Associate
Oakland Zoo Education Department
PO Box 5238, Oakland, CA 94605
P: 510.632.9525 x220    F: 510.729.7324
EducationReservations@oaklandzoo.org
Oakland Zoo Education Department supports the Next Generation Science (NGSS) & Common Core Standards and Practices in our school programs. Our programs are designed to complement and supplement your classes Science curriculum.

Kindergarten - “Happy, Healthy, & Alive!” - Animal Care & Needs (K-LS1.C)

Let’s see - you’ve got your water, you’ve got your food, you’ve got your air, a little space – all the requirements for survival. But is that enough? Did you know that, just like us humans, playing and having something fun or interesting to do can be just as important to an animal’s health as getting food and water? Through observations students will discover what animals need to survive and that some animals need more to lead an enriching life!


Can you hear with your feet? Do you smell with your mouth? Might sound strange to us, but for different animals, using your body parts in different ways is key to survival. Together we’ll use some or our senses to see how animals use their bodies and various senses to survive in the wild.


Why are polar bears white? Why does a camel have a hump? What would happen if the bear moved to the desert and the camel transferred to the tundra? Join us as we explore the world of animal adaptations and how each habitat affects the animals that live there – and vice versa!

3rd Grade - “Born to Be Wild” - Animal Families & Offspring (3-LS1.B)

So there you were, a helpless little baby in a big, weird world. Did you bundle up when you were cold? Did you make a bottle when you were hungry? Did you do it all by yourself or did you need someone’s help? Learn to recognize patterns in nature that tell us if an animal will be born hapless and helpless, ready to roll, or somewhere in between.

4th Grade - “Chew On This” - Animal Skulls & Structures (4-LS1.A)

You can tell a lot about an animal by looking at its face. You can find out even more by looking at their teeth, but it’s probably not recommended to get that close. Instead, use skulls and animal observations as tools for understanding the function and connection of structures that are key for an animal’s survival.

4th Grade - “Poop – the Best Gift Ever!” - Animal Digestion & Scat (4-LS1.A)

Some call it waste, some call it poop, but not matter the name, “its” importance to the ecosystem is undeniable. Become a Scatologist and discover the many ways we can learn about animals from their waste, and how animal digestion and the resulting feces keep the world’s food web alive and healthy.

5th Grade - “Nature’s Balancing Act” - Animal Food Webs & Ecosystems (5-LS2.A)

Herbivores eat plants, the carnivores eat them, and the decomposers always win in the end. All organisms “work” together to provide a healthy ecosystem – that’s interdependence! So what happens when one is taken out of the equation? What happens when one is added to the balance? Students will discover the importance and fragility of ecosystems by thinking critically and reimagining the world with the loss of important keystone species and the addition of invasives.
School ZooMobile
Curriculum Descriptions

Crosscutting Concepts in NGSS:

1. Patterns
2. Cause and effect: Mechanism and explanation
3. Scale, proportion, and quantity
4. Systems and system models
5. Energy and matter: Flows, cycles, and conservation
6. Structures and function
7. Stability and change

Science & Engineering Practices in NGSS:

1. Asking questions (for science) and defining problems (for engineering)
2. Developing and using models
3. Planning and carrying out investigations
4. Analyzing and interpreting data
5. Using mathematics and computational thinking
6. Constructing explanations (for science) and designing solutions (for engineering)
7. Engaging in argument from evidence
8. Obtaining, evaluating, and communicating information

*Coming Soon! Click on your topic above to see a more detailed chart of how it fits with standards.

NGSS Disciplinary Core Ideas Supported by Topic

Cross Cutting Concepts and Science & Engineering Practices

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* = Topic meets some requirements for grade  ● = Topic recommended and meets requirements for grade
In order to cover expenses like gas and extra driving time, a zone fee will be charged for some programs. ZooMobile start times are between 9:30am and 2:00 pm.

### Zone Fee

<table>
<thead>
<tr>
<th>Cities</th>
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<tbody>
<tr>
<td>$0  Alameda, Albany, Ashland, Berkeley, Castro Valley, Cherryland, Emeryville, Hayward, Mount Eden, Oakland, Piedmont, San Leandro, San Lorenzo</td>
</tr>
<tr>
<td>$35 Canyon, Dublin, East Richmond Heights, Fairview, El Cerrito, El Sobrante, Kensington, Lafayette, Moraga, Orinda, Pleasanton, Richmond, Rollingwood, San Pablo, Tara Hills, Walnut Creek</td>
</tr>
</tbody>
</table>

**At least 2 programs must be reserved in the following areas**  
*(except for Birthday ZooMobiles)*

<table>
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<tr>
<th>$50</th>
<th>Alamo, Diablo, Danville, Pleasant Hill, San Ramon, Walden</th>
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<tbody>
<tr>
<td>$75</td>
<td>Bayview-Montalvin, Concord, Fremont, Livermore, Newark, Union City, Sunol</td>
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</tbody>
</table>

Occasionally we are able to serve cities and towns not shown on the list above. For more information please contact our Reservations Associate at 510-632-9525 x220 or e-mail at educationreservations@oaklandzoo.org
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Cancelations.
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Location Information
Location Name: ________________________________
Location Address: ________________________________
City, State, Zip: ________________________________
District: ________________________________

Contact Information
Making Reservation: ________________________________
Confirmation Phone: ________________________________
Confirmation Email: ________________________________
Day of Visit Contact: ________________________________
Day of Visit Phone: ________________________________

Program Information

<table>
<thead>
<tr>
<th>Choice 1</th>
<th>Choice 2</th>
<th>Choice 3</th>
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<tbody>
<tr>
<td>Preferred Date:</td>
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<td>Preferred Start Time:</td>
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<tr>
<td>Program Length:</td>
<td>30-40 min</td>
<td>50 min</td>
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<tr>
<td># of Programs:</td>
<td>(max 3)</td>
<td>(max 2)</td>
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<tr>
<td>Choose Topic: (topics &amp; descriptions can be found on Page 2)</td>
<td>________________________________</td>
<td>________________________________</td>
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<td>Program #1:</td>
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<td>Program #2:</td>
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<td>Program #3:</td>
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</table>

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School ZooMobile
Fees & Payment

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Fee Information
Program Fees
- 1 - 40 min program @ $155 $_________
- 1 additional program @ $130 $_________
- 1 additional program @ $130 $_________
(max of 3 programs per day)
- 1 - 50 min program @ $180 $_________
- 1 additional program @ $155 $_________
(max of 2 programs per day)

Total Program Fees $_________

- Zone Fee (see Zone Fee Map) $_________

Total Amount Due $_________

Payment Information
- Check# _______ Amount $_________ (payable to “Oakland Zoo”)
- Credit Card: 
  - Visa  
  - MC  
  - AmEx  
  - Discover

  Number ________________________________

  Exp. Date: _____ / ______  Security Code ____________

  Name on Card: ________________________________

  Amount to charge: $__________

  Signature: _____________________________ Date:_______

Note: If you will be using a Purchase Order you must mail or fax us a copy of the actual PO to process your registration request.

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Effective for reservations 9/16-8/31/17
Please get all needed signatures and remember that your order cannot be processed until the complete request packet is received by our Reservations Associate.

I have read and agree to abide by the policies and procedures for Education programs at the Oakland Zoo as listed below.

- Payment Due Policy.
- Change Policy.
- Cancel Policy.

- To distribute the following to each teacher attending: Planning Checklist, FAQs about your Program, and Behavior Expectations.

**Contact Signature:** ____________________________  Date: ____________

**Lead Teacher Signature:** ____________________________  Date: ____________

(if not the above contact)

**Signature of Principal:** ____________________________  Date: ____________

(Vice Principal may also sign)
We are looking forward to coming to your school with our ZooMobile program. Please provide the information below so that we know how best to find you. If you know it will be difficult to find your location, we would also appreciate if you would attach a site map with the office, entry and presentation location(s).

School/Group Name: ________________________________

Address: ______________________________________

☐ Street  ☐ Avenue  ☐ Blvd  ☐ Other: _____________

N, S, E, or W? ________________

City: ___________________________________________

What is the cross-street? __________________________

Is the school part of a larger complex?  ☐ Yes  ☐ No

Complex name: _________________________________

Location within: ________________________________

Is the door we enter on the street address?  ☐ Yes  ☐ No

If no, describe entrance location: __________________________

Parking lot?  ☐ Yes  ☐ No

Location: ______________________________________

Driveway?  ☐ Yes  ☐ No

Location: ______________________________________

Street parking?  ☐ Yes  ☐ No

If yes, are there meters on street?  ☐ Yes  ☐ No

Other? ________________________________________

Is there a front desk where we check in?

☐ Yes  ☐ No

Location: ______________________________________

Are there stairs getting to or inside of the facility?  ☐ Yes  ☐ No

How many? ________________________________

Location(s): ________________________________

Is there elevator access?  ☐ Yes  ☐ No

Location of elevators: __________________________

Effective for reservations 9/1/16-8/31/17
School ZooMobile
Participant Information

To better prepare the Zoo staff to provide a great program, please tell us a bit more about the students who will be participating in each program.

Teacher:_________________________
Classroom #:____________________
Number of Students:______________
Grade(s):________________________
Email:___________________________
Program Order: □ 1st □ 2nd □ 3rd

Using the choices below, please indicate the number of students in your class who have special needs around:
___ Physical/Mobility: ___________________________
___ Cognitive functioning ___ Behavior ___ Hearing
___ Sight/Vision ___ Other: _______________________

What % of the students are English Language Learners? ________%
What is/are the primary language(s) spoken by these students (other than English)? _______________________________________________________

What science topics will you be focusing on during the time of our visit?

Teacher:_________________________
Classroom #:____________________
Number of Students:______________
Grade(s):________________________
Email:___________________________
Program Order: □ 1st □ 2nd □ 3rd

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