



Out**Beyond**

Education beyond the walls of the classroom

Sequential Programming.

We adopt a strategic approach to our school camp program curriculum. We plan, design and deliver school camp programs in partnership with your school, taking into consideration a long term educational strategy and development of your students.

Learning is
not a destination,
it's **a journey.**



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Grade 5/6.

Students are introduced to the Australian way of life through direct experiences in outdoor recreational activities. This allows students to begin their understandings of personal health and wellbeing, safety in the outdoors and maintaining a sustainable environment through minimal human impact practices.

OutBeyond's student-led initiatives place greater responsibility on students through minor leadership roles on program through to decision making on some aspects of planning their programs. Students then have the ability to develop these opportunities for increased freedom within program boundaries.

Year 7/8.

Student interdependence within a group is developed through an introduction to leadership and the outdoors. Through extended, lightweight expeditions, students are challenged to increase self awareness, respect for others and for the environment - including awareness of minimal environmental impact practices.

Combining reflection and introspection in a natural setting, OutBeyond allows students to begin to understand and balance the rigors of western living with their place in nature, and the positive contributions they can make.

A further understanding of seasons, climate, growth and landscape is developed through investigation in an Australian context. Students begin to explore natural environments from a field naturalist perspective, and learn the role and place of different species in ecosystems.

Year 9/10.

The formative years to students becoming a young adult is supported through student engagement in understanding codes of conduct in the outdoors, as well as the reasons for risk management. Through adventurous activities, students explore their connection to self and nature by finding links between outdoor recreation and life. Skills developed through challenging circumstances can then be utilised and applied in day-to-day life.

Students are now capable of developing the knowledge and skills to prepare for and participate in an independent, lightweight journey with adult guidance and supervision. Students assume leadership roles within the group, allowing increased responsibilities and, paired with investigations into conservation issues and governing body's decisions, develop an understanding of the impact of their decisions on a group. Development of self-efficacy will begin to manifest as students construct their own ideas and strategies to support their peers and the natural environment.



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