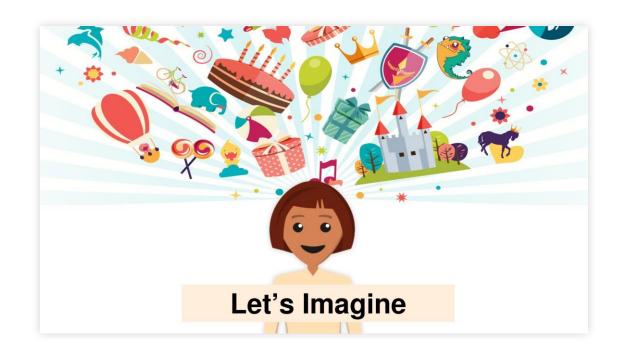




How to use this resource:

- 1. Explain that you are going to read a story about Creativity.
- 2. Ask learners to listen out for times when the character uses their imagination.
- Read the story. When imagining the seaside, model actions to go with the story and encourage learners to join in.
- 4. Discuss the reflection questions on the last page.



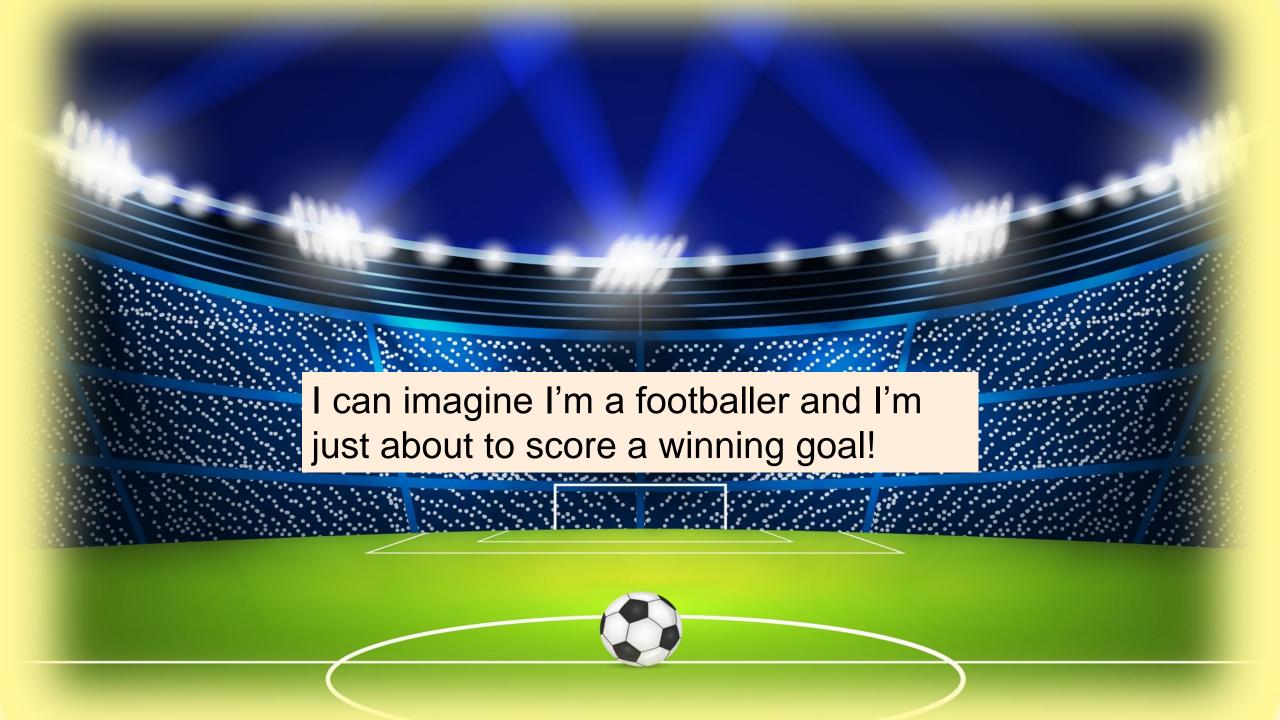








I can imagine I'm in an aeroplane flying through the sky...





In my imagination I can picture the sea and a sandy beach. Can you?

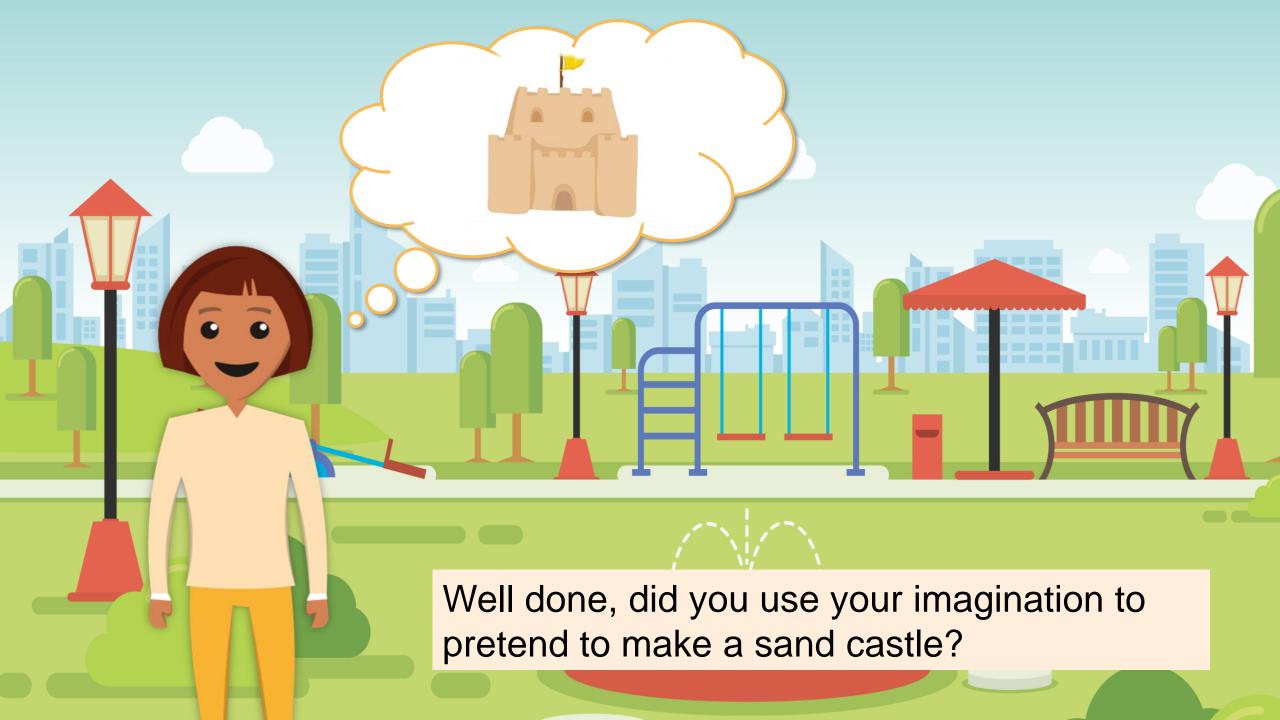


Let's dig, dig, dig the sand and fill the bucket right to the top.

Let's tap, tap, tap the top to make the sand go flat.

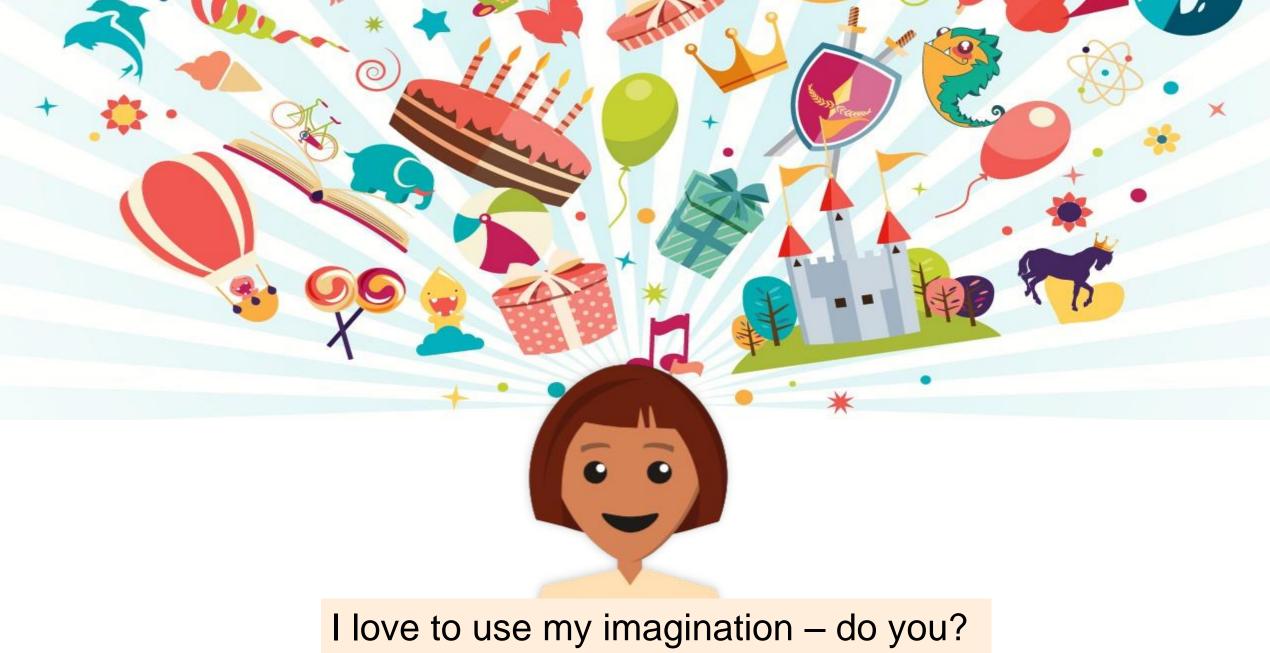
Let's lift the bucket and turn it over on to the sand and carefully lift it up!















Reflection Questions:

- 1. What did Izzy imagine at the start of the story?
- 2. Did you imagine you were at the seaside?
- 3. Did you pretend to make a sandcastle?
- 4. Can you draw a picture of your imaginary sandcastle?

Extension Question:

5. Can you explain the difference between something real and something imaginary?

