

## Crime Scene Challenge - Steps 4-6 version

Crib sheet (for teachers). For online resources and printables, go to the Hub.

## **Useful features:**

Click to see Steps 4-6

Click these buttons see the skill steps.

Click for additional top tips







Click these buttons to differentiate the task.



Click this button to set a timer.

## Timeline of the Challenge Day:

Session 1: Super Skills

Learners explore the essential skills by taking part in a series of mini challenges.

- □ Option A: run this session as pre-teaching before the day, focusing on all eight skills. (50 min)
- ☐ Option B: run this session on the morning of the Challenge Day, focusing on just two skills. (20 min)

<b>—</b> <i>Optio</i>	D. ran and december on the menting of the chamenge Buy, recounting on fact the c	111101 (20	
CREATIVITA	Session 2: Evidence Examination Learners discuss different clues and how they impact the case.	40 min	any order. scene is
OHLEM SOLLING	Session 3: Sound Solutions Learners analyse a sound clip taken from the crime scene.	25 min	be run in an
ATMIG POSTI	Session 4: Fingerprint Finder Learners match the suspects' prints to those found at the crime scene.	35 min	sessions can k
TEAMWORL THE TEAMWORLD	Session 5: Crime Scene Tour Learners take on different jobs to gather evidence at the crime scene.	50 min	These ses For Ses

ADERSHIP.

Session 6: Who Dunnit'?

Learners come to a decision on who committed the crime.

30 min

SPEAKING

Session 7: Script Writing

Learners prepare a short presentation about their theory of the crime.

40 min

JSTENING ())))

**Session 8:** Police Presentations

Learners watch each other's presentations and respond to what they hear.

35 min

EMING HIGH

Session 9: Reflection and Confession

Learners reflect on the day and hear a shock confession.

25 min

Session structure:

(Some sessions go from Main task straight to Skill reflection)

0-	<del>-</del> 0-	<del></del> O	-O $-$	_0_	<del></del> O	<del></del> O	0	0	
Recap the Big Question	Introduce the session	Introduce the focus skill	Video about the focus skill	Skill warm- up	Video about the challenge	Main task	Mini plenary	Second main task	Skill reflection
(1 min)	(1 min)	(3 min)	(2 min)	(5 min)	(2 min)	(varies)	(3 min)	(varies)	(5 min)