



CALGARY MONTESSORI SCHOOL LTD.

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The Education Plan for The Canadian Montessori School Ltd. (0170) commencing September 1, 2023 was prepared under the direction of the Board/Board of Directors in accordance with the responsibilities under the Private Schools Regulation and the Education Grants Regulation. This plan was developed in the context of the Provincial Government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board approved the Education plan for three years on May 23, 2023.

Alison O'Dwyer
Board Chair

2023-2026 Education Assurance Framework for Calgary Montessori School

School Authority: The Canadian Montessori School Ltd. (0170)

School Priorities	Offering quality Montessori Education	Excellence in Achievement	Appropriate Supports for all our Students	Quality Teaching & Leadership	Community outreach and parent involvement
Alberta Priorities	Local and Societal Context	Student Growth and Achievement	Learning Supports	Teaching and Leading	Governance Local and societal context
Outcomes	Students will become active and engaged citizens who are responsible and accountable for their own learning through a combination of Montessori education and the Alberta curriculum.	Students will show steady improvement in reading, writing, science enquiry, research skills and mathematics throughout each school year.	All students enrolled in Calgary Montessori School will have their individual needs supported and feel welcome and included.	Teachers will continue to grow in their ability to provide quality instruction and leadership.	The school will operate in a manner that fosters engagement of parents and students in the school and broader community.
Context	<p>Social/Emotional & Spiritual Wellbeing & Development</p> <p>According to our philosophy, we work to honor the dignity of all children and trust in their innate desire to learn. Each child learns at their own pace with the teacher guiding and monitoring the learning environment.</p> <p>Teachers are all qualified educators with the ability to guide the children to become independent learners.</p> <p>We ensure that all children graduate with the skills to be lifelong learners and problem solvers.</p>	<p>Academic, Career, Financial Wellbeing & Development</p> <p>Students will work at their own pace with the support of their teacher to ensure they are making steady improvements in reading, writing, science enquiry, research skills and mathematics. This provides them with skills that will ensure success once they move onto other educational institutions.</p>	<p>Academic, Social/Emotional, Mental and Physical Wellbeing & Development</p> <p>Students have access to learning supports including: extra help from staff, social skills workshops, speech, occupational and physical therapy.</p> <p>Students' specific needs are clearly communicated to their parents and their individual education plans are discussed frequently.</p>	<p>Social Wellbeing & Development</p> <p>The teachers at Calgary Montessori School are passionate about Montessori education and strive to help every child reach their full potential.</p> <p>They continually strive to improve their pedagogy and are constantly learning, growing and changing to meet the needs of each child.</p>	<p>Community Wellbeing & Development</p> <p>Calgary Montessori School consists of three locations throughout the city. A fourth kindergarten program will be operating by the 2024-2025 school year.</p> <p>The staff make an effort to bring the kindergarten children from all three locations together a few times a year. This builds community and connections between locations.</p> <p>Students participate in school workshops with experts in their field as well as out of school field trips.</p> <p>Our parent council is actively involved in special events, uniform sales, fundraising and parent volunteer outreach.</p> <p>The Board of Directors is directly responsible for approving tuition discounts based on written requests.</p>

<p>Budgetary Principles</p>	<p>Decisions will be based on purchasing quality Montessori Materials and other necessary resources to support this learning goal.</p>	<p>Decisions will be based on student focused programs and supporting achievement of learning outcomes.</p>	<p>Decisions will be made based on providing support for all students to meet learning outcomes and have their individual needs met.</p> <p>This will include additional government financial support if necessary.</p> <p>Children from kindergarten to grade 6 will receive the opportunity for speech therapy, occupational therapy, psychology and physical therapy in small target groups through the ECLS fund.</p>	<p>Decisions will be made in order to support the ongoing professional development of teachers and leaders.</p>	<p>Decisions will be based on retention rates, special events, fundraising, focus groups, survey results and community expectations.</p>
<p>Strategies for 2023-2026</p>	<p>Students will:</p> <p>Be given opportunities to work at their own pace based on their individual learning needs.</p> <p>Explore the unique perspective of FMNI cultures and apply it to their own learning.</p> <p>Classes will be broken into multi- age groups so students can work with a variety of grade levels and experience the value of collaboration within a classroom context.</p> <p>Teachers will ensure that students are meeting the required curricular elements by the end of each grade level through both individual, small and large group lessons.</p> <p>Teachers will assess students' progress both formally through provincial mandated and school based assessment and informally through observation of each individual child.</p>	<p>Grade 1-3 students will use the Rainbow reading program.</p> <p>Students in grade 4-6 will use Read Theory to track their progress in reading comprehension.</p> <p>Teachers work with student's one on one when necessary to ensure they have a solid understanding of any concept before moving on to the next step.</p> <p>Students will be given opportunities to go beyond grade level expectations in all subject areas using tactile Montessori materials.</p> <p>Ideally, students are in the same classroom with the same teacher for a three year cycle. This allows the teacher to easily track their progress.</p>	<p>Students will:</p> <p>Learn in a safe and supportive environment.</p> <p>Have access to any additional supports they may need through staff members or outside resources when necessary.</p> <p>Have their needs communicated clearly to their parents through IPP meetings and parent/teacher interviews.</p> <p>Parents will be provided with strategies to work with their child at home when necessary.</p>	<p>Teachers will:</p> <p>Engage in professional development to improve their pedagogy and better meet the needs of all students. This professional development includes but is not limited to workshops, mentorship from senior teachers, team meetings and goal setting with school leaders.</p> <p>Be evaluated on a yearly basis by a member of administration. These evaluations will serve as a learning opportunity for teachers and allow them to make improvements to their teaching practices.</p> <p>Apply the TQS and LQS to support their teacher practice and professional development.</p>	<p>The kindergarten teachers at all three locations will be responsible for organizing an educational event where the kindergarten children and parents from all three locations get together a few times a year.</p> <p>The Education Enhancement Fund, which has been operating for 2 years, asks families to donate funds for in school workshops with experts in their respective field. This will continue in the 2023 school year as it was well received by students, staff and parents.</p> <p>Parent council will continue to operate as in previous years. They will reach out to parents who are not on the council to organize focus groups.</p> <p>A parent satisfaction survey will be created by administration and sent electronically to families in spring each year.</p> <p>The board will continue to develop a strategy to make the school more accessible financially to families through tuition discounts and/ or bursaries.</p>
<p>Local Measures for Reporting</p>	<p>Student retention rate</p> <p>AERR survey results: Outcome One: Alberta's Students are successful</p> <p>Outcome Two: First Nations, Metis and Inuit in Alberta are successful.</p> <p>Provincial mandated and school based assessments and teacher observations.</p>	<p>Individual reading, writing and numeracy testing throughout the year to track students progress.</p> <p>Transition to Junior high.</p> <p>Grade 6 PAT results. Grade 3 SLA results.</p>	<p>Provincial metrics for inclusion and a safe and caring environment.</p> <p>Health and Safety survey sent to all parents.</p> <p>Student retention rate</p>	<p>Teacher evaluations completed annually by administration.</p> <p>AERR survey results: Outcome Three: Alberta has excellent teachers, school leaders and school authority leaders.</p> <p>Staff retention rate</p>	<p>AERR survey results: Outcome Four: Alberta's K-12 system is well governed and managed.</p> <p>Audited financial reporting.</p> <p>Parent focus groups.</p> <p>Parent satisfaction survey.</p>

Private School Authority Code: 0170
 School Code: 1685 1688, 1961

BUDGETED STATEMENT OF OPERATIONS
 for the Year Ending August 31
 (in dollars)

	Budget 2023/2024	Projected 2022/2023	ACTUAL 2021/2022 (Note 1)
REVENUES			
Alberta Education (excluding Home Education)	\$589,455	\$499,981	\$480,281
Alberta Education - Home Education	\$0	\$0	\$0
Total Alberta Education Revenues	\$589,455	\$499,981	\$480,281
Other Government of Alberta	\$0	\$0	\$0
Federal Government and/or First Nations	\$0	\$0	\$0
Other Alberta school authorities	\$0	\$0	\$0
Instruction fees / Tuition fees	\$357,000	\$490,750	\$473,323
Non-instructional fees (O&M, Transportation, Admin fees)	\$0	\$0	\$0
Other sales and services	\$0	\$0	\$15,775
Interest on investments	\$0	\$0	\$0
Gifts and donations	\$0	\$0	\$0
Gross school generated funds	\$0	\$0	\$0
Amortization of capital allocations (where applicable)	\$0	\$0	\$0
Other (specify):	\$6,800	\$15,125	\$0
TOTAL REVENUES	\$953,255	\$953,265	\$969,379
EXPENSES			
Certificated salaries and Non-certificated salaries and wages (excluding Home Education)	\$569,095	\$633,874	\$660,020
Certificated benefits and Non-certificated benefits (excluding Home Education)	\$56,011	\$55,653	\$71,156
Services, Contracts & Supplies - other than Consulting / Management fees, and Leases (excluding Home Ed.)	\$115,676	\$89,476	\$100,046
Consulting / Management Fees	\$0	\$0	\$0
Leases - Building	\$81,878	\$97,772	\$91,629
Leases - Other	\$0	\$0	\$0
Severe Disabilities / DSEPS	\$12,678	\$13,172	\$0
Program Unit	\$47,465	\$70,840	\$0
Home Education			
Certificated salaries	\$0	\$0	\$0
Certificated benefits	\$0	\$0	\$0
Non-certificated salaries and wages	\$0	\$0	\$0
Non-certificated benefits	\$0	\$0	\$0
Payment to parents of a home education student for the purchase of instructional materials	\$0	\$0	\$0
Contracts	\$0	\$0	\$0
Services and Supplies	\$0	\$0	\$0
Gross school generated funds	\$0	\$0	\$0
Capital and debt services			
Amortization of capital assets			
from restricted funds	\$0	\$0	\$0
from unrestricted funds	\$0	\$0	\$0
Total amortization of capital assets	\$0	\$0	\$0
Interest on capital debt	\$0	\$0	\$0
Other interest charges	\$0	\$0	\$0
Losses (gains) on disposal of capital assets	\$0	\$0	\$0
Other (specify):	\$66,237	\$44,400	\$0
TOTAL EXPENSES	\$949,040	\$1,005,187	\$922,851
SURPLUS(DEFICIT) OF REVENUES OVER EXPENSES	\$4,215	\$669	\$46,528
	\$4,215		

1. To agree with the Audited Financial Statements (AFS) as submitted to Alberta Education pursuant to Section 29 of the Education Act, Private Schools Regulation 127/2022, Section 20 or as restated.