

Stone Church of England Combined Primary School

Newsletter

15th March 2024

Headteachers' Message

Dear Parents/Guardians

Firstly, we have just celebrated an incredible Science Week, during which our students conducted a multitude of experiments. The level of enthusiasm and engagement has been fantastic. Additionally, we were fortunate to have two parents come in to discuss their careers. This offered our students a valuable insight into different professions in Science and helped them consider their aspirations for the future.

We would also like to extend my gratitude to all the parents who attended our recent Parents' Evening. There was a lovely buzz in the hall as you discussed your children and looked in their books. These meetings play a vital role in keeping the lines of communication open between school and home and we look forward to meeting with more parents next week.

Undoubtedly, World Book Day was another highlight of our school year. The costumes and enthusiasm displayed on that day were remarkable. We are delighted to see our students embracing the joy of reading and celebrating the wonderful world of literature.

On behalf of the entire community, I would like to extend a warm welcome to some new staff members who have joined us in recent weeks. We are thrilled to have Mrs. A. Phillips and Miss M. West join our team as teaching assistants. Additionally, we are delighted to welcome Miss E. Edwards and Miss S. Carter as our new midday supervisors. Their presence during lunchtime will ensure the safety and wellbeing of our students. We are currently in the process of interviewing candidates for another teaching assistant position. We aim to complete the recruitment process as soon as possible to further support our students in their learning journey.

We hope you all have a lovely weekend,
Mrs S Hale and Mrs B Jones

Upcoming Dates

Monday 18th March - St Patricks day. Children may wear green if they wish. Donations accepted.

Tuesday 19th March - 3.30 - 5.00pm. Extra provision parents evening.

Wednesday 20th March - Zoolab to visit Class 1 with some interesting animals.

Thursday 21st March - 3.30 - 5.00pm Extra provision parents evening.
Class 4 rehearsal at Aylesbury Methodist church for the Echoes concert.

Friday 22nd March - Class 4 trip to Waddesdon Manor.

Monday 25th (Class 4)/ 26th March (Class 6) -3.30pm Residential drop ins.

Wednesday 27th March- 10.00am Easter service at church.

Thursday 28th March Hot Dog Lunch.
1.30pm-Break up for Easter holidays.

Monday 15th April - return to school.

CLASS NEWS

CLASS 6 - World Book Day



We started off World Book day with a fun assembly, followed by creating our own fantastic beasts and devising a character description. We had some extremely fearless, yet odd looking creatures!

This was followed by some magical maths, a mystical mile around the playground before tucking into our lunch. As if that were not enough, in the afternoon we watched clips of David Attenborough's incredible nature programmes and appreciated the glory of our Earth.



We then listened to Wonderful World by Louis Armstrong and wrote our own poems, raps or songs which some children chose to perform! What an amazing day! I certainly wish every day could be a World Book Day!

CLASS 3

Class 3 all looked amazing for World Book Day!

We completed some work around our whole school text 'We are here' by Oliver Jeffers.

We also enjoyed a live lesson and had a go at drawing our own World Book Day picture!

We shared lots of stories including some of our class book 'The 13- storey treehouse', which we find incredibly funny.



CLASS NEWS

CLASS 1 - World Book Day



Class 1 had a great day on World Book Day. They created books about their favourite things in the world and wrote their own verses of the song 'What a Wonderful World'. At the end of the day they made rainbow streamers. They then went out to use these in nature.

CLASS R



Class R had a fabulous World Book Day, sharing our well-loved books and character costumes.

We thought about what an alien might write on a postcard home after doing some fun activities whilst visiting Earth. We learnt how to cut out chains of paper dolls and decorated them all differently, to show the uniqueness of everyone.

Finally, we completed some speed challenges to name all the animals and sea creatures we could think of for each of the letters in the alphabet. What a busy, fun-packed day we had!

FUDGE DAY

Thank you so much to everyone who made our FUDGE morning such a huge success. We had over 150 children and adults join us for breakfast, which was very kindly facilitated by our governors and their families, with support from the PTA.

Whilst the children were registered, the grown ups learned about our Skills for Life approach and ways in which they can support mental health and wellbeing at home (see the slides sent via Parentmail last Friday).



CLASS NEWS



It was great to have two members of the Mental Health Support Team in attendance to share information about the additional support available to children and adults.

After registration, the grown ups went into classes to take part in a range of craft activities with the children to give to a special female role model in their lives.

There was a really positive buzz around the school and the children were so pleased to share the morning with those who could make it. Thank you again for your support.

SCIENCE WEEK

CLASS 1

Year 1 read Julia Donaldson's the Oak Tree and created their own Tree of Life.

They thought about trees being present for such a long time and also how they are needed for us to breathe.



CLASS 3

Class 3 have had a fantastic week immersing themselves in lots of different experiments, from growing our own rainbows, making stick rafts and comparing properties of materials.

We have thoroughly enjoyed being scientists and using skills such as making predictions and thinking of how to make a fair test.



CHILD OF THE WEEK

Week Beginning: 04/03/24

Class R: Shelton M for a fabulous phonics lesson writing independently this week.

Class 1: Freya D for being a superstar in pink challenges in class.

Class 2: Leah- Rae V for wonderful listening in all lessons

Class 3: Samuel I for always being ready to learn.

Class 4: Dexter H for engaging so well in World Book Day- fantastic independent spell writing.

Class 5: Bethany G for discussing creative choices in art this week without being prompted.

Class 6: Jack C for having the courage to perform his poem in front of the class.

Week Beginning: 11/03/24

Class R: Aleena B for good listening and sitting on the bus on our trip to the library.

Class 1: Mahmood O for being confident with his Maths.

Class 2: Jacob I for working hard to make the perfect rocket design.

Class 3: Kyra K for being so determined during our non -chronological report writing.

Class 4: Nathaniel W for super poetry in English this week.

Class 5: Kyle D for taking responsibility for his writing, working so hard on his story this week.

Class 6: Phoebe W for always helping others out in our community.

STEPPING STONE TO SUCCESS

Week Beginning: 04/03/24

Perseverance: Thomas P - Class 5, for persevering and working more independently on long multiplication.

Rudraksh K - Class 3, for perseverance in Maths with tricky equivalent fractions.

Lucas M - Class 1, for perseverance in writing his world book.

Responsibility: Ellis W - Class R, for fabulous sitting with the whole school community during World Book Day assembly.

Kash O - Class 6, for having the courage to perform a duet in front of the class.

Haider H - Class 6, for having the courage to perform a duet in front of the class.

Community: Hope J - Class 2, for reading a story to the whole class.

Ayden I - Class 4, for being a good chatting partner during English, offering great ideas.

Week Beginning: 11/03/24

Perseverance: Sienna C - Class 4, for perseverance in fractions this week.

Amelia G - Class R, for persevering with her phonics and reading with a big smile on her face.

Alessio B - Class 6, for his lovely work and enthusiasm in science.

Aiden T - Class 5, for persevering with his art work on Emperor Penguins.

Responsibility: Josh H - Class 1, for fantastic writing about a wombat.

Louie F- Class 2, for taking ownership of his work and being proud of the results

Community: All of class 3 for their amazing enthusiasm and focus during science week.





KINDNESS AWARD

The following children were nominated for their acts of kindness this week. They all had hot chocolate with Mrs B Jones

Week Beginning: 04/03/24

Class R: Ruby B for playing so nicely with all her friends this week.
Class 1: Oluchi A for being kind when a friend was upset.
Class 2: George B for sharing his resources with his partner.
Class 3: Aydin I for helping a friend when they hurt themselves.
Class 4: Kimberley O for being a fun friend and positive person.
Class 5: Annabelle W for being a nice friend.
Class 6: Gabriel A for being nice to a classmate when they were sad.

Week Beginning: 11/03/24

Class R: Charley D for helping a friend tidy away something he hadn't played with .
Class 1: Nathan O for being so kind and collecting all the coats at lunchtime.
Class 2: Chaz H for helping Mrs Duffin find missing resources.
Class 3: Tara E for always making her friends happy.
Class 4: Sofia V for helping a friend with a tricky origami task.
Class 5: Freya C-B for being kind and letting someone play with her.
Class 6: Freddie H for making a friend laugh when he was sad.



BIRTHDAYS

A very happy birthday to the following children who have had a birthday in the last two weeks:

Class 4: Kimberley O, Oliver A and Lyndette G.



HEALTHY LIVING

Eatwell plate

The Eatwell plate works for everyone over the age of five. You don't need to achieve this in every meal but try to get the balance right over a day or even a week. It shows a diet that's low in fat and fibre.

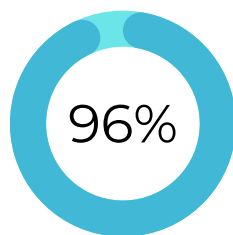
We should be aiming for:

- plenty of fruit and vegetables. At least 5 portions a day.
- plenty of potatoes, bread, rice, pasta and other starchy foods. If possible, try to go for wholegrain options (such as wholemeal bread and brown rice). 3 or 4 portions a day.
- some milk and dairy products. 2 or 3 portions a day.
- some meat, fish, eggs, beans and other non-dairy sources of protein. 2 portions a day.
- a small amount of foods and drinks high in fat or sugar.

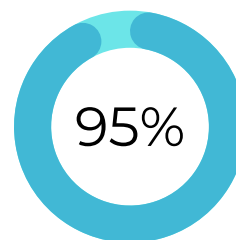
Attendance Matters **ATTENDANCE**



Last week



This week



HOUSEPOINTS

- 1st: Green House/St Patricks
- 2nd: Blue House/St Andrews
- 3rd: Yellow House/St Davids
- 4th: Red House/St Georges



COMIC RELIEF

RED NOSE DAY

We are pleased to report that the school raised £176.05 for Comic Relief today. Thank you all for your support .



SPORTS COURSES AT EASTER

Please find attached a flyer from Game On regarding the sports courses and football trials that are happening over the Easter holidays.



BREAK UP

Just a reminder that school breaks up for Easter on Thursday 28th March at 1.30pm. Please note the earlier pick up time.

School restarts on Monday 15th April.



READING RECOMMENDATION

This week's reading recommendation is called 'The Land of Roar' by Jenny McLachlan. The first book in a fantasy adventure series that is full of imagination, humour and heart. If you enjoy the stories of Nevermoor, Wizards of Once and How to Train Your Dragon, then this is for you!

Readers can bring their fantasy world to life and meet dragons, unicorns, mermaids and more in this beautifully illustrated children's book.

Happy Reading!

SKILLS FOR LIFE



Over the past fortnight, we have continued to learn about growth mindset through the Mojo video series:

Video 3: <https://www.youtube.com/watch?v=v5t-RKm0VFg>
Video 4: https://www.youtube.com/watch?v=RGutiNBuW_M

Growth Mindset Music

We have been listening to I Won't Give Up by Jason Mraz.

Mindfulness Activity - Rainbow Breathing



Place your finger at the bottom of the rainbow, on left.

Take a deep breath in as you move your finger half way up the first rainbow color toward the arrow.

When you reach the arrow, begin to exhale as you keep moving your finger to the end of the rainbow, on right.

Repeat with every color to help you feel calm and grounded.

SPOTLIGHT ON SAFEGUARDING

Pantosaurus has helped 1.5 million parents Talk PANTS and keep their children safe from sexual abuse. Developed in consultation with children, parents, carers and teachers, Talk PANTS is here to help children understand their body belongs to them, and they should tell a safe adult they trust if anything makes them feel upset or worried:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

Our Safeguarding Leads are:

- Sarah Hale and Bethan Jones- Co- Headteachers and Designated Safeguarding Lead
- Assunta Loxley - Business Manager and Additional Safeguarding Lead
- Rosie Seiwright - Deputy Headteacher and Additional Safeguarding Lead
- Talisha Craib - Pastoral Leader and Additional Safeguarding Lead





BULLYING AND BEHAVIOUR

We aim to establish and sustain high expectations of behaviour for all pupils, built upon relationships, rules and routines. We never tolerate bullying. Therefore, if you have any concerns that your child is being bullied, please contact your child's class teacher in the first instance who will carry out a bullying investigation.

If, following the outcome of this, your child is still reporting concerns, please contact Mrs Seiwright who manages behaviour and discipline.



INCLUSION

What is a Sensory Circuit?

A sensory circuit is a form of sensory integration intervention. It involves a sequence of physical activities that are designed to alert, organise and calm the child. The sensory circuit aims to facilitate sensory processing to help children regulate and organise their senses in order to achieve the 'just right' or optimum level of alertness required for effective learning. The circuit should be an active, physical and fun activity that children enjoy doing.

Sensory circuits should ideally be completed at school, first thing in the morning (and after lunch too, where possible), but can be done at home too. Sensory circuits are a great way to both energise and settle children so they can focus and engage better in the classroom. Many children can benefit from attending a sensory circuit, even for a short period of time. The activities can also be utilised at different times of the day as part of a sensory diet to help the child regulate.

Sensory circuits are designed to start with alerting activities, move to an organising phase and then finally to a calming phase. Doing the activities in the recommended order is vital. The right order results in a well-regulated, happy child. The wrong order may well result in a dysregulated, upset or irritable child and have the opposite effect.

More information and ideas of how to create a sensory circuit at home can be found using the website below:

<https://www.treetopsoccupationaltherapy.co.uk/how-to-create-a-home-sensory-circuit/>