

Stone Church of England Combined Primary School

Newsletter

26th January 2024

Headteachers' Message

Dear Parents/Guardians

At Stone, we believe in encouraging our children to reach for the stars in everything they do. One of our top priorities is to foster a love for Reading and Writing in every student. As we all know, reading opens doors to future learning and we want to ensure that all our children leave us with strong literacy skills.

There are several ways you can support your child's reading journey at home, such as:

- Reading to your child
- Your child reading to you at least 3 times a week
- Discussing the books you love
- Visiting the library
- Looking at the recommended reads we put in the newsletter
- Model being a reader
- Word/sound games
- Revisiting phonic sounds each week

I am delighted to inform you that this term we have initiated a letter writing activity with our students. We have asked the children of Stone to write to us on any topic they like. We have already received some incredible letters, ranging from informational reports about pets to persuasive letters advocating for extracurricular activities. We have also received heartfelt messages expressing their love for being a student at Stone. It has been an absolute joy to read their letters and we have made sure to respond to each one we have received. So, please encourage your child to continue sending us their letters!

Have a wonderful weekend,

Mrs S Hale and Mrs B Jones

Upcoming Dates

Wednesday 31st January
- Class 3 trip to the
Ashmolean Museum,
Oxford

Talk by Rabbi Zvi to Class
1 and 2 and assembly to
whole school

Thursday 1st February -
Class 1 Enterprise event

After School - Key Stage
2 Movie Night

Friday 2nd February -
Speech Competition
Final

Thursday 8th February -
Class 1 trip to Oxford
Museum

Friday 9th February -
Class 1 Space Morning

Hot Dog Lunch

End of term - 3.15pm
finish

CLASS NEWS

CLASS 5

Class 5 had a wonderful time last week when they had a visit from the Astronomy Roadshow as part of their Earth and Space project. They brought with them a mobile planetarium. The children were also able to see volcanic rocks, samples from asteroids and stamps from across the world. It was an amazing experience to see the stars inside the blown up night sky.



CLASS NEWS

CLASS R

Last week we continued our dinosaur topic and in particular talking about dinosaur habitats which were the plains, wetlands, desert, forest and ocean.

Class R had great fun creating their own dinosaur habitats, from a fantastic range of natural materials. They showed wonderful teamwork and communication thinking through how best to fill their tray. They demonstrated great problem solving using these materials to create interesting levels in their work.

What superstars!





CHILD OF THE WEEK

Week Beginning: 15/1/24

Class R: Jackson R for throwing himself into all class activities this week.
Class 1: Charlie E for standing and delivering so confidently about Columbus's three ship names.

Class 2: Ellie-Mae C for helping a friend in need.

Class 3: Tianna D for her amazing manners and attitude to learning.

Class 4: Lyndette G for super work in English whilst writing about our story "The Lost Thing".

Class 5: Aiden T for participating even more in English lessons and sharing his ideas.

Class 6: Madeleine S for taking on the project of the reading scrapbook with great enthusiasm.

Week Beginning: 22/1/24

Class R: Sophia P for excellent involvement in carpet time and questioning this week.

Class 1: Emi B for being a superstar writer.

Class 2: Alice G for her dedication to her studies.

Class 3: Jessica g for being a kind and helpful friend

Class 4: Lyndette G for making a good effort in all areas of learning.

Class 5: Vihan P for sharing his insightful thoughts on internet safety in PHSE.

Class 6: Kash O for trying really hard in English to improve his sentences

STEPPING STONE TO SUCCESS

Week Beginning: 15/1/24

Perseverance: Gunnar G - Class R, for fabulous effort and focus in phonics this week.

Hattie S - Class 3, for trying her best, giving things a go and a great "sunshine" attitude.

Madilyn W - Class 4, for showing perseverance in Maths this week.

Respect: Eden J - Class 2, for showing a true understanding of respect and all Stone school values.

Responsibility: Olivia U - Class 5, for taking our "Earth Matters" WOW day very seriously and considering responsibility for our planet.

Community: Janelle B - Class 6, for taking on the reading scrapbook as a project with such enthusiasm.

Owen W - Class 1, for engaging with whole class discussions and sharing sticky knowledge.

Week Beginning: 22/1/24

Perseverance: Alex F - Class 6, for improving his arithmetic score in Maths by 16 marks!

Responsibility: Theo W- Class R, for fantastic focus and knowledge working through his new learning folder.

Maxwell S - Class 4, for being such a helpful and trustworthy member of our community.

David P - Class 5, for taking responsibility for his learning and contributing more in lessons.

Community: Job J - Class 1, for resilience in settling in to his new class.

Ava D - Class 2, for knowing that our classroom is important and taking care of it and its people.

Lillie-Grace B - Class 3, for being a helpful member of the class.





KINDNESS AWARD

The following children were nominated for their acts of kindness this week. They all had hot chocolate with Mrs B Jones

Week Beginning: 15/1/24

Class R: Jesse W for tidying up toys that he hadn't used.

Class 1: Mollie T for sharing her ball in PE with another child who was sad.

Class 2: Mylah M for comforting a friend.

Class 3: Sam W for his excellent concentration on our link project.

Class 4: Dhanvin V for being a super star in the classroom and always being ready to help tidy.

Class 5: Kanak A for always saying thank you when someone holds the door open for her.

Class 6:

Week Beginning: 22/1/24

Class R: Serenna B for playing so well with her friends this week.

Class 1: Florence H for including a new child and helping him settle in.

Class 2: Ellie-Mae C for getting help from an adult for a friend who needed first aid

Class 3: Jaxon S for making great choices and showing respect.

Class 4: Kimberley O for helping a friend at library club.

Class 6: Tallulah C for making someone feel included in a game.

BIRTHDAYS

A very happy birthday to the following children who have had a birthday in the last two weeks:

Class R: Olly Y and Adam H.

Class 1: no birthdays

Class 2: Leah-Rae V, Jasmine B and Sufyan B.

Class 3: Haadhiya M.

Class 4: no birthdays

Class 5: no birthdays

Class 6: no birthdays



HEALTHY LIVING

Eating a healthy, balanced lunch is vital for ensuring children have the right nutrients and enough energy to see them through the school day, however, achieving this balance is not always as easy as it sounds. The key to a healthy packed lunch is variety and getting the right balance of foods to provide children with all of the nutrients they need to stay healthy. A packed lunch made at home can be a healthy and delicious choice and gives a parent or carer control over the foods and ingredients included.



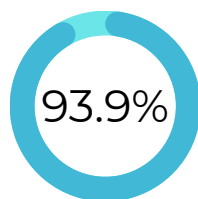
Higher levels of sustained concentration mean that kids can more readily retain information and therefore learn. What's in their lunchbox can make up to a third of their daily nutrients and provides all of the energy they need to get through an action packed day.

Please check out the Healthy Lunchbox ideas attached for some new, fun ideas.

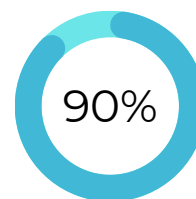
Attendance Matters **ATTENDANCE**



Last week



This week



HOUSEPOINTS

This term, we are beginning a new housepoints system. Every child has been given a bookmark on which they will be collecting their own individual housepoints. Once their bookmark is full, they will be invited to place a coloured ball into our new housepoint tubes in the hall. Every child in their house will be working together to fill their tube to the top. Once the tube reaches the top, the whole house will earn a reward and this will be celebrated in the newsletter. Their tube will be reset, and they will begin to work together towards their next reward.

I know that the children are already busy working to fill their bookmarks and look forward to seeing the housepoint tubes fill up!



MOVE MORE IN 2024

Please find below details of an app from Buckinghamshire Council which encourages people to move more in their daily lives.

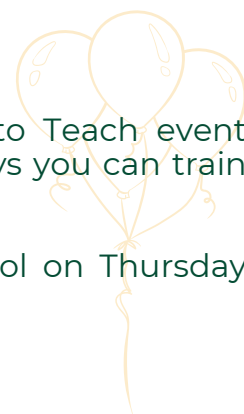
<https://schoolsweb.buckscc.gov.uk//s4s/WhereILive/Council?pageld=3&id=17BD5DCE-5943-4A02-BC76-B0F200FE10C5>

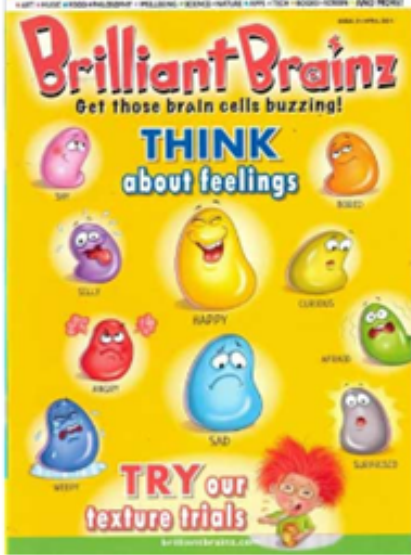


TRAIN TO TEACH EVENT

Please find attached a flyer regarding a Train to Teach event which will provide further information on the ways you can train to become a teacher.

This will take place at Aylesbury Grammar School on Thursday 14th March between 4.30-6.00pm.





READING RECOMMENDATION

This week's recommendation is called 'Brilliant Brainz'. This brightly presented monthly A4 magazine is aimed at children aged 6-12 years old.

Each edition includes sections on art, philosophy, music, food & nutrition, science & nature, sport & health, books & entertainment, and apps & tech.

There are also jokes, facts, and competitions sprinkled throughout, so a little something included for all!

Happy Reading!



SKILLS FOR LIFE

Over the past two weeks, we have been learning about the unhelpful thinking habits of catastrophising (or thinking the worst) and black and white thinking:

Catastrophising - Imagining and believing that the worst possible thing will happen
OK, thinking that the worst possible thing will definitely happen isn't really helpful right now. What's most likely to happen?



Black and white thinking - Believing that something or someone can be only good or bad, right or wrong, rather than anything in-between or 'shades of grey'. *Things aren't either totally white or totally black - there are shades of grey. Where is this on the spectrum?*



Please see the Powerpoints attached for the stories we have used with the children.

We have also been listening to 'Don't Worry Be Happy' by Bob McFerrin.

SPOTLIGHT ON SAFEGUARDING

Please can we remind parents/carers that as per our attendance policy, parents/carers are expected to:

- Call the school to report their child's absence before 9am on the day of the absence and each subsequent day of absence, and advise when they are expected to return.
- Provide the school with more than one emergency contact for their child.

Our Safeguarding Leads are:

- Sarah Hale and Bethan Jones- Co- Headteachers and Designated Safeguarding Lead
- Assunta Loxley - Business Manager and Additional Safeguarding Lead
- Rosie Seivwright - Deputy Headteacher and Additional Safeguarding Lead
- Talisha Craib - Pastoral Leader and Additional Safeguarding Lead





BULLYING AND BEHAVIOUR

We aim to establish and sustain high expectations of behaviour for all pupils, built upon relationships, rules and routines. We never tolerate bullying. Therefore, if you have any concerns that your child is being bullied, please contact your child's class teacher in the first instance who will carry out a bullying investigation.

If, following the outcome of this, your child is still reporting concerns, please contact Mrs Seivwright who manages behaviour and discipline.



INCLUSION

We are an inclusive school and our aim is for every child to feel positive about themselves and a part of our community. We strive for every child to reach 'their star' - their potential.

This week, we are including information about The Zones of Regulation, which we use across the school in order to support children's understanding of regulation and to develop their ability to self-regulate as they grow:

"Regulation is something everyone continually works on whether we are cognizant of it. We all encounter trying circumstances that test our limits from time to time. If we can recognize when we are becoming less regulated, we are able to do something about it to manage our feelings and get ourselves to a healthy place. This comes more naturally for some, but for others it is a skill that needs more attention and practise. This is the goal of The Zones of Regulation (or Zones for short)." - Leah Kuypers, Creator of The Zones of Regulation

Further information and resources to help you to support your children with this at home can be found here:

<https://www.zonesofregulation.com/learn-more-about-the-zones.html>