

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£18,090.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				18% £3,337.00
Intent	Implementation		Impact	
Staff to have a clear understanding of how the Amaven package can help support their teaching of PE.	PE Leader Time to monitor outcomes, support and train staff. Staff training on 'Understanding session structure'. Ensuring High Activity Levels and use and analysis of the Amaven dashboard.	Funding allocated: £1,897	Staff up levelling their skills will benefit the children's learning. Monitoring of data will provide the School with a great understanding of the areas on which we need to focus.	Staff more effective going forward. Need to consider contingency planning for change of staff.
Staff to have a clear understanding of how the Amaven package can help support assessment and monitoring of the children's progress.	Amaven Assessment Day	£300	Provides assessment of children and staff training.	Staff are developing capacity to take this forward independently.
Relevant staff are appropriately swim trained.	Relevant staff are booked on and attend the appropriate level of swimming course (3 people).	£1,140	The teachers can teach children how to swim and improve their swimming skills and to exercise in water.	Swimming lessons are more effective and certification lasts for 3 years.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				69% £12,416
Intent	Implementation		Impact	
To increase the amount of physical activity each child undertakes and to improve flexibility and agility.	Continue to embed the daily mile to continue to increase children's opportunity to undertake more physical activity. Subject Leader share development materials/resources with teachers regularly from the Daily Mile emails.	£0	This will help to improve children's fitness, health and wellbeing due to the impact of the coronavirus pandemic.	The Daily Mile will continue year on year at no additional cost to the school.
	Lunch Time Sports Leader	£4,302	Provides improved physical exercise opportunities at break times and lunch times.	Sustainability will depend upon ongoing funding.
	TA Lunch Time Games Leader to instigate physical activities / games.	£1,288	Provides improved physical exercise opportunities at break times and lunch times.	Sustainability will depend upon ongoing funding.
	Swimming lessons for pupils who have not reached the expected standard in Year 5.	£1,764	The children will swim competently, confidently and proficiently over a distance of at least 25 meters using a range of strokes effectively (eg front crawl, backstroke and breaststroke) and perform safe self-rescue in different water-based situations.	Life-long skills that children need for their water safety. This will need to come out of the school budget if funding stops.
	Amaven Subscription to provide teaching plans and assessment monitoring enabling the PE Leader to monitor outcomes which provide a deeper understanding of fitness, movement, healthy eating and emotional wellbeing.	£1,488	Amaven offers progressive lesson plans for each class year, providing intelligence at a pupil, class, year and even school level. Teachers and parents can access pupil's health and wellbeing statistics, giving full visibility to everybody involved in the child's health and wellbeing.	This is beneficial and will need to consider if it can come out of the school budget if funding is lost but this would be a great challenge.

	Football Coach for training Year 5 and Year 6 pupils and lead the interschool matches/competitions.	£2,070	Provides opportunity for extra curricular activity as well as inter school competitions.	Football team established and inter school connections made for future tournaments and enjoyment.
	Purchase and maintain PE equipment for PE and Sport lessons and extra-curricular activities.	£1,504	Provides resources for children to access PE equipment encouraging further physical activity and wellbeing.	Resources should last for several years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6% £1,159
Intent	Implementation		Impact	
To embed the PE Progression maps across the school	Teachers to use the PE progression maps to ensure the curriculum is taught progressively, tracking back where needed to fill in the key skills missed during the coronavirus pandemic. Medium Term Plans to be written for each half term to include PE.	£0	A progressive curriculum that has been developed from Reception to Year 6 designed to give all learners, particularly the disadvantaged and those with SEN, the knowledge and cultural capital they need to succeed in life.	Regular refreshing training and information will need to be provided to staff in order to ensure the profile of PE is raised. Staff turnover and handover continue year on year with no additional costs.
	Staff provide regular movement breaks (Wellbeing staff training)	£0	Movement breaks help promote physical fitness, which in turn boosts brain health.	Movement breaks will continue year on year with no additional costs.

	PE Leader and After School Clubs Leader time to plan, organize and review PE, school sport, extra-curricular clubs and physical activity.	£1,159	Provides further opportunities for physical activities.	Sustainability of the club will depend on ongoing funding and teachers' agreement to run them. Children who take part in the clubs may be inspired to continue the activity outside of school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4% £741
Intent	Implementation		Impact	
All pupils to be aware of, and have the opportunity to take part in, a range of sporting activities, ensuring the disadvantaged and those with SEN have greater opportunities to take part in physical activities.	<p>PE lead to contact sportsmen/women to talk to children in collective workshops/lead workshops.</p> <p>Inter house sporting activities.</p> <p>Sporting competitions against other schools.</p> <p>A range of clubs to be offered for all year groups in school.</p> <p>DHT to monitor number of pupils taking part in extra-curricular clubs each term and to identify those not involved in physical activity in and out of school with a particular focus on SEN and disadvantaged children.</p>	£741	<p>To increase the number of pupils taking part in extra-curricular physical activities.</p> <p>Monitoring show a greater number of SEN and disadvantaged pupils taking part in extra curricular activities.</p>	Equal life chances awarded to all children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2% £437
Intent	Implementation		Impact	
All children to have the opportunity to participate in competitive sport.	<p>Elect House Captains.</p> <p>PE Lead to plan termly in-house competitions eg dance, sports day etc.</p> <p>PE Lead to monitor which children take part and make it through to the next round of competitions. Target children who are not keen to take part and encourage them to do so with support.</p>	£437		<p>Coronavirus pandemic had an impact on our ability to be able to do these activities in the usual way.</p> <p>Staff turnover and handover will have to be planned for.</p>

Signed off by	
Head Teacher:	Sarah Hale / Bethan Jones
Date:	
Subject Leader:	Kate Ashby
Date:	
Governor:	Resources Committee
Date:	