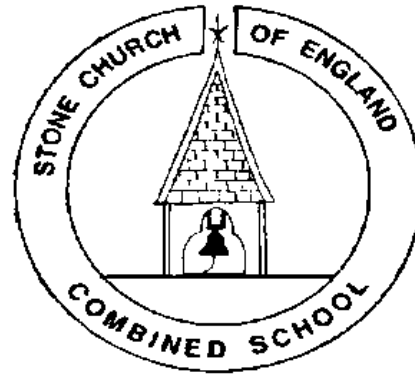


Stone Church of England Combined School



PE and Sports Premium Spend for the academic year July 2022 - 2023



Funding information

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18070
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18,070
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18,070

Swimming

Meeting national curriculum requirements for swimming and water safety by July 2022	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 69% = £12416
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
To increase the amount of physical activity each child undertakes and to improve flexibility and agility	Continue to embed the daily mile to continue to increase children's opportunity to undertake more physical activity. Subject leader share development materials with teachers regularly from The Daily Mile emails.	£0	This will help to improve children's fitness, health and wellbeing due to the impact of coronavirus pandemic.	The Daily Mile will continue year on year at no additional cost to the school.
	Lunchtime Sports Leader	£4097	Provides improved physical exercise opportunities at break and lunchtime.	Sustainability will depend on ongoing funding
	TA Lunchtime Games Leader to instigate physical activity/games	£1979	Provides improved physical exercise opportunities at break and lunchtime.	Sustainability will depend on ongoing funding
	Swimming lessons for year 6 pupils who did not reach the expected standard in year 5	£1278	The children will swim competently, confidently and proficiently over a distance of at least 25 meters using a range of strokes effectively [for example, front crawl, backstroke and breaststroke] and perform safe self-rescue in different water-based situations.	Life-long skills that children need for their water safety. This will need to come out of the school budget if funding stops.
	Amaven Subscription to provide teaching plans and assessment monitoring enabling the PE Leader to monitor outcomes which	£1,488	Amaven offers progressive lesson plans for each class year, providing intelligence at a pupil, class, year and even school level. Teachers and parents can access pupil's health and wellbeing stats, giving full visibility	This is beneficial and we will need to consider if it can come out of the school budget if funding

	provided a deeper understanding of fitness, movement, healthy eating and emotional wellbeing.		to everybody involved in the child's health and wellbeing.	is lost but this would be a challenge.
	Football coach to training Y5 and Y6 pupils and lead interschool matches	£1070	Provides opportunity for extracurricular activity as well as inter school competitions.	Football team established and inter school connections made for future tournaments.
	Purchase and maintain PE Equipment for PE lessons and extra curricular activities	£2504	Provides resources for children to access encouraging further physical activity.	Resources should last for several years

Key indicator 2: The profile of Physical Educations, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6% = £1159
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
To embed the PE Progression maps across the school	Teachers to use the PE progression maps to ensure the curriculum is taught progressively, tracking back where needed to fill in key skills missed dur to coronavirus. Medium Term Plans to be written for each half term to include PE.	£0	A progressive curriculum has been developed from Reception to Year 6 designed to give all learners, particularly the disadvantaged and those with SEN, the knowledge and cultural capital they need to succeed in life.	Regular refresher training and information will need to be provided to staff in order to ensure the profile of PE is raised. Staff turnover and handover will need to be planned for.
	Staff provide regular movement breaks (Wellbeing staff training)	£0	Movement breaks help promote physical fitness, which in turn boosts brain health.	Movements breaks will continue year on year with no additional costs

	PE leader and After School Clubs Leader time to plan, organise, and review PE, school sport, extra curricular clubs and physical activity	£1159	Provides further opportunities for physical activities.	Sustainability of the club will depend on ongoing funding and teachers' agreement to run them. Children who take part in the clubs may be inspired to continue the activity outside of school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18% = £3337
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
Staff to have a clear understanding of how the Amaven package can help support their teaching of PE	PE Leader time to monitor outcomes, support and train staff. Staff training on 'Understanding session structure', 'Ensuring High Activity Levels' and use and analysis of the Amaven dashboard.	£2317	Staff up levelling their skills will benefit children's learning. Monitoring of data will provide us with a greater understanding of the areas on which we need to focus.	Staff more effective going forward. Need to consider contingency planning for change of staff.
Staff to have a clear understanding of how the Amaven package can help support assessment and monitoring of children's progress.	Amaven Challenge Day	£300	Provides assessment of children and staff training	Staff are developing capacity to take this forward independently

Relevant staff are appropriately swim trained	Relevant staff to be booked on and attend swimming course.	£720	The teachers can teach children how to swim, improve their swimming skills and to exercise in water.	Swimming lessons are more effective and certification last for 3 year.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4% = £741.50
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
All pupils to be aware of, and have the opportunity to take part in, a range of sporting activities, ensuring the disadvantaged and those with SEN have greater opportunities to take part in physical activities	<p>PE lead to contact sportsmen/women to talk to children in collective workshops / lead workshops.</p> <p>Inter-house sporting activities.</p> <p>Sporting competitions against other schools.</p> <p>A range of clubs to be offered for all year groups in school.</p> <p>DHT to monitor number of pupils taking part in extra-curricular clubs each term and to identify those not involved in physical activity in and out of school with a particular focus on SEN and disadvantaged children.</p>	Management Time £741.50	<p>To increase the number of pupils taking part in extra-curricular physical activities.</p> <p>Monitoring show a greater number of SEN and disadvantaged pupils taking part in extracurricular activities.</p>	Equal life chances awarded to all children.

Key indicator 5: Increased participation in competitive sports				Percentage of total allocation: 2% = £416.50
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
All children to have the opportunity to participate in competitive sport.	<p>Elect house captains</p> <p>PE lead to plan termly inter-house competitions e.g. dance, sports day.</p> <p>PE lead to monitor which children take part and make it through to the next round of competitions. Target children who are not keen to take part and encourage them to do so with support.</p>	Management Time £416.50		<p>Covid-19 may have an impact on our ability to do these in the usual way this year.</p> <p>Staff turnover and handover will have to be planned for.</p>

Signed off by	
Head Teacher:	<i>D. Morrison</i>
Date:	08/09/2022
Subject Leader:	Mrs Kate Ashby
Date:	08/09/2022
Governor:	Finance Committee
Date:	14/11/2022