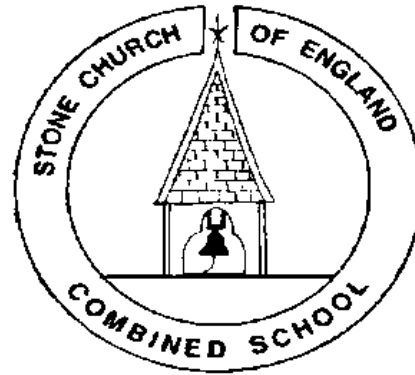


Stone Church of England Combined School



PE and Sports Premium Spend for the academic year 2021 - 2022



Funding information

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,770
How much (if any) do you intend to carry over from this total fund into 2021/22?	£564
Total amount allocated for 2021/22	£18,070
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 18,634

Swimming

Meeting national curriculum requirements for swimming and water safety by July 2022	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	70% by summer 2022
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70% by summer 2022
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70% by summer 2022
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 76% = £13,768
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
To increase the amount of physical activity each child undertakes and to improve flexibility and agility	Continue to embed the daily mile to continue to increase children's opportunity to undertake more physical activity. Subject leader share development materials with teachers regularly from The Daily Mile emails.	£0	This will help to improve children's fitness, health and wellbeing due to the impact of coronavirus pandemic.	The Daily Mile continue year on year at no additional cost to the school.
	Staff training to support teachers to incorporate activities to improve flexibility in PE lessons	£0	Flexibility improves	Sustainable as teachers are trained. Need to consider training for new teachers.
	TA play leader training	£550 Review – not spent	Provides improved physical exercise opportunities at break and lunchtime.	TAs will be trained and will be able to use their training in future years depending on funding

	TA Lunchtime Leader to instigate physical activity/games	£5,790 Review - spent	Provides improved physical exercise opportunities at break and lunchtime.	Sustainability will depend on ongoing funding
	Provide a lifeguard for Year 5 and 6 swimming lessons (additional cost due to Covid-19)	£240 Review - spent	The children will swim competently, confidently and proficiently over a distance of at least 25 metres using a range of strokes effectively [for example, front crawl, backstroke and breaststroke] and perform safe self-rescue in different water-based situations.	Life-long skills that children need for their water safety. New staff in school will also be swim trained.
	Swimming lessons for year 6 pupils who did not reach the expected standard in year 5 were unable to take place due to COVID.	£2000 Review - £1810 spent	The children will swim competently, confidently and proficiently over a distance of at least 25 metres using a range of strokes effectively [for example, front crawl, backstroke and breaststroke] and perform safe self-rescue in different water-based situations.	Life-long skills that children need for their water safety. This will need to continue next year as 30% of Year 5s have not met swimming criteria.
	Amaven Subscription to provide teaching plans and assessment monitoring enabling the PE Leader to monitor outcomes which provided a deeper understanding of fitness, movement, healthy eating and emotional wellbeing.	£1,488 Review - spent	Amaven offers progressive lesson plans for each class year, providing intelligence at a pupil, class, year and even school level. Teachers and parents can access pupil's health and wellbeing stats, giving full visibility to everybody involved in the child's health and wellbeing.	This is beneficial and we will continue.

	Amaven Challenge Day	£300 Review - spent	Provides assessment of children and staff training	New staff, so this will need to continue next year.
	Football coach	£800 Review – not spent	Provides opportunity for extra curricular activity as well as inter school competitions.	Due to COVID - Football needs to be re-established and inter school connections made for future tournaments.
	Purchase and maintain PE Equipment for PE lessons and extra curricular activities	£2,900 Review - £4430 spent which included the markings for a sensory trail around the playground.	Provides resources for children to access encouraging further physical activity.	Resources are enjoyed by the children encouraging physical activity – funding for replenishing resources to be planned for.

Key indicator 2: The profile of Physical Educations, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18% = £3,316
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
To embed the PE Progression maps across the school	Teachers to use the PE progression maps to ensure the curriculum is taught progressively, tracking back where needed to fill in key skills missed dur to coronavirus. Medium Term Plans to be written for each half term to include PE.	£0	A progressive curriculum has been developed from Reception to Year 6 designed to give all learners, particularly the disadvantaged and those with SEN, the knowledge and cultural capital they need to succeed in life.	New staff will require some training and information will need to be provided to staff in order to ensure the profile of PE is raised further. Staff turnover and handover will need to be planned for.

	Staff provide regular movement breaks (Wellbeing staff training)	£0	Movement breaks help promote physical fitness, which in turn boosts brain health.	Movements breaks have supported children's focus and attention will continue year on year with no additional costs
	Employ a PE coach to deliver after school clubs which provide opportunity for further physical activities with a focus on children not taking part in physical clubs outside school.	£2,900 Review – Spent £2160 spent with Game On for Lunchtime activities	The funding was used for lunchtime activity support rather than after school activities providing further opportunities for physical activities. Some of the funding also went towards resources.	Lunch time resources to be used next academic year with TAs taking role of playleaders.
	Wellbeing council to be set up by PE leader.	Management Time £416.50 Review - spent	The profile of the importance of sport, physical activity, being healthy and wellbeing raised across the school	This is sustainable.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 2% = £416.50
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
Staff to have a clear understanding of how the Amaven package can help support their teaching of PE and assess and monitor children's progress.	PE Leader time to monitor outcomes, support and train staff. Staff training on 'Understanding session structure', 'Ensuring High Activity Levels' and use and analysis of the Amaven dashboard.	Management Time £416.50 Review - spent	Staff up levelling their skills will benefit children's learning. Monitoring of data will provide us with a greater understanding of the areas on which we need to focus.	Staff more effective going forward. Need to consider management time for new PE lead.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2% = £416.50
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
All pupils to be aware of, and have the opportunity to take part in, a range of sporting activities, ensuring the disadvantaged and those with SEN have greater opportunities to take part in physical activities	<p>Coronavirus pandemic permitting:</p> <p>PE lead to contact sportsmen/women to talk to children in collective workshops / lead workshops.</p> <p>Inter-house sporting activities.</p> <p>Sporting competitions against other schools.</p> <p>A range of clubs to be offered for all year groups in school.</p> <p>PE lead to monitor number of pupils taking part in extra-curricular clubs each term and to identify those not involved in physical activity in and out of school with a particular focus on SEN and disadvantaged children.</p> <p>To increase the number of children taking part in extra curricular physical activity, particularly SEN and disadvantaged children – survey at the beginning and end of the year.</p>	<p>Management Time £416.50 Review - spent</p>	<p>To increase the number of pupils taking part in extra-curricular physical activities.</p> <p>Surveys show a greater number of SEN and disadvantaged pupils taking part in extra curricular activities.</p>	<p>As clubs rely on teacher volunteers, funding to go into employing outside companies/staff members to run clubs.</p>

Key indicator 5: Increased participation in competitive sports				Percentage of total allocation: 2% = £416.50
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
All children to have the opportunity to participate in competitive sport.	<p>PE lead to plan termly inter-house competitions e.g. dance, gymnastics, sports day.</p> <p>PE lead to monitor which children take part and make it through to the next round of competitions. Target children who are not keen to take part and encourage them to do so with support.</p>	<p>Management Time £416.50 Review - spent</p>	Inter-house competitions reintroduced and enjoyed by the children. Sports day a very positive event.	Staff turnover and handover will have to be planned for.

Signed off by	
Head Teacher:	<i>D. Morrison</i>
Date:	08/09/2021 – reviewed July 2022
Subject Leader:	Mr McLellan
Date:	08/09/2021
Governor:	Finance Committee
Date:	08/11/2021