The Impact of a Streamlined MTSS Program: A McIntosh County Schools Success Story
Set along the coast of Georgia, McIntosh County School District is a rural public school district with more than 1,264 students and 90 teachers. Faced with the rising number of students that needed intervention support, they were determined to implement a tiered intervention process that improved growth for struggling students without increasing the burden for already-taxed teachers.

We sat down with Shelly Sheets, Director of Curriculum and Instruction at McIntosh County Schools, to discuss how the district implemented Classworks for the 2022-2023 school year to identify students who need additional support, deliver individualized interventions, and monitor progress.

McIntosh County Schools

Students: 1,264
Teachers: 90
Schools: 3
Free/Reduced Lunch: 79%
One reason McIntosh County Schools chose Classworks is that they were looking for a program that would put their NWEA MAP Growth data to work. The district uses MAP Growth to screen students three times a year and identify students who need additional supports.

Classworks has been an NWEA instructional connection partner for over 10 years. The program analyzes MAP Growth data and automatically assigns individualized reading and math to students based on the assessment results.

“A big factor that made us go with Classworks as an intervention solution for our students was the individualization it provides,” said Shelly Sheets, Director of Curriculum and Instruction at McIntosh County Schools.

Classworks lifted a considerable burden from teachers struggling to find valid and reliable intervention resources to meet the variety of student needs. “Now teachers have the confidence that their students are working on relevant instruction tied directly to their assessment data,” notes Sheets.

Each student using Classworks receives an Individualized Learning Path focused on the skills they are ready to learn. “Because Classworks marries with MAP, it identifies the child’s deficits and where they need to start. It puts them on their own Individualized Learning Path – meeting them exactly where they need to be,” says Sheets.
2. Implementing Progress Monitoring

Once individualized interventions were put into place, Shelly and the team turned their attention to Progress Monitoring. Often, instructional programs do not include formal, independent Progress Monitoring. They offer reports and tracking to monitor progress on how students are working on their instruction. However, it’s essential to have Progress Monitoring independent of instruction that tracks how students respond to their interventions.

They loved the ease of use offered by Classworks Progress Monitoring. With one click, students receive weekly 10-minute probes that provide valid and reliable data about what is and isn’t working with their interventions. The automatic rate of improvement graphing and easy-to-read reports helped teachers to make quick instructional adjustments when needed.

In addition, each student’s weekly probe data automatically adapts their individualized learning path. Classworks adds or removes skills based on the student’s Progress Monitoring data! “The students are automatically progress monitored and then can go ahead with the intervention,” states Sheets. “It’s wonderful and exactly what we were looking for.”
3. Transparent Data Discussions

McIntosh’s teachers encouraged students to take ownership of their learning. They used Classworks easy-to-read reports and data dashboards to have regular discussions with students about their progress monitoring and instructional data.

They used Classworks SMART goal setting tool to help students set and achieve academic goals. The results were exciting!

“We found many students saying, ‘Oh wow, I’m close to my goal; I’m going to try hard this week and see if I can hit that goal line,’” enthusiastically notes Sheets.

“Progress Monitoring in Classworks was the number one reason we decided to use Classworks. It meets all the state set requirements for Multi-Tiered System of Supports (MTSS).”

Shelly Sheets,
Director of Curriculum and Instruction
McIntosh County Schools

4. What’s Next?

McIntosh educators are determined to keep momentum as they continue to refine their MTSS processes!

“We are looking to deepen our implementation with Classworks,” says Sheets. “Teachers have seen the impact on students and are fully bought into the benefits of individualized interventions and consistent progress monitoring.”

Watch Shelly Sheets, the Director of Curriculum and Instruction at McIntosh County Schools, discuss how Classworks makes intervention and MTSS easier in her district.
Classworks leverages technology and evidence-based learning practices to transform how school districts support students’ academic, social-emotional, and behavioral needs. Our comprehensive MTSS and Special Education solution includes academic screeners, math and reading individualized interventions, progress monitoring, social-emotional and behavioral resources, and powerful data visualizations. Classworks is endorsed by the Council of Administrators of Special Education (CASE). Classworks assessments and progress monitoring probes are validated by the National Center of Intensive Intervention (NCII).