Progress Monitoring Results

Mathematics - Operations, Level 01 12/12/2021 - 03/05/2022



Report Name: Skill Based Student Results created on 03/16/2023 03:29 PM

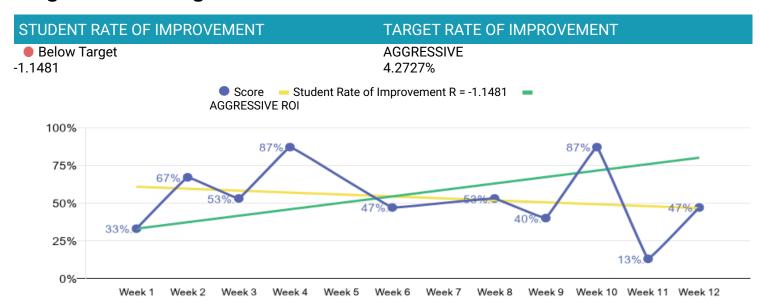
Date: 03/16/23

Student Name: Barrett, Chester

District User ID: 663696

Student Grade: 5

Progress Monitoring Results



WEEK	DATE	TIME	SCORE	N	NOTES
1	12/16/2021	00:00:34	33%	•	
2	12/22/2021	00:00:31	67%		
3	12/27/2021	00:00:41	53%	•	
4	01/06/2022	00:00:24	87%		
5	Skipped				
6	01/20/2022	00:00:49	47%	•	
7	Skipped				
8	01/31/2022	00:00:40	53%	•	
9	02/11/2022	00:01:57	40%	•	
10	02/18/2022	00:01:49	87%		
11	02/25/2022	00:00:31	13%	•	
12	03/04/2022	00:00:47	47%	•	

Progress Monitoring Results



Cumulative Question Response

Cumulative Question Response												
						WEEK						
1	2	3	4	5	6	7	8	9	10	11	12	%
Demonstrate an understanding of subtraction using number stories												
		•						•		•		70%
Demons	trate kno	owledge	of basic	subtrac	tion fact	S						
		•								•		80%
Develop and apply properties of subtraction using models and manipulatives												
•		•						•		•	•	50%
Identify a number ten more or ten less than a given number												
•	•	•			•						•	50%
Select and perform computational procedures to solve problems with whole numbers												
	•						•	•		•		60%
Show evidence that whole number computational results are correct and that estimates are reasonable												
•					•				•	•	•	50%
Solve ad	dition pr	oblems	using co	unting s	strategies	6						
	•						•			•		70%
Solve ad	dition pr	oblems	with who	ole numl	bers							
•							•	•		•	•	50%
Solve su	btractio	n problei	ms using	g countir	ng strate	gies						
					•			•		•	•	60%
Solve su	btractio	n problei	ms with	whole n	umbers							
•	•						•			•		60%
Use num	ber line	s and ob	jects to	model a	ddition p	roblems						
•					•		•	•		•	•	40%
Use num	ber line	s to solv	e subtra	ction pro	oblems							
•					•			•		•	•	50%
Use the associative property of addition												
•		•			•		•	•	•	•		30%
Use the	commut	ative pro	perty of	addition	า							
•	•	•	•		•		•			•	•	20%
Use the inverse relationship of subtraction and addition												
•		•	•		•			•				50%

Intervention Skill Progress

				TIME	
				TIME	
Place Value to Tens	K	75%		00:13:33	02/07/22
Addition: Sums to 6	K	80%		00:27:39	02/07/22
Introducing Addition: Sums to 12	K	85%		00:36:23	02/07/22
Introducing Drawing a Picture	K	65%		00:14:33	01/06/22
K-13 Decompose Numbers into Pairs - Kelli's Father Makes Cookies	K	79%	•	00:00:08	02/07/22
Subtraction within 6	K	55%	•	00:00:22	02/07/22
K-24 Addition and Subtraction within 10 - Candace's Markers	K	97%	•	00:02:54	02/07/22
Missing Addends: Sums to 6	K	85%		00:00:24	02/07/22
K-14 Find Missing Addend for Numbers Totaling 10 - Ms. Sharp's Art Class	K	86%	•	00:00:02	02/07/22
Solving Subtraction within 10	K	74%		00:00:32	02/07/22
Counting Numbers to 20	1	80%		00:00:14	02/07/22
1-2 Addition and Subtraction within 20 - Bella and Dominique Do Jigsaw Puzzles	1	95%	•	00:00:09	02/07/22
Understanding Addition	1	71%		00:00:09	02/07/22
Subtraction Practice	1	85%		00:00:37	02/07/22
Basic Addition Facts to 10	1	77%		00:00:17	02/07/22
CLASSWORKS CO SCHOOL DISTRICT					