Progress Monitoring Results
Mathematics - Operations, Level 01
12/12/2021-03/05/2022

Report Name: Skill Based Student Results created on 03/16/2023 03:29 PM
Date: 03/16/23
Student Name: Barrett, Chester
District User ID: 663696
Student Grade: 5

## Progress Monitoring Results



| WEEK | DATE | TIME | SCORE | NOTES |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $12 / 16 / 2021$ | $00: 00: 34$ | $33 \%$ | $\bullet$ |
| 2 | $12 / 22 / 2021$ | $00: 00: 31$ | $67 \%$ |  |
| 3 | $12 / 27 / 2021$ | $00: 00: 41$ | $53 \%$ | $\bullet$ |
| 4 | $01 / 06 / 2022$ | $00: 00: 24$ | $87 \%$ | $\bullet$ |
| 5 | Skipped |  |  |  |
| 6 | $01 / 20 / 2022$ | $00: 00: 49$ | $47 \%$ | $\bullet$ |
| 7 | Skipped |  |  |  |
| 8 | $01 / 31 / 2022$ | $00: 00: 40$ | $53 \%$ | $\bullet$ |
| 9 | $02 / 11 / 2022$ | $00: 01: 57$ | $40 \%$ | $\bullet$ |
| 10 | $02 / 18 / 2022$ | $00: 01: 49$ | $87 \%$ | $\bullet$ |
| 11 | $02 / 25 / 2022$ | $00: 00: 31$ | $13 \%$ | $\bullet$ |
| 12 | $03 / 04 / 2022$ | $00: 00: 47$ | $47 \%$ | $\bullet$ |

Cumulative Question Response
WEEK
1 2

3 4 4 6 - 7 7 8 9 10 11 12

Demonstrate an understanding of subtraction using number stories

| - | - | $\bigcirc$ | - | - | - | - | - | $\bigcirc$ | - | $\bigcirc$ | - | 70\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demonstrate knowledge of basic subtraction facts |  |  |  |  |  |  |  |  |  |  |  |  |
| - | - | - | - | - | - | - | - | - | - | $\bigcirc$ | - | 80\% |

Develop and apply properties of subtraction using models and manipulatives

Identify a number ten more or ten less than a given number
-
Select and perform computational procedures to solve problems with whole numbers

| - | - | - | - | - | - | - | - | - | - | $\bigcirc$ | - | 60\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Show evidence that whole number computational results are correct and that estimates are reasonable

- ○ ○ ○ ○ ○ ○ ○


## Solve addition problems using counting strategies

- $\bullet$ - ○ ○

Solve addition problems with whole numbers
Solve subtraction problems using counting strategies
Solve subtraction problems with whole numbers

-     - ○ - ○

Use number lines and objects to model addition problems

| - | - | - | - | - | - | - | $\bullet$ | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | 40\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Use number lines to solve subtraction problems |  |  |  |  |  |  |  |  |  |  |  |  |
| - | - | - | - | - | - | $\bullet$ | $\bullet$ | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | 50\% |
| Use the associative property of addition |  |  |  |  |  |  |  |  |  |  |  |  |
| - | - | - | - | - | - | $\bullet$ | $\bullet$ | $\bullet$ | $\bigcirc$ | $\bigcirc$ | - | 30\% |
| Use the commutative property of addition |  |  |  |  |  |  |  |  |  |  |  |  |
| - | $\bigcirc$ | - | $\bigcirc$ | - | $\bigcirc$ | - | $\bullet$ | $\bullet$ | $\bullet$ | $\bigcirc$ | $\bigcirc$ | 20\% |
| Use the inverse relationship of subtraction and addition |  |  |  |  |  |  |  |  |  |  |  |  |
| - | - | - | - | - | - | - | $\bullet$ | $\bigcirc$ | $\bullet$ | - | - | 50\% |

## TIME

| Place Value to Tens | K | 75\% | - | 00:13:33 | 02/07/22 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Addition: Sums to 6 | K | 80\% | - | 00:27:39 | 02/07/22 |
| Introducing Addition: Sums to 12 | K | 85\% | - | 00:36:23 | 02/07/22 |
| Introducing Drawing a Picture | K | 65\% | - | 00:14:33 | 01/06/22 |
| K-13 Decompose Numbers into Pairs - Kelli's Father Makes Cookies | K | 79\% | - | 00:00:08 | 02/07/22 |
| Subtraction within 6 | K | 55\% | $\bigcirc$ | 00:00:22 | 02/07/22 |
| K-24 Addition and Subtraction within 10 - Candace's Markers | K | 97\% | - | 00:02:54 | 02/07/22 |
| Missing Addends: Sums to 6 | K | 85\% | $\bullet$ | 00:00:24 | 02/07/22 |
| K-14 Find Missing Addend for Numbers Totaling 10 Ms. Sharp's Art Class | K | 86\% | $\bigcirc$ | 00:00:02 | 02/07/22 |
| Solving Subtraction within 10 | K | 74\% | - | 00:00:32 | 02/07/22 |
| Counting Numbers to 20 | 1 | 80\% | - | 00:00:14 | 02/07/22 |
| 1-2 Addition and Subtraction within 20 - Bella and Dominique Do Jigsaw Puzzles | 1 | 95\% | $\bullet$ | 00:00:09 | 02/07/22 |
| Understanding Addition | 1 | 71\% | $\bigcirc$ | 00:00:09 | 02/07/22 |
| Subtraction Practice | 1 | 85\% | - | 00:00:37 | 02/07/22 |
| Basic Addition Facts to 10 | 1 | 77\% | - | 00:00:17 | 02/07/22 |

