

### What is reading?

**'I define reading as a message getting, problem-solving activity, which increases in power and flexibility the more it is practised'**

Marie M Clay, 1991- Becoming Literate: the Construction of Inner Control

**BoostingReading@Secondary is designed to improve the use of reading strategies and develop understanding; it enables pupils to become successful, independent readers who read with enjoyment and access the curriculum more effectively**

### To find out more, or request order details...

Please send the following information to:

**info@educationworks.org.uk**

Name: .....

School/Service: .....

Contact details: .....

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Email: .....



For further information, go to **www.educationworks.org.uk** and follow the Reading Support links

# boostingreading @secondary



Education Works Ltd

**Strong reading skills are a key to learning in all areas of the curriculum. For a significant number of secondary school pupils, reading can be a mechanical process, lacking in meaning. Such pupils often lack motivation and can fail to problem-solve words and monitor their reading**

**BoostingReading@Secondary, like its sister programme**

BoostingReading@Primary, supports the acquisition of good reading skills and is specifically designed to improve the way pupils read, enabling them to be independent problem-solvers who read with understanding and enjoyment. It can open the door to the wider curriculum.

**BoostingReading@Secondary is a 10 week intervention** programme delivered one-to-one, by a trained adult three times a week. Each session lasts 15 minutes and includes:

- Practising independent reading skills on familiar texts
- Ongoing assessment
- Working on unfamiliar text with support, leading to independence and understanding



Target pupils in KS3 will typically have a reading age two or three years below their chronological reading age

**The training course which can be delivered as a series of** modules, or over two days is designed for Teaching Assistants, Learning Mentors or school based volunteers.

The training provides a good mix of teaching, discussion and activities to practise skills and develop understanding.

It includes:

- Observation of two lessons
- Understanding the reading process
- Developing question skills
- Assessment and close observation techniques



The training and materials have been designed so that **BoostingReading@Secondary** can be delivered confidently and easily by the trained adult. The programme also enhances their skills and confidence in supporting literacy effectively, in other contexts.

**BoostingReading@Secondary** has been redeveloped by Jan Hilditch, a literacy consultant for Education Works in conjunction with other colleagues.

**BoostingReading@Secondary is recognised as an effective intervention by the European Centre for Reading Recovery at the Institute of Education, University of London, and is included in Every Child a Reader**